NEW HIGH SCHOOL BOARD WORKSHOP

St. Cloud Area School District
The purpose of this meeting is present current status of New High School Design

MEETING AGENDA

A. REVIEW OF PROJECT PARAMETERS
B. REVIEW NEW HIGH SCHOOL PLAN
C. LEARNING NEIGHBORHOODS
D. SCHEDULE REVIEW & IMPLICATIONS
E. OTHER BUSINESS
project parameters

• Referendum question amount of $104.5 million
• Construction budget of $83.5 million, building and site
• 1600 student capacity (vs. 1800)
• 320,000 square feet (200sf/student)
• 800 seat auditorium (vs. 1200 seats)
• 3-station gym with 1 aux. gym, 4 gyms total
• Includes the pool as previously defined
• Re-starting in the middle of schematic design phase
• Building on the previous programming and design work
• Work with this High School Design Committee
WE SEE inviting, student-centered designs that integrate environmental, community and technological resources to cultivate a love of learning in all students. By celebrating beauty, function and sustainability, we build on a tradition of excellence that serves as a source of pride for students, staff and the community.
LEARNING NEIGHBORHOODS

• Flexible Spaces
• Staff Collaboration
• Shared Ownership of Space
• Variety of Space
• Adaptable Spaces
• Collegiate Atmosphere
• Integrated Specialized Spaces
LEARNING COMMUNITIES
UPPER LEVEL
LEARNING COMMUNITIES
3 PER LEVEL, 6 TOTAL, 7 T.S./L.C.
LEARNING COMMUNITIES
3 PER LEVEL, 6 TOTAL, 7 T.S./L.C.
LEARNING COMMUNITIES
3 PER LEVEL, 6 TOTAL, 7 T.S./L.C.
**FALL, 2019**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>J</td>
<td>F</td>
<td>M</td>
<td>A</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Adjust and Complete  
Space Programming/Schematic Design | | | | | | | | | | | |
| Referendum - Nov 8 | | | | | | | | | | | |
| Cost Estimate by CM | | | | | | | | | | | |
| Board Approval | | | | | | | | | | | |
| Design Development | | | | | | | | | | | |
| Cost Estimate by CM | | | | | | | | | | | |
| Board Approval | | | | | | | | | | | |
| Construction Documents | | | | | | | | | | | |
| Site/Clearing & Utilities and Mass Grading | | | | | | | | | | | 7.1.16 |
| Footings, foundations, strut, steel, prestressed deck | | | | | | | | | | | 9.1.16 |
| Building Shell, envelope, prestressed walls, mech, elect. | | | | | | | | | | | 10.1.16 |
| Cost Estimate by CM | | | | | | | | | | | |
| Remainder Building | | | | | | | | | | | 12.1.17 |
| Stadium and Surrounding Trackwork | | | | | | | | | | | Spring 2018 |
| Construction | | | | | | | | | | | |
| Occupancy and Move in | | | | | | | | | | | 000 |

*Updated 12.8.16*

Cunningham Group/IWI Minnesota
SCHEDULE IMPLICATIONS & FACTORS, FAST TRACK MODEL

• Multiple Stacked Bid Packages
• Award of Packages Prior to Knowing the “Whole Picture” from a Budget Standpoint
• Budget Rigidity with Multiple Packages
• Construction Market Uncertainty / Volatility
• Design Coordination of Building Systems with Early Packages
• Limited Float Time during Construction – Weather, Lead-Times, Delivery Delays, etc.
• Regulatory Approvals and Reviews Processes
• Access Road and Utility Work Coordination
• Winter Conditions – Impacts on Schedule and Budget
• Site Conditions – Soils, Rock, Balance, etc.
PARTNERSHIP UPDATE
THANK YOU!!

St. Cloud Area School District