

**Tutorial Request Form (TRF)**  
**Pre-Work Inquiry (Before the Tutorial)**

<b>Subject:</b> <b>Standard/Essential Ques.:</b>	<b>Name:</b> <b>AVID Period:</b> <b>Date:</b>
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Pre-work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
<b>/12</b>	<b>/1</b>	<b>/2</b>	<b>/3</b>	<b>/7</b>	<b>/25</b>

**Initial/ Original Question:** \_\_\_\_\_ **Source, page # & problem #:** \_\_\_\_\_

**/1**

**Key Academic Vocabulary/Definition Associated with Topic/Question:**

- 1.
- 2.

**/2**

**What I Know about My Question:**

- 1.
- 2.

**/2**

<b>Critical Thinking about Initial Question:</b>	<b>Identify General Process and Steps:</b>
<b>/3</b>	<b>/2</b>

**Question from Point of Confusion:**

**/2**

**Three Column Note-taking (In class-During the Tutorial)**

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

**Reflection (In class-After the Tutorial)**

My point of confusion is based on a focus area from my Grade/Tutorial Analysis:  Yes  No

I was a student presenter during tutorial today:  Yes  No

In the space below, elaborate on the following questions as you reflect on the tutorial process:

What was your/the point of confusion? What did you learn about the point of confusion?

When/how did you gain a new/greater understanding about the point of confusion? How does this new learning connect to previous learning/experience, yourself and/or the world? What did you find meaningful about the tutorial session?

**/7**