Student placement at CO2 is a team decision based on an Individual Educational Plan (IEP). To be eligible, students must have needs in at least one of the IEP transition areas:

- Jobs/Jobs Training
- Education and Training
- Independent Living

Students at CO2 are supported throughout their day by special education teachers, paraprofessionals and specialists, as outlined in their IEPs. Students attending CO2 are learning skills that will expand their employment skills and improve their ability to access community resources.

School Calendar
CO2 follows the District 742 school calendar.

Hours of Operation
8:05 a.m. – 3:05 p.m.

Transportation
District 742 provides transportation to CO2 students.

Special Education Teachers

Steve Hansen
steven.hansen@isd742.org

Kristie Skuza
kristie.skuza@isd742.org

Mary Hackey
mary.hackey@isd742.org

Sean Roquette
sean.roquette@isd742.org

CO2 Administrator
Lori Olson
Special Education Supervisor
lori.olson@isd742.org
320-370-8000

Program Contact
320-308-2297

More Info
isd742.org/AlternativePrograms
The Community Options 2 program (CO2) is a transition program for St. Cloud Area School District 742 students ages 18 – 21 with mild disabilities. CO2 is a partnership between District 742 and the College of Education at St. Cloud State University (SCSU).

CO2 is housed at Stearns Hall, a residence hall on SCSU’s campus that offers an age-appropriate, community based, inclusive setting.

A Day at CO2

During the morning block, CO2 students are out on their vocational experience sites working on their employment skills. The afternoon sessions focus on building competence in transition and individual goal areas. They include:
- Social skills
- Communication development
- Community access
- Independent living
- Post-secondary education/training
- Recreation/leisure

Some students explore classes at St. Cloud Technical and Community College (SCTCC) by meeting requirements for Post Secondary Enrollment Options (PSEO).

CO2 students also interact with SCSU students in a variety of settings and situations. Interactions occur during job experiences, lunch times, as well as recreational and leisure activities.

Students gain work-related skills as they participate in a variety of nonpaid internships at sites across the SCSU campus and throughout the St. Cloud community.

Students are able to expand vocational experiences and/or interests at these sites.

Students interact with supervisors, coworkers and CO2 staff at each of the vocational sites.

Vocational experience areas have included food service, office work, retail, general cleaning, child care, technology, library services, journalism, medical and laundry.

CO2’s goal is for students to be able to utilize their skills, abilities, interests and experiences to locate a job in the community.