

Activities

Social-Emotional Learning

Talahi Community School

Engaging Students Outside the Classroom

Extracurricular activities offer opportunities for students to learn the values of teamwork, individual and group responsibility, endurance, competition, diversity and a sense of culture and community. Talahi offers a variety of enrichment opportunities.

- WordMasters
- Student Council
- Math Fax
- Spelling Bee
- Geography Bee
- Battle of the Books
- Science Rocks
- Young Scholars
- Enrichment Day
- Knowledge Bowl

Among the Oaks

Talahi was built on 21 acres of wooded land. Talahi is an Ojibwa word meaning "among the oaks."

Talahi worked in partnership with Tree Trust to plant 23 trees and bushes on Talahi grounds in the spring of 2016.

The grounds of Talahi also showcase an outdoor reading garden, outdoor classroom benches and tennis courts. In the spring of 2017, the school has plans for a new adaptable playground allowing for access to two separate playground spaces.

Inspiring Positive Behavior

Social-Emotional Learning (SEL) provides a foundation for safe and positive learning, and enhances students' ability to succeed in school, careers and life. By focusing on social and emotional learning, children acquire and apply the skills necessary to manage emotions, set and achieve positive goals, feel and show empathy for others, establish positive relationships, and make responsible decisions.

For two consecutive years, the Minnesota Department of Education has recognized Talahi as a "Sustaining Exemplar" school for its implementation of the Positive Behavioral Interventions and Supports (PBIS) model. Talahi is one of only 39 schools recognized in 2016 as exemplar in supporting positive behavior, improving school climate and increasing student achievement.

Enrollment

Enroll online at isd742.org/enrollment or at the Welcome Center.

1201 S. Second St.
Waite Park, MN 56387
320-370-8116



Grades: Preschool, K-5
Principal: Nicole Hanson
1321 SE University Drive, St. Cloud, MN 56304
320-251-7551
www.isd742.org/talahi

Instruction

Specialty Areas

Academic Achievement

Delivering Co-Teaching Practices

Talahi has co-teaching happening in every classroom during the reading block. The co-teaching model is a research-based, best practice where two licensed teachers deliver instruction. Benefits include:

- Increased adult attention to students
- Shared expertise among two or more teachers
- Increased opportunity to differentiate
- Greater social integration among students
- Demonstrated improvement in student achievement

STEM

Science, Technology, Engineering & Math

STEM is everywhere! It shapes our everyday experience. At Talahi, students engage in questioning, problem solving, collaboration and hands on activities while they address real life issues. STEM education is key in developing students into creative, innovative and critical thinkers. Activities include:

- Coding
- Hands on science units
- Robotics
- Field trips
- 1:1 iPads (Grades 2-5)
- Classroom iPad (Grades K-1)
- Talahi Tinkerspace Includes lego wall, robots, green screen, computers and engineering bins

Integrating Fine Arts and Movement

Talahi students receive arts education in music, visual arts, orchestra for fifth-graders, and physical education during their specialist time. Education in the fine arts helps students stretch their minds and engage their imagination. In physical education, students are engaged in fine and gross motor learning and movement, play, exploration, sports, collaboration/teamwork, and promotion of a healthy body.

"I love Talahi for so many reasons! We have wonderful teachers and staff who truly care about each and every child who attends school here. I highly value the diversity within our school body; it will help my children better navigate our increasingly diverse society as they grow up and enter the workforce. Being comfortable with and understanding people from cultural backgrounds different from our own is an invaluable experience my children have gained. My children's years at Talahi will benefit them for the rest of their lives!"

Cara, Talahi Parent

Educating With Differentiated Learning

Talahi uses the Total School Cluster Grouping (TSCG) model to better serve the needs of all students. Students who are identified as high-achieving are provided enrichment opportunities with a differentiation specialist to reach their highest potential. The Young Scholars (YS) program is an academic program that embraces research-based practices for identifying and nurturing academic potential in students who have been historically underrepresented for gifted services and advanced programming.

Fourth and fifth-grade teachers are trained in AVID (Advancement Via Individual Determination) and use its research-based, proven practices in order to prepare students for success in high school, college and career.

