Madison utilizes the Positive Behavioral Interventions and Supports (PBIS) model schoolwide as a prevention model. It is based on the premise that all students can benefit from well implemented, evidence-based practices for improving student behavior.

Madison’s PBIS provides a positive focus to encouraging desirable student behaviors resulting in a positive climate which maximizes learning. A set of universal expectations for behavior, positively stated, are established for all students in all locations of the school. Madison’s expectations focus on making students safe, responsible and kind.

Madison Pledge

Today, I pledge to be safe, kind and responsible. I pledge to be kind with my words and actions. I pledge to make responsible choices at school today. I pledge to be safe at all times and in all places.

Enrollment

Enroll online at isd742.org/enrollment or at the Welcome Center.

1201 2nd St S
Waite Park, MN 56387
320-370-8116

Grades: Preschool, K-5
Principal: Kate Flynn
2805 9th St N, St. Cloud, MN 56303
320-370-6330
www.isd742.org/madison
Providing Language Choices

Madison families can choose to enroll their child in one of two programs, both offering dedicated teachers meeting every learner’s needs.

At any time, families may choose the English program for their learner, providing proactive and experienced teachers who help each student achieve his or her full potential.

When entering kindergarten and first grade, families may choose to enroll in Chinese Immersion. Madison is home to the Chinese Immersion program, Guang Ming Academy, that immerses students in Chinese allowing them to become bilingual at an early age. Students who learn two languages demonstrate enhanced learning ability, academic and linguistic performance, cognitive advantages and statistically higher SAT scores. All students living within District 742 boundaries are eligible and will receive full transportation regardless of school attendance area.

Developing Individual Talents

Madison strives to provide talent development services along a continuum of needs recognizing that all students benefit from enrichment opportunities and an opportunity to develop individual talents while also being mindful of the fact that other students require unique educational opportunities to meet advanced academic needs. Madison offers the following options for students to meet the needs of all learners in the area of talent development.

- Young Scholars
- Academic Triathlon
- Knowledge Bowl
- Word Masters
- AVID

Integrating Fine Arts & Movement

Art, media technology, music and physical education are integral in the development of all students at Madison. The specialty teachers work in conjunction with classroom teachers to deliver an integrated curriculum.

Beginning in fifth grade, students have the chance to discover new talents by enrolling in orchestra. Band and choir programs are offered to students beginning in sixth grade at the junior high level.

Engaging Families

- Parent Teacher Association
- Parent Somali Group
- Parent Chinese Immersion Group
- Volunteer Opportunities

AVID

Advancement Via Individual Determination (AVID) is a program that all fourth and fifth graders at Madison participate in. AVID operates with one guiding principle: hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge. Madison’s AVID system brings research based curriculum and strategies to students each day that develop critical thinking, literacy and math skills across all content areas.