

Learning Content ~ Mindful Lesson Planning through a Racial Equity Lens

- All teachers intentionally create and plan lessons that support student processing and engagement through higher order levels of questioning and opportunities for response.
- All teachers plan lessons are utilizing a variety of cooperative engagement opportunities, which have been intentionally taught and practiced.
- All teachers intentionally identify and explicitly teach vocabulary needed to understand instruction and direction of the classroom routines and academic content

Learning Process ~ Powerful Instruction through a Racial Equity Lens

- All teachers maintain and promote the belief that all students can achieve and reach expectation through explaining the end goal at the start of the lesson.
- All teachers engage in instruction with the understanding that when students understand their end goal engagement and higher order thinking moves from understanding the concrete to investigation of the abstract.

Learning Impact ~ Ongoing Analysis of Assessment through A Racial Equity Lens

- All teachers develop formative and summative assessments during the planning phase of instruction.
- All teachers deliver formative and summative assessments to determine mastery of a skill.
- All formative and summative assessment data is used to drive instruction, understanding that re-teaching and reassessment is a vital step in the learning process.

Learning Context ~ Creating a Racially Conscious Professional Community

- Every Voice is heard.
- Professional development and conscious classroom practice are focused on growth mindset, mind frames, and common core.