

Roosevelt Education Center

2020-2021

Our Commitment to Teaching and Learning at REC:

At Roosevelt we commit to teaching students through a trauma informed lens with a culturally responsive mindset

Learning Content ~ Mindful Lesson Planning

- **Maximized Learning Time** will be designed in schedules and daily plans
- **Meaningful and Authentic relationships** within and across programs will be developed using consistent structures and routines
- All teachers' lessons have **clear instructional objectives** that are aligned to Common Core Standards.
- All teachers intentionally plan **differentiated instruction** that meets the needs of all students

Learning Process ~ Powerful Instruction Through

- All teachers post and state the lesson objective for the expected student learning and revisit the focus throughout the lesson.
- Teachers model a growth mindset, help students to identify their strengths, and encourage students to welcome challenges as opportunities to grow.
- All students receive and participate in core instruction. Students:
 - engage in rich learning activities differentiated to their instructional needs and objectives
 - interact and understand the learning objective
 - use their thinking skills to solve authentic problems and think critically
 - respond to questions designed to deepen their learning and understanding (higher level questions)

Learning Impact ~ Ongoing Analysis of Assessment

- Collaborative analysis of data will drive instructional decisions.
- Timely and consistent feedback will be provided to students and families on a regular basis.
- Student learning will be publicly celebrated.

Learning Context ~ Creating a Conscious Community

- Communication is focused on promoting growth within and across programs.
- Professional learning is focused on promoting academic and social emotional growth.
- Equity work focuses on transforming programs to be culturally responsive and culturally competent.