

Our Commitment to Teaching and Learning at Madison: A community where all students and staff are learners, and a belief that all students can learn and succeed!

Learning Content: Mindful Lesson Planning through an Equity Lens

- All lessons will involve...
 - Standards-based and backward design (Ep5)
 - Incorporating prerequisites – (Prepare them for the new learning) (Ep5)
 - Gradual release (model, practice, apply or I Do, We Do, You Do) (Ep7)
 - Differentiated activities that meet student needs, and expose them to challenge and rigor (CS2)
 - Activate student engagement (CS3)
 - Identified vocabulary and academic languages (CS 4.6, 5.5)
 - Higher level questions to help students think critically about content (CS 4.2)
 - Checking/ Assessing for understanding (Ep 9.2, 9.3, 9.4)

Learning Process: Powerful Instruction through an Equity Lens

- All Learning and teaching will involve...
 - **Checking for Understanding...**
 - Feedback, exit slips, quiz, reflection time (CS4)
 - **Organization, Rules and Procedures...**
 - Demonstrates use of the ENVoY 7 Gems
 - **Positive Relationships...**
 - Maintain positive and caring demeanor (CS2,2.1)
 - Builds a respectful and supportive environment (CS2,2.4)
 - Shows care and concern (CS2,2.7)
 - Able to identify students' strengths and incorporate interests (CS2,2.7)
 - Implement Orange Frog Happiness Strategy (CS2)
 - **Engagement...**
 - Students are on task and display effort (CS3)
 - A variety of instructional tools and strategies are demonstrated (CS3)
 - Invite diverse forms of thinking (CS3)
 - Provide cooperative learning, choice, controversy, etc (CS3)
 - Differentiated instruction (incl enrichment) and assessment (CS3)
 - **Culture of Thinking and Learning...**
 - Engage students in higher order thinking (CS4)
 - Provide rigor and challenge (CS4)
 - Students support ideas with evidence (CS4)
 - Requires use of critical academic vocabulary (CS4)
 - **Learning Objectives Posted, Stated and Interacted With...**
 - Post, state and interact with posted Learning and Language objectives (Ep5)
 - **Amplify Student Voice...**
 - Engage in dialogue, discussion and debate (CS2,CS4, Ep5-9)
 - High level student interaction (CS2,2.5)
 - Think/write/share, Write/pair/share, Think/pair/share, CLR, etc (CS3)

Learning Impact: Ongoing Analysis of Assessment Through an Equity Lens

- All Teachers will...
 - Identify and activate students strengths and interests (CS2)
 - Collaboratively analyze data, including student work, STAR, common formative and summative assessments to make instructional decisions (Ep8.1.8.8) (i.e. Data Teams, Teacher Talks, Grade-level Collaboration)
 - Set student goals around their data, and ongoing review of those goals (Ep8.1) (i.e. Leveling Up using STAR Data, Teacher Talks, Data Teams)
 - Celebrate student achievement

Learning Context: Creating a Culturally Conscious Professional Community

- All Stakeholders engage in...
 - Courageous conversations
 - Equity work
 - Cultural and Linguistically Responsive Teaching and Learning (CS2,CS3)
 - Professional growth through...
 - Professional Development
 - Reflection
 - Courageous Conversations
 - Collaboration
 - Growth mindset

***Note: CS= Cornerstone Ep= Episodes found in the Thoughtful Classroom Framework**