Our Commitment to Teaching and Learning at Madison: A community where all students and staff are learners, and a belief that all students can learn and succeed!

**Learning Content: Mindful Lesson Planning through an Equity Lens**

- All lessons will involve...
  - Standards-based and backward design (Ep5)
  - Incorporating prerequisites – (Prepare them for the new learning) (Ep5)
  - Gradual release (model, practice, apply or I Do, We Do, You Do) (Ep7)
  - Differentiated activities that meet student needs, and expose them to challenge and rigor (CS2)
  - Activate student engagement (CS3)
  - Identified vocabulary and academic languages (CS 4.6, 5.5)
  - Higher level questions to help students think critically about content (CS 4.2)
  - Checking/ Assessing for understanding (Ep 9.2, 9.3, 9.4)

**Learning Process: Powerful Instruction through an Equity Lens**

- All Learning and teaching will involve...
  - Checking for Understanding...
    - Feedback, exit slips, quiz, reflection time (CS4)
  - Organization, Rules and Procedures...
    - Demonstrates use of the ENVoY 7 Gems
  - Positive Relationships...
    - Maintain positive and caring demeanor (CS2,2.1)
    - Builds a respectful and supportive environment (CS2,2.4)
    - Shows care and concern (CS2,2.7)
    - Able to identify students' strengths and incorporate interests (CS2,2.7)
    - Implement Orange Frog Happiness Strategy (CS2)
  - Engagement...
    - Students are on task and display effort (CS3)
    - A variety of instructional tools and strategies are demonstrated (CS3)
    - Invite diverse forms of thinking (CS3)
    - Provide cooperative learning, choice, controversy, etc (CS3)
    - Differentiated instruction (incl enrichment) and assessment (CS3)
  - Culture of Thinking and Learning...
    - Engage students in higher order thinking (CS4)
    - Provide rigor and challenge (CS4)
    - Students support ideas with evidence (CS4)
    - Requires use of critical academic vocabulary (CS4)
  - Learning Objectives Posted, Stated and Interacted With...
    - Post, state and interact with posted Learning and Language objectives (Ep5)
  - Amplify Student Voice...
    - Engage in dialogue, discussion and debate (CS2,CS4, Ep5-9)
    - High level student interaction (CS2,2.5)
    - Think/write/share, Write/pair/share, Think/pair/share, CLR, etc (CS3)

**Learning Impact: Ongoing Analysis of Assessment Through an Equity Lens**

- All Teachers will...
  - Identify and activate students strengths and interests (CS2)
  - Collaboratively analyze data, including student work, STAR, common formative and summative assessments to make instructional decisions (Ep8.1,8.8) (i.e. Data Teams, Teacher Talks, Grade-level Collaboration)
  - Set student goals around their data, and ongoing review of those goals (Ep8.1) (i.e. Leveling Up using STAR Data, Teacher Talks, Data Teams)
  - Celebrate student achievement

**Learning Context: Creating a Culturally Conscious Professional Community**

- All Stakeholders engage in...
  - Courageous conversations
  - Equity work
  - Cultural and Linguistically Responsive Teaching and Learning (CS2,CS3)
  - Professional growth through...
    - Professional Development
    - Reflection
    - Courageous Conversations
    - Collaboration
    - Growth mindset

*Note: CS= Cornerstone Ep= Episodes found in the Thoughtful Classroom Framework*