At Lincoln, we are educators to EMPOWER all students, families, and staff to come together as ONE COMMUNITY with an identity of SUCCESS.

**ACADEMIC LEARNING**

**SCHOOL TEAM:** A.V.I.D.
**ADMIN:** JAIME CONWAY

**INSTRUCTIONAL STRATEGIES**

- **Writing:** Cornell note-taking, Learning Logs, Quick Writes & Reflections, Process Writing, Peer Evaluation, Authentic Writing
- **Inquiry:** Skilled Questioning Techniques, Costa’s Levels of Thinking, Socratic Seminars, Tutorials, Investigations, Questions that Guide Research
- **Collaboration:** Socratic Seminars, Tutorials, Philosophical Chairs, Group Activities & Projects, Peer Editing Groups, Service Learning Projects
- **Organization:** Binders, Planners, Graphic Organizers, Study Groups, SMART Goals, Project planning
- **Reading:** Deep Reading Strategies, Note-Taking, Vocabulary Building, Summarizing, Reciprocal Teaching

**SOCIAL-EMOTIONAL LEARNING**

**SCHOOL TEAM:** P.B.I.S.
**ADMIN:** TONY WASHINGTON

**School-Wide Expectations:**
- Be Safe, Be Kind, Be Your Best: Classroom MATRIX posted in every room; Matrix for Common Areas posted; Daily morning greeting upon arrival;
- **Explicit SEL Instruction:** Implementation of our District’s ELEMENTARY SAFE AND SUPPORTIVE SCHOOL PLAN 2019-2020; SEL-Focused Morning Meeting Daily; Common Area Expectations Lessons Taught 3x Yearly; Enrichment opportunities 2x Weekly;
- **Recognition for Appropriate Behavior:** All-Star Student Ambassadors; Leadership Roles during Buddy Classroom Morning Meetings; Success Slips; SEL Focused Bulletin Boards
- **Response for Inappropriate Behavior:** Reflection, Instruction, and Restorative Practices During Intervention; MTSS Mini Meetings for Tier 2/3

**COMMUNITY CLIMATE**

**SCHOOL TEAM:** CLIMATE
**ADMIN:** BRIANNE HERN

- **Student Pride**
  Students develop a level of pride in their school from student-led activities that contribute to our whole school community.
- **Staff Community**
  Staff feels appreciated and willing to develop personal connections with our whole school community.
- **Family Connection**
  Families feel connected to and take pride in the whole school community. They are informed and feel a sense of ownership in school functions.

**STRATEGIES FOR MONITORING PROGRESS**

**DAILY/WEEKLY:**
- Classroom teachers will identify positive behavior affirmations for all children within their chosen behavior system (Dojo, reward tickets, stars)

**MONTHLY/QUARTERLY:**
- Increase end-of-year benchmark proficiency on STAR reading and math with each assessment opportunity; Teams will share monthly focus for Family Newsletter

**RESULTS:**
- **STUDENTS:** Student attendance, ODRs, visible representations of student voice, student recognition for achievements
- **STAFF:** Staff attendance and engagement in school community events, staff retention
- **FAMILIES:** Analytics (Social Media), Feedback on Family Visit Days

**RESULTS:**
- 40% of all students will be proficient on math and reading MCAs.
- 50% of all students will increase by at least one proficiency level on math and reading MCAs.
- **RESULTS:**
  - 100% of students will receive documented affirmation for positive behaviors.
  - Lincoln will have fewer than 20 incidents of out of school suspension.
- **RESULTS:**
  - 95% of all students, 95% of all staff, and 50% of all families will participate in climate surveys.
  - 90% of all students and staff will have attendance rates of 90% or higher. ( >153 days in attendance)