

*Early Childhood is a community where all learners (children, adults, families and staff) can grow and succeed in a safe and caring environment.*

**Learning Content – Mindful Planning Through a Culturally Responsive Mindset**

- Meaningful and authentic relationships will be developed using consistent structures and routines
- All teachers/staff intentionally plan differentiated instruction that meets the needs of the learners
- All teachers/staff intentionally plan proven strategies to incorporate active learner engagement opportunities in the learning environment.

**Learning Process – Meaningful Instruction Through a Culturally Responsive Mindset**

- Teachers/staff model a growth mindset, help learners to identify their strengths, and encourage learners to welcome challenges as opportunities to grow
- Teachers/staff post, state, model, and practice social emotional expectations within the learning environment

**Learning Impact – Ongoing Analysis of Assessment Through a Culturally Responsive Mindset**

- Collaborative analysis of data will drive instructional decisions
- Timely and consistent feedback will be provided to learners on a regular basis

**Learning Context – Creating a Culturally Responsive Professional Community**

- Communication is focused on promoting growth and collaboration
- Professional learning is relevant and focused on growth and collaboration
- All staff will continue to engage in ongoing courageous conversations regarding race and culture and how it impacts learners, instructional design and delivery