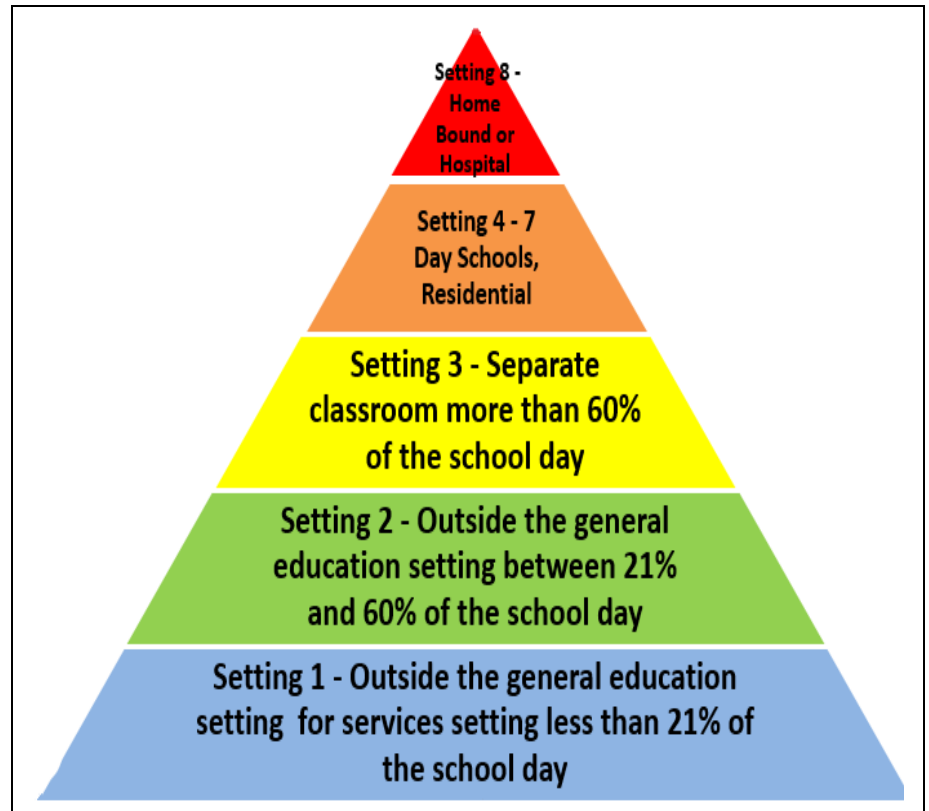


St. Cloud Area School District 742
Continuum of Special Education Services
2019/2020

District 742 Special Education provides a continuum of special education and related services to meet the needs of children and youth with disabilities, birth through 21 years of age. Most students receive services in their neighborhood school and, when possible, in their general education class setting. Special education services may be provided in general education class settings, regular early childhood programs, resource rooms, separate classes, separate day schools, residential settings, hospitals, or in the home for homebound/homebased students and for infants and toddlers. The pyramid to the right illustrates these settings which are numbered 1 – 8, with Setting 1 being the least restrictive setting and Setting 8 being the most restrictive setting.



The following describes District programs for students in separate sites, who are 18 – 21 years old or who are in residential or hospital settings.

SEPARATE SITES

The **Roosevelt Education Center** houses the Roosevelt Elementary Education Program, the Roosevelt High School Program and the Journey Program.

The **Roosevelt Elementary Education Program** is a separate, public, day school that serves St. Cloud School District students in grades K-5 whose emotional and behavioral health needs require intensive emotional behavioral supports in a small, highly structured learning environment. Roosevelt elementary serves students who struggle with self-regulation and social skills, and who may also have difficulty with academics and mental health. Our teachers and staff provide core academics along with instruction in social emotional learning and mental health skills in a supportive and caring environment.

The **Roosevelt High School Program** is a separate, public, day school that serves St. Cloud School District students in grades 9-12 whose emotional and behavioral health needs intensive emotional behavioral supports in a small, highly structured learning environment. Roosevelt High School serves students who struggle with self-regulation and social skills, and who may also have difficulty with academics, mental health, or attendance. Our teachers and staff provide core academics along with

instruction in social emotional learning, mental health skills and transition in supportive caring environment.

The **Journey Program** serves grades student grade 9 through age 21 with Autism Spectrum Disorders (ASD) and Developmental/Cognitive Disability (DCD). Students at Journey require individualized curriculum, a high staff to student ratio, and an intensive and customized Federal Setting IV learning environment. Students in the Journey Program have been referred from an ISD 742 secondary school or transition program due to their unique and significant needs in the areas of self-regulation, social/emotional, and behavior. This setting allows for highly individualized and flexible programming so that students' behavioral and sensory needs are met while building functional skills and increasing their independence.

The **Riverwoods School** serves students grades 1-12 utilizing two educational programs operated by the St. Cloud School District 742. The **Day Treatment** programs, serving students from many school districts and grades 1-12, are programs operated by Catholic Charities for which St. Cloud Area School District 742 provides educational services. Students are enrolled in the Day Treatment Program by virtue of referral through county social services agencies, the court system, private insurers, school districts and parents. The **Level IV Program** is a separate, public, day school that serves St. Cloud School District students in grades 6- 8 whose emotional and behavioral health needs require intensive emotional behavioral supports in a small, highly structured learning environment.

RESIDENTIAL SETTINGS

180 Degrees - The District provides educational services for students who are placed at 180 Degrees by the court. 180 Degrees is a therapeutic group home, emergency shelter and a residential program for homeless and high-risk youth.

HOSPITAL PROGRAMS

Recovery Plus – The District provides educational services for residential students who are in a chemical dependency/mental health placement. The program is designed for students with a wide range of behavior and academic needs who have a mental health and/or chemical dependency diagnosis.

Clara's House - The District provides educational services for students who are placed at Clara's House. This Partial Hospitalization Program provides multi-specialty treatment through group, individual, and family therapy sessions. These intensive treatment options focus on thorough assessment and symptom stabilization while working on healthy living skills.

St. Cloud Hospital - The District provides educational services for students who are hospitalized.

TRANSITION PROGRAMS FOR STUDENTS AGES 18 TO 21

InStep is a transition program for St. Cloud Area School District 742 students ages 18 – 21 with moderate to severe disabilities that continue to be eligible to demonstrate eligibility for special education services based upon the needs identified in their Individualized Education Program (IEP) plan. Students attending In Step are learning skills that allow them to access their greatest level of independence in the transition areas of independent living, employment and post secondary options. In Step is housed at Discovery Elementary school and students access job training and learning opportunities both on site and in the community depending on student ability and need.

Community Options 2 (CO2) is a transition program for St. Cloud Area School District 742 students ages 18 – 21 with mild disabilities and continue to demonstrate eligibility for special education services based upon the

needs identified in their Individualized Education Program (IEP). CO2 is a partnership between District 742 and the College of Education at St. Cloud State University (SCSU). CO2 is housed at Stearns Hall, a residence hall on SCSU's campus that offers an age-appropriate, community based, inclusive setting. Students at CO2 participate in a half-day non-paid internship as well as learning opportunities in the areas of post-secondary education and training, employment, and independent living.