

Reinforcing Language
Proactive
Specific, descriptive, and reflective

- I notice that you ...
- Tell me about your ...
- You did it!
- That is correct ...
- Who agrees with that answer?
- You were able to _____ and now (state result)
- You were able to _____. How do you feel about that?
- You were able to _____. What strategies did you use to accomplish that?

Reminding Language
Proactive and Reactive
Encourages planning and reflecting

- Remind us how to ...
- Who remembers ...
- Think about last time—what worked and what did we say we wanted to change?
- Who can show us ...
- Tell me how you are going to ...
- What strategies did you use to solve the problem?

Redirecting Language
Reactive
Directive, names the ideal,
invokes different sources of authority

- You have been late three times. What will you do different to be on time tomorrow?
- You need to ...
- Our rules say, ...
- We agreed to ...
- Your plant is drying out. What should you do?
- Show me a better way to do/say that.

*All language is descriptive and stresses
the deed not the doer.*