Agenda

- WELCOME
- WHERE HAVE WE BEEN?
- WHERE ARE WE?
- WHERE ARE WE GOING?
We are here.
Decisions

School Board – Makes final project decisions.

Steering Committee – Makes recommendations to School Board.

High School Design Committee – Representative Group from both High Schools and the community with responsibility to the whole, not just their specific area. Big picture thinking; Makes recommendations to Steering.

Programming Sub-Groups (specific to New and Apollo) – small groups that make recommendations to the High School Design Committee for specific area programs.
mission

“Our mission is to create a safe and caring climate and culture in which we prepare, engage, educate, empower, and inspire learners in partnership with their surrounding community to be successful in today’s and tomorrow’s society.”
WE BELIEVE everyone deserves equitable access to the highest quality of learning to maximize individual potential.

WE BELIEVE multiple and differing perspectives contribute to informed decision-making and learning.

WE BELIEVE we all benefit when communities work together toward common goals.

WE BELIEVE life-long learning is essential for individuals to shape and thrive in our global society.

WE BELIEVE the greatest level of individual success is achieved through shared ownership by the individual, families, schools and our communities.
We see inviting, student-centered designs that integrate environmental, community and technological resources to cultivate a love of learning in all students. By celebrating beauty, function and sustainability, we build on a tradition of excellence that serves as a source of pride for students, staff and the community.

- Schools foster global preparedness, holistic development and engagement through multiple modes of learning.
- Students and staff strive for success within equitable, inclusive and collaborative settings.
- Students engage in theoretical and applied learning settings that build bridges between subjects, classrooms, student groups and the community.
Design Parameters

- Aligned with District’s Strategic Plan
- This is about transformation.
- Focused on the future (21st Century Learning)
- Focused on student success
- Technology rich
- Equitable access to programs
- Full high school activities/athletic experience
- This is about 2 equitable high schools
- Plan for a design capacity of up to 1800 students for each HS.
  - (1800 x 200 sf/student = 360,000 sf each)
- No loss of instructional time
Where we were...
DISCOVERY

visionary

light and truth

sense of mission

INNOVATION
Patterns

dynamic & diffused LIGHT

BIOLOGICAL DIVERSITY

prospect

CONNECTIONS
Where we are...
WELCOMING MAIN ENTRY

Need new image
NEW HIGH SCHOOL
PROGRAM REVIEW

What’s Included?
Design Parameters

1,800 student design capacity
@ approximately 200 sf per student
360,000 square feet
85 teaching stations
Programming Sub-Groups:

- Offices: Admin, Counseling/Guidance, Nurse
- PE/Athletics
- Kitchen/Dining
- Maintenance/Receiving/Custodial
- General Learning/Staff Collaboration
- Science
- Art/Video/Graphics
- Music/Performance
- Media Commons
- Special Education
- Studios/Labs: CTE/STEM/PLTW/Learning Partnerships/FACS
Learning Communities

• 56 general learning, classroom equivalents/teaching stations @ 900 sf
• 10 Science specialized lab spaces @ 1,800 sf
• 16 medium group spaces for 10 -15 students @ 400 sf
• 16 small group spaces for 2 – 6 students @ 200 sf
• Special Ed – self contained spaces for level III learners and life skills
• Collaborative learning space (large group, independent learning)
• Staff collaboration space
• Teaching and learning material storage
LEARNING COMMUNITY PARAMETERS

*Learning Communities need to have:*

- Flexible Spaces
- Staff Collaboration
- Shared Ownership of Space
- Variety of Space
- Adaptable Spaces
- Collegiate Atmosphere
- Integrated Specialized Spaces
Learning Communities
Studios/Labs/Project Spaces

- Media Commons
- 2 art labs – 2D/3D
- CTE programs:
Studios/Labs/Project Spaces
Music/Performance

- Auditorium and support spaces
- Music Suite including
  - choir, band and orchestra spaces
  - office and music library
  - instrument and robe storage
  - marching band storage
  - practice rooms
Activities

- 3 station gym with bleachers
- Auxiliary gym
- 8 lane pool
- Flexible classroom/team room
- Concessions and school store
- Fitness center for cardio (aerobic) and strength (weight training)
- Multipurpose room
- Locker rooms (2 PE, 2 competition) and trainers room
- Storage
Adult/Support Spaces

- Commons/ Cafeteria
- Administration, Counseling, Nurse
- Kitchen
- Receiving
- Storage
- Building Engineer space
How will the new and remodeled high schools improve teaching and learning?

How will it be different?
• All students feel welcome, safer, and secure in smaller learning communities which will help increase student achievement
• Differentiation of learning is well-served in smaller learning communities
• Teachers more connected, better retention in smaller learning communities
• Teaching and learning is more integrated and collaborative
• Real world teaching and learning means students are employable and better set for what’s next
• Flexibility means spending less money in the future
• Better air quality means a healthy indoor environments that will improved student performance
• Help student achievement
• Up-to-date infrastructure especially technology helps support personalized learning
• Facilities set up to be used beyond the traditional school day – community education, activities, athletics, helps create a better connection of community to schools
• Improved opportunities to collaborate between high schools means more choices for kids and efficient use of resources
• Improved athletic facilities means we can now host regional activities
  o Impact on economy
  o Impact on students – don’t need to travel and to bed earlier
Where we’re going...
Next?

- Programming Sub-Group meetings (information gathering) complete 8/26
- Program Documents for each school completed by mid September – information from sub-groups
- Schematic Design starts in August and is 75% complete by November 3rd
- Design Development and Construction Documents through next spring and into summer
- Some work possible next summer
Information...
Referendum 2015

The St. Cloud Area School District is poised to launch its students into 21st century learning and the future workplace with a proposed $167,000,000 building bond referendum and special election on November 3, 2015.

The referendum will pose one question on the ballot that would fund:

- acquisition of land and construction of a new Technical High School on 33rd Street South in St. Cloud; (113,800,000)
- renovation of Apollo High School and site upgrades; (46,500,000)
- safe entrances and enhanced security at all schools in the district; (2,500,000)
- technology infrastructure and devices for anytime/anywhere access to learning (4,200,000)

District 742 has an obligation to provide learning environments that meet both the physical and social-emotional needs of all students while preparing them for success in a technological, global society.

This bond referendum would address our outdated facilities,
Thank You!