Creating a Shared Vision for High School Facilities

St. Cloud Area School District
mission

“Our mission is to create a safe and caring climate and culture in which we prepare, engage, educate, empower, and inspire learners in partnership with their surrounding community to be successful in today’s and tomorrow’s society.”
core values

WE BELIEVE everyone deserves equitable access to the highest quality of learning to maximize individual potential.

WE BELIEVE multiple and differing perspectives contribute to informed decision-making and learning.

WE BELIEVE we all benefit when communities work together toward common goals.

WE BELIEVE life-long learning is essential for individuals to shape and thrive in our global society.

WE BELIEVE the greatest level of individual success is achieved through shared ownership by the individual, families, schools and our communities.
COMMUNITY VISION

We see inviting, student-centered designs that integrate environmental, community and technological resources to cultivate a love of learning in all students. By celebrating beauty, function and sustainability, we build on a tradition of excellence that serves as a source of pride for students, staff and the community.

• Schools foster global preparedness, holistic development and engagement through multiple modes of learning.
• Students and staff strive for success within equitable, inclusive and collaborative settings.
• Students engage in theoretical and applied learning settings that build bridges between subjects, classrooms, student groups and the community.
**DESIGN PARAMETERS**

- Aligned with District’s Strategic Plan
- This is about transformation.
- Focused on the future (21st Century Learning)
- Focused on student success
- Technology rich
- Equitable access to programs
- Full high school activities/athletic experience
- This is about 2 equitable high schools
- Plan for a design capacity of up to 1800 students for each HS.
  - (1800 x 200 sf/student = 360,000 sf each)
- No loss of instructional time
Teaching and Learning
What do we want for our learners?
We want all our learners to be successful
This means: We need to create flexible, adaptable environments that support a variety of learning styles

We want our learners to feel safe and have a sense of community both in and out of the school environment
This means: We need to create a space for community within the school and for students in the community

We want our learners to be competitive in the world
This means: We need to create a world class education that supports both college and career readiness

We want our learners to be equitably connected to resources
This means: We need a technology rich environment that promotes learning anytime, anyplace

We want our learners to have hands-on, relevant learning experiences
This means: We need to support career technical, business, and STEAM education through appropriate partnerships and space
We want our learners to understand that learning is integrated and not discipline specific
This means: We need to break down traditional silos between subjects and promote teacher collaboration

We want our learners to be supported by staff that work collaboratively to promote best practices
This means: we need to support our staff through professional development and create professional work space for collaboration

We want our learners to have opportunities throughout the community
This means: we will work to support partnerships with businesses and high ed institutions in the St. Cloud area

We want our learners to have a completed high school experience rich with opportunities beyond traditional academics
This means: We need to support the arts, activities and athletics

We want our learners to feel welcomed into our schools
This means: Our schools need to address the physical needs of students by being safe, comfortable, and aesthetically welcoming with lots of daylight
LEARNING COMMUNITY PARAMETERS

Learning Communities need to have:

• Flexible Spaces
• Staff Collaboration
• Shared Ownership of Space
• Variety of Space
• Adaptable Spaces
• Collegiate Atmosphere
• Integrated Specialized Spaces
School Board – Makes final project decisions.

Steering Committee – Makes recommendations to School Board.

High School Design Committee – Representative Group from both High Schools and the community with responsibility to the whole, not just their specific area. Big picture thinking; Makes recommendations to Steering.

Programming Sub-Groups (specific to New and Apollo) – small groups that make recommendations to the High School Design Committee for specific area programs.
Programming Sub-Groups:

- Offices: Admin, Counseling/Guidance, Nurse
- PE/Athletics
- Kitchen/Dining
- Maintenance/Receiving/Custodial
- General Learning/Staff Collaboration
- Science
- Art/Video/Graphics
- Music/Performance
- Media Commons
- Special Education
- Studios/Labs: CTE/STEM/PLTW/Learning Partnerships/FACS
Fall 2014
- High School Decision Community Workshops

Spring 2015
- New High School Conceptual Design Community Workshop
- High School Community Forum – Kick-Off to Programming
- Presentations to Apollo and Tech staff
- Formation and kick-off of High School Design Committee

Summer 2015
- Programming Sub-Group meetings (information gathering)
- Schematic Design starts in August

Fall 2015
- Presentation to Apollo and Tech staff
- Environmental Sustainability Summit
- Referendum vote Nov. 3
Winter 2015
• Finish Schematic Design (December 2015)

Spring 2016
• Design Development and Construction Documents

Summer 2016
• Construction Documents
• Early bid packages

Fall 2016
• Bid and Construction

2017 & 2018
• Construction
• Occupy new high school fall 2018
NEW HIGH SCHOOL
NEW HIGH SCHOOL SITE, 33rd ST. and C.R.74
APOLLO HIGH SCHOOL
WELCOMING MAIN ENTRY
We are here.