COMMUNITY PRESENTATION

Creating a Shared Vision for High School Facilities
St. Cloud Area School District
• WELCOME BACK & REVIEW
• OVERALL TIMELINE UPDATE
• HIGH SCHOOL PROGRAM UPDATE
• APOLLO DESIGN PROPOSAL
• NEW HIGH SCHOOL DESIGN PROPOSAL
• TABLE FEEDBACK AND REPORT OUT
• SCHOOL BOARD PRESENTATION
Workshop Process

Workshop 1, Nov. 19th: Visioning
Workshop 2, Nov. 21st: Priorities
{Building Tours}
Workshop 3, Dec. 2nd: Diverging
Workshop 4, Dec. 3rd: Converging
Presentation, Dec. 18th: School Board Presentation & Approval
Workshop 5 Feb. 2nd: Development
Workshop 6 Feb. 5th: Synthesis
Community Presentation: 3/11/2015

(Spring 2015: School Board sets referendum scope and amount)
<table>
<thead>
<tr>
<th>Proposed New High School Schedule</th>
<th>District 742</th>
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<tbody>
<tr>
<td><strong>Review and Comment</strong></td>
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<td><strong>Space Programming/ Schematic Design</strong></td>
<td>Programming/SD</td>
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<td><strong>Referendum</strong></td>
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<td><strong>Construction Documents</strong></td>
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<td><strong>Site Preparation &amp; Utilities Bid &amp; Award</strong></td>
<td>BD 1</td>
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<td><strong>Foundations; Steel; Masonry Bid &amp; Award</strong></td>
<td>BD 2</td>
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<td><strong>Cost Estimate by CM</strong></td>
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<td><strong>Final Bid and Award</strong></td>
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<td><strong>Construction</strong></td>
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<td><strong>Occupancy and Move in</strong></td>
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**Timeline:**
- 2015: January - February
- 2016: February - March
- 2017: April
- 2018: May

**Key:**
- Orange: Review and Comment
- Red: Programming/BD
- Yellow: CD
- Green: BD
- Blue: Construction
- Gray: OCC

**Notes:**
- We are here.
PURPOSE

To co-create a clear and compelling vision of the future for St. Cloud Area High School learners and to align the educational programs and physical design of facilities with this vision.
mission

“Our mission is to create a safe and caring climate and culture in which we prepare, engage, educate, empower, and inspire learners in partnership with their surrounding community to be successful in today’s and tomorrow’s society.”
core values

WE BELIEVE everyone deserves **equitable access** to the highest quality of learning to maximize individual potential.

WE BELIEVE **multiple and differing perspectives** contribute to informed decision-making and learning.

WE BELIEVE we all benefit when communities work together toward **common goals**.

WE BELIEVE life-long learning is essential for individuals to shape and **thrive in our global society**.

WE BELIEVE the greatest level of **individual success** is achieved through **shared ownership** by the individual, families, schools and our communities.
• Aligned with District’s Strategic Plan
• This is about transformation.
• Focused on the future (21st Century Learning)
• Focused on student success
• Technology rich
• Equitable access to programs
• Full high school activities/athletic experience
• This is about 2 equitable high schools
• Plan for a design capacity of up to 1800 students for each HS.
  • (1800 x 200 sf/student = 360,000 sf each)
• No loss of instructional time
HIGHEST HOPES
We see inviting, student-centered designs that integrate environmental, community and technological resources to cultivate a love of learning in all students. By celebrating beauty, function and sustainability, we build on a tradition of excellence that serves as a source of pride for students, staff and the community.

- Schools foster global preparedness, holistic development and engagement through multiple modes of learning.
- Students and staff strive for success within equitable, inclusive and collaborative settings.
- Students engage in theoretical and applied learning settings that build bridges between subjects, classrooms, student groups and the community.
Teaching and Learning
What do we want for our learners?

St. Cloud Area School District
Learning for a lifetime. It’s our promise to you.
We want all our learners to be successful
This means: We need to create flexible, adaptable environments that support a variety of learning styles

We want our learners to feel safe and have a sense of community both in and out of the school environment
This means: We need to create a space for community within the school and for students in the community

We want our learners to be competitive in the world
This means: We need to create a world class education that supports both college and career readiness

We want our learners to be equitably connected to resources
This means: We need a technology rich environment that promotes learning anytime, anyplace

We want our learners to have hands-on, relevant learning experiences
This means: We need to support career technical, business, and STEAM education through appropriate partnerships and space
We want our learners to understand that learning is integrated and not discipline specific.
This means: We need to break down traditional silos between subjects and promote teacher collaboration.

We want our learners to be supported by staff that work collaboratively to promote best practices.
This means: we need to support our staff through professional development and create professional work space for collaboration.

We want our learners to have opportunities throughout the community.
This means: we will work to support partnerships with businesses and high ed institutions in the St. Cloud area.

We want our learners to have a completed high school experience rich with opportunities beyond traditional academics.
This means: We need to support the arts, activities and athletics.

We want our learners to feel welcomed into our schools.
This means: Our schools need to address the physical needs of students by being safe, comfortable, and aesthetically welcoming with lots of daylight.
LEARNING COMMUNITY PARAMETERS

Learning Communities need to have:

• Flexible Spaces
• Staff Collaboration
• Shared Ownership of Space
• Variety of Space
• Adaptable Spaces
• Collegiate Atmosphere
• Integrated Specialized Spaces
PROGRAM UPDATE

What’s Included?
Design Parameters

1,800 student design capacity
@ approximately 200 sf per student
360,000 square feet
85 teaching stations
Learning Communities

• 56 general learning, classroom equivalents/teaching stations @ 900 sf
• 10 Science specialized lab spaces @ 1,800 sf
• 16 medium group spaces for 10 -15 students @ 400 sf
• 16 small group spaces for 2 – 6 students @ 200 sf
• Special Ed – self contained spaces for level III learners and life skills
• Collaborative learning space (large group, independent learning)
• Staff collaboration space
• Teaching and learning material storage

Approximately 110,000 sf or 30% of the building and 70 teaching stations
Studios/Labs/Project Spaces

- Media Commons
- 2 art labs – 2D/3D
- Graphics computer lab
- Engineering lab – PLTW - robotics
- Video production

Note: some of these may be in the Learning Communities

Approximately 26,400 sf or 7% of the building and 8 teaching stations
Music/Performance

- 700 seat auditorium and support spaces
- Music Suite including
  - choir, band and orchestra spaces
  - office and music library
  - instrument and robe storage
  - marching band storage
  - practice rooms

Approximately 19,000 sf or 5% of the building and 3 teaching stations
Activities

• 3 station gym with bleachers
• Auxiliary gym
• 8 lane pool
• Flexible classroom/team room
• Concessions and school store
• Fitness center for cardio (aerobic) and strength (weight training)
• Wrestling room
• Locker rooms (2 PE, 2 competition) and trainers room
• Storage

Approximately 65,400 sf or 18% of the building and 4 teaching stations
Adult/Support Spaces

- Commons/ Cafeteria
- Administration, Counseling, Nurse
- Kitchen
- Receiving
- Storage
- Building Engineer space

Approximately 36,000 sf or 10% of the building
NEW HIGH SCHOOL
SITE ANALYSIS
Looking down at entire 100 acre parcel, facing north
NATURAL AREAS

Oak Woodlands and Emergent Marsh buffer northern edge

Floodplain Forest bounds north and east, with small spots of Cattail Marsh in vicinity
<table>
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<th>Woodlands</th>
<th>Wetland</th>
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APOLLO HIGH SCHOOL  PROPOSED SITE PLAN
DISCOVERY

visionary

light and truth

sense of mission

INNOVATION
NEW HIGH SCHOOL
Patterns

BIOLOGICAL DIVERSITY

CONNECTIONS

dynamic & diffused LIGHT

prospect
NEW HIGH SCHOOL

(3 STORY OPTION)
NEW HIGH SCHOOL  LEVEL 3

3 STORY
• DO YOU PREFER THE TWO OR THREE STORY NEW HIGH SCHOOL OPTION?
• WHAT DO YOU LIKE?
• WHAT CONCERNS DO YOU HAVE?
• WHAT ARE THE COMPELLING STORIES THAT WILL HELP THE COMMUNITY SUPPORT THE BOND REFERENDUM?
COMMUNITY PRESENTATION

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St. Cloud Area School District