

DISTRICT 742 EARLY CHILDHOOD SERVICES- Preschool Report Card (4-5 years)

Name: _____

School Year: _____

Teacher: _____

Grading Key: 1 Beginning 2-Developing 3-Secure 4-Exceeds Standard NA-Not Assessed

	<u>Fall</u>	<u>Mid-Year</u>	<u>End of Year</u>
<u>Social and Emotional Development:</u>			
Emotional Development-			
Shows self-control.			
Handles emotions appropriately.			
Follows classroom rules and routines.			
Self-Concept-			
Shows self-direction.			
Social Competence and Relationships-			
Shares and cooperates with others.			
Seeks adult help when needed.			
Participates in group activities.			
<u>Approaches to Learning:</u>			
Works independently to complete a task.			
Stays engaged in an experience.			
<u>Language and Literacy Development:</u>			
Listening-			
Follows 2 or 3 step directions.			
Hears and matches rhyming words.			
Produces rhyming words.	NA		
Identifies syllables in words.	NA		
Speaking-			
Speaks and communicates effectively.			
Emergent Reading-			
Shows appreciation for books and reading.			
Responds appropriately to stories read aloud.			
Identifies uppercase letters.			
Identifies lowercase letters.			
Produces letter sounds.			
Hears and matches beginning sounds in words.	NA		
Produces words with same beginning sound.	NA		
Emergent Writing-			
Writes first name independently.			
Copies words.	NA		

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	<u>Fall</u>	<u>Mid-Year</u>	<u>End of Year</u>
<u>Cognitive Development (Math):</u>			
Number Concepts and Operations-			
Shows understanding of numbers and quantity.	NA		
Identifies numerals 0-10.			
Counts to 20.			
Counts 15 objects.			
Patterns and Relationships-			
Creates patterns.	NA		
Spatial Relationships/Geometry-			
Identifies 6 shapes.			
Recognizes positional words.			
Measurement-			
Measures length of objects.	NA		
Mathematical Reasoning-			
Solves simple math problems.	NA		
<u>Creativity and the Arts:</u>			
Participates in group music experiences.			
Uses a variety of art materials.			
<u>Physical and Motor Development:</u>			
Gross Motor Development-			
Shows large muscle skills to participate in gym activities.			
Fine Motor Development-			
Shows small muscle skills to cut, write, draw, and play.			
Physical Health and Well-Being-			
Performs self-care tasks independently.			

PRESCHOOL REPORT CARD RUBRIC (4-5 year olds)

AREA	Beginning- 1	Developing- 2	Secure- 3
<p align="center"><u>Social and Em. Development</u></p> <p>1. Shows self-control (OBSERVATION)</p>	Throws or kicks toys Interrupts Unable to keep hands and feet to self Shows aggression toward others Does not respect personal space	Less aggression Beginning to use words Needs some teacher reminders	Controls volume of voice Waits turn to talk Uses words to solve problems Keeps body to self Aware of personal space
<p>2. Handles emotions appropriately (OBSERVATION)</p>	Cries easily Shows frustration Unable to handle setbacks in stride Not able to calm self	Responds to teacher support	Copes with feelings appropriately Manages transitions Responds to limits
<p>3. Follows classroom rules and routines (OBSERVATION)</p>	Does not follow rules Unable to transition	Needs some teacher reminders	Independently gets through day
<p>4. Shows self-direction (OBSERVATION)</p>	Stands and watches Unable to move into an activity Needs teacher help to get involved	Moves from one activity to another quickly	Chooses activities independently Is busy and engaged Chooses to play with different friends each day
<p>5. Shares and cooperates with children and adults(OBSERVATION)</p>	Plays alone Disrupts the play of others Unable to initiate play with others	Transitioning between parallel and cooperative play	Interacts easily with peers and adults Takes turns, shares, and converses during play

PRESCHOOL REPORT CARD RUBRIC (4-5 year olds)

AREA	Beginning- 1	Developing- 2	Secure- 3
6. Seeks adult help when needed (OBSERVATION)	Never asks for help	Asks for help sometimes	Always asks for help at appropriate times
7. Participates in group activities (OBSERVATION)	Never participates	Sometimes participates Needs prompting and/or teacher reminders	Always participates Give answers willingly
8. Works independently to complete a task (OBSERVATION)	Teacher has to give step by step directions in order to complete tasks	Occasionally needs help Rushes through work	Follows group directions Doesn't need teacher assistance Completes tasks Spends quality time on work
9. Stays engaged in an experience (OBSERVATION)	Not focused Moves quickly from activity to activity Not engaged throughout day	Stays engaged in some activities	Stays engaged most of the day

PRESCHOOL REPORT CARD RUBRIC (4-5 year olds)

AREA	Beginning- 1	Developing- 2	Secure- 3
<p><u>The Arts</u> 1. Participates in group music experiences (OBSERVATION)</p>	Never participates	Sometimes participates Needs prompting and/or teacher reminders	Always participates Sings and does actions for songs
<p>2. Uses a variety of art materials (OBSERVATION)</p>	Will not use art materials	Hesitant to use materials Needs encouragement	Uses a variety of art materials
<p><u>Physical and Motor Dev.</u> 1. Shows large muscle skills to participate in gym activities (USE GROSS MOTOR ASSESSMENT)</p>	Performs 0 to 2 of the listed skills	Performs 3 to 4 of the listed skills	Performs the 5 listed skills
<p>2. Shows small muscle skills to cut, write, draw, and play (USE WRITING NAME, PICTURE OF SELF, AND CUTTING OUT SHAPES ASSESSMENT AND OBSERVATION)</p>	No attempts Improper grasp on pencil	Inconsistent pencil grasp Switches hands for writing/drawing Goes too fast Performs some of the assessed tasks	Holds pencil and scissors correctly Mature pencil grasp Accurate when using tools Draws recognizable person Doesn't need reminders
<p>3. Performs self-care tasks independently (OBSERVATION)</p>	No attempts Constant reminders Teacher has to model	Self-care sometimes Needs teacher help sometimes	Washes hands, toileting, packs bag, gets dressed without help Asks for help if needed Tasks done in timely manner

LITERACY AND MATH RUBRIC
DISTRICT 742 Preschool

<u>LITERACY</u>			
<i>Benchmark</i>	<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
1. Follows 2 or 3 step directions.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Follows multi-step directions without teacher support	Follows multi-step directions without teacher support	Follows multi-step directions without teacher support
2 Developing	Follows 1 or 2 step directions	Follows 1 or 2 step directions	Follows 1 or 2 step directions
1 Beginning	Unable to follow directions Visually watches others for cues	Unable to follow directions Visually watches others for cues	Unable to follow directions Visually watches others for cues
2. Hears and matches rhyming words.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Matches 3-4 rhyming pairs	Matches 3-4 rhyming pairs	Matches 4 rhyming pairs
2 Developing	Matches 1-2 rhyming pairs	Matches 2 rhyming pairs	Matches 2-3 rhyming pairs
1 Beginning	Unable to match any pairs	Matches 0-1 rhyming pair	Matches 0-1 rhyming pair

LITERACY AND MATH RUBRIC
DISTRICT 742 Preschool

3. Produces rhyming words.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	NOT ASSESSED	Produces 2-4 rhyming words	Produces 4 rhyming words
2 Developing	NOT ASSESSED	Produces 1 rhyming word	Produces 2-3 rhyming words
1 Beginning	NOT ASSESSED	Unable to produce any rhyming words	Produces 0-1 rhyming words
4. Identifies syllables in words.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	NOT ASSESSED	Claps syllables for 3-4 words	Claps syllables for 4 words
2 Developing	NOT ASSESSED	Claps syllables for 1-2 words	Claps syllables for 2-3 words
1 Beginning	NOT ASSESSED	Unable to clap syllables	Claps syllables for 0-1 word

LITERACY AND MATH RUBRIC
DISTRICT 742 Preschool

5. Speaks and communicates effectively.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Communicates clearly	Communicates clearly	Communicates clearly
2 Developing	Communicates needs, wants, thoughts through non-verbal cues or words	Communicates needs, wants, thoughts through non-verbal cues or words	Communicates needs, wants, thoughts through non-verbal cues or words
1 Beginning	Unable to communicate needs, wants, or thoughts	Unable to communicate needs, wants, or thoughts	Unable to communicate needs, wants, or thoughts
6. Shows appreciation for books and reading.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Recognizes books by the cover Looks at books (1 pg. at a time) Stays engaged in a story Shows proper care for books	Recognizes books by the cover Looks at books (1 pg. at a time) Stays engaged in a story Shows proper care for books	Recognizes books by the cover Looks at books (1 pg. at a time) Stays engaged in a story Shows proper care for books
2 Developing	Short attention span with books Always asks teacher to read a book	Short attention span with books Always asks teacher to read a book	Short attention span with books Always asks teacher to read a book
1 Beginning	Destroys books Uses books inappropriately Child doesn't engage	Destroys books Uses books inappropriately Child doesn't engage	Destroys books Uses books inappropriately Child doesn't engage

LITERACY AND MATH RUBRIC
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7. Responds appropriately to stories read aloud.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Answers question appropriately about stories Retells main events Shows interest in rereading Predicts what will happen next Able to act out a familiar story	Answers question appropriately about stories Retells main events Shows interest in rereading Predicts what will happen next Able to act out a familiar story	Answers question appropriately about stories Retells main events Shows interest in rereading Predicts what will happen next Able to act out a familiar story
2 Developing	Doesn't volunteer information Might respond with incorrect answer	Doesn't volunteer information Might respond with incorrect answer	Doesn't volunteer information Might respond with incorrect answer
1 Beginning	Distracted during story Unable to answer questions about story Lack of interest and participation	Distracted during story Unable to answer questions about story Lack of interest and participation	Distracted during story Unable to answer questions about story Lack of interest and participation
8. Identifies uppercase letters.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	Identifies MORE than 20 uppercase letters	Identifies MORE than 20 uppercase letters	Identifies MORE than 20 uppercase letters
3 Secure	Identifies 10-20 uppercase letters	Identifies 12-20 uppercase letters	Identifies 20 uppercase letters
2 Developing	Identifies 4-9 uppercase letters	Identifies 6-11 uppercase letters	Identifies 12-19 uppercase letters
1 Beginning	Identifies 0-3 uppercase letters	Identifies 0-5 uppercase letters	Identifies 0-11 uppercase letters

LITERACY AND MATH RUBRIC
DISTRICT 742 Preschool

9. Identifies lowercase letters.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	Identifies MORE than 20 lowercase letters	Identifies MORE than 20 lowercase letters	Identifies MORE than 20 lowercase letters
3 Secure	Identifies 10-20 lowercase letters	Identifies 12-20 lowercase letters	Identifies 20 lowercase letters
2 Developing	Identifies 4-9 lowercase letters	Identifies 6-11 lowercase letters	Identifies 12-19 lowercase letters
1 Beginning	Identifies 0-3 lowercase letters	Identifies 0-5 lowercase letters	Identifies 0-11 lowercase letters
10. Produces letter sounds.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	Produces MORE than 16 sounds for corresponding letters	Produces MORE than 16 sounds for corresponding letters	Produces MORE than 16 sounds for corresponding letters
3 Secure	Produces 8-16 sounds for corresponding letters	Produces 12-16 sounds for corresponding letters	Produces 16 sounds for corresponding letters
2 Developing	Produces 4-7 sounds for corresponding letters	Produces 8-11 sounds for corresponding letters	Produces 12-15 sounds for corresponding letters
1 Beginning	Produces 0-3 sounds for corresponding letters	Produces 0-7 sounds for corresponding letters	Produces 0-11 sounds for corresponding letters

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11. Hears and matches beginning sounds in words.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	NOT ASSESSED	Correctly sorts 4-6 picture cards	Correctly sorts 6 picture cards
2 Developing	NOT ASSESSED	Correctly sorts 2-3 picture cards	Correctly sorts 3-5 picture cards
1 Beginning	NOT ASSESSED	Correctly sorts 0-1 picture card	Correctly sorts 0-2 picture cards
12. Produces words with the same beginning sound.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	NOT ASSESSED	Produces 2-4 words the same beginning sound	Produces 4 words with the same beginning sound
2 Developing	NOT ASSESSED	Produces 1 word with the same beginning sound	Produces 2-3 words with the same beginning sound
1 Beginning	NOT ASSESSED	Unable to produce any words with the same beginning sound	Produces 0-1 word with the same beginning sound

LITERACY AND MATH RUBRIC
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13. Writes first name independently.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Copies first name with a model	Copies first name with a model	Writes first name independently WITHOUT a model All letters are in order Initial letter is uppercase and others are lowercase
2 Developing	Copies some of the letters in their name	Copies some of the letters in their name	Copies first name with a model
1 Beginning	Unable to copy any letters in their name	Unable to copy any letters in their name	Copies some letters in their name with a model
14. Copies words.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	NOT ASSESSED	Copies 2-3 words	Correctly copies 3 words Letters formed correctly and are in order
2 Developing	NOT ASSESSED	Copies 1-2 words	Letters are written backwards Some letters are missing from words Letters are not in order and not formed correctly
1 Beginning	NOT ASSESSED	Unable to copy letters or words Can copy some letters No complete words	Unable to copy letters or words Can copy some letters No complete words

LITERACY AND MATH RUBRIC
DISTRICT 742 Preschool

<u>MATH</u>			
Benchmark	<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
1. Shows understanding of numbers and quantity.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	Makes a set greater than 7 Identifies more and less	Makes a set greater than 7 Identifies more and less
3 Secure	NOT ASSESSED	Makes a set of at least 5 Correctly identifies more and less	Makes a set of 5 and 7 Correctly identifies more and less
2 Developing	NOT ASSESSED	Makes a set of 3 to 4 Identifies more OR less	Makes a set of 5 OR 7 Correctly identifies more OR less
1 Beginning	NOT ASSESSED	Makes a set of 0 to 2 Unable to identify more and less	Makes a set of 0 to 4 Unable to identify more and less
2. Identifies numerals.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Identifies six to eleven numerals	Identifies eight to eleven numerals	Identifies eleven numerals
2 Developing	Identifies three to five numerals	Identifies five to seven numerals	Identifies seven to ten numerals
1 Beginning	Identifies zero to two numerals	Identifies zero to four numerals	Identifies zero to six numerals

LITERACY AND MATH RUBRIC
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3. Counts to 20.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	Rote counts higher than 20	Rote counts higher than 20	Rote counts higher than 20
3 Secure	Rote counts to 10-20	Rote counts to 15-20	Rote counts to 20
2 Developing	Rote counts to 5-9	Rote counts to 10-14	Rote counts to 12-19
1 Beginning	Rote counts to 0-4	Rote counts to 0-9	Rote counts to 0-11
4. Counts 15 objects.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	Counts more than 15 objects using 1-1 correspondence	Counts more than 15 objects using 1-1 correspondence	Counts more than 15 objects using 1-1 correspondence
3 Secure	Counts 10 to 15 objects using 1-1 correspondence	Counts 13 to 15 objects using 1-1 correspondence	Counts 15 objects using 1-1 correspondence
2 Developing	Counts 5 to 9 objects using 1-1 correspondence	Counts 7 to 12 objects using 1-1 correspondence	Counts 10 to 14 objects using 1-1 correspondence
1 Beginning	Counts 0 to 4 objects using 1-1 correspondence	Counts 0 to 6 objects using 1-1 correspondence	Counts 0 to 9 objects using 1-1 correspondence

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5. Creates patterns.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	Creates complex patterns independently (such as AAB, ABC, ABB).	Creates complex patterns independently (such as AAB, ABC, ABB).
3 Secure	NOT ASSESSED	Extends teacher's AB pattern correctly	Creates AB pattern independently
2 Developing	NOT ASSESSED	Extends teacher's AB pattern with some errors	Extends teacher's pattern correctly
1 Beginning	NOT ASSESSED	Unable to extend pattern	Extends teacher's pattern with some errors Unable to extend pattern
6. Identifies shapes.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Identifies 4 to 6 shapes	Identifies 5 to 6 shapes	Identifies 6 shapes
2 Developing	Identifies 2 to 3 shapes	Identifies 3 to 4 shapes	Identifies 4 to 5 shapes
1 Beginning	Identifies 0 to 1 shapes	Identifies 0 to 2 shapes	Identifies 0 to 3 shapes

LITERACY AND MATH RUBRIC
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7. Recognizes positions.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	Recognizes 6-8 positions	Recognizes 7-8 positions	Recognizes 8 positions
2 Developing	Recognizes 4-5 positions	Recognizes 5-6 positions	Recognizes 6-7 positions
1 Beginning	Recognizes 0-3 positions	Recognizes 0-4 positions	Recognizes 0-5 positions
8. Measures lengths of objects.	<u>F</u>	<u>W</u>	<u>S</u>
4 Exceeds	-----	-----	-----
3 Secure	NOT ASSESSED	Measures 3 to 4 objects	Correctly measures 4 objects
2 Developing	NOT ASSESSED	Measures 1 to 2 objects	Measures 2 to 3 objects
1 Beginning	NOT ASSESSED	Unable to measure objects	Measures 0 to 1 objects

LITERACY AND MATH RUBRIC
DISTRICT 742 Preschool

9. Solves simple math problems.	<u>F</u>	<u>W</u>	<u>S</u>
<p>4 Exceeds</p>	-----	-----	-----
<p>3 Secure</p>	NOT ASSESSED	Independently answers 1 to 2 of the questions correctly	Independently answers the 2 questions correctly Combines and separates sets to get 8 and 6
<p>2 Developing</p>	NOT ASSESSED	Needs teacher support to solve problems	Independently answers 1 question
<p>1 Beginning</p>	NOT ASSESSED	Unable to make sets and solve problems	Unable to solve problems Needs teacher support