

What is ESSA?

Learn More

Title I Parents' Right to Know

Every Student Success Act (ESSA)

The ESSA reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). It prioritizes excellence and equity for our students and supports effective educators. As part of the ESSA, districts and schools are guided to provide parents with the following:

- Individual progress reports that let you know how your child is progressing
- The professional qualifications of teachers and instructional paraprofessionals
- Notification if the student's teacher has limited state certification/licensure
- Information on state and local assessments
- State or LEA policy regarding student participation on assessments

Your Child's Progress

You are encouraged to contact your child's teacher to have meaningful discussions about his/her progress. Your child's school will also support this knowledge in the following ways:

- Goal Setting Conferences
- Progress Conferences
- Progress Reports/Report Cards
- It may also include the following from teachers: work samples, portfolios, projects, assessment results, rubrics, emails, phone calls, etc.

Professional Qualifications of Your Child's Teacher or Instructional Para

The Title I page on the district website shares a request form to obtain information regarding qualifications at the following:

<https://www.isd742.org/domain/577>

You may also contact the Title I Office at the following: Title I Office, St. Cloud Area School District 742, 1201 2nd St. South, Waite Park, MN 56387 or 320-2370-8000, ext. 8095

State or Local Assessments & Procedures

You may access information on the district's main webpage under Academics, Assessment and Testing, or use the following link:

<https://www.isd742.org/domain/591>

Your child's school and teacher can also provide further information specific to this.



Professional Qualifications

Our district is committed to helping your child develop the social, academic, and critical thinking skills needed to succeed in school. That commitment includes making sure that our teachers and paraprofessionals are qualified and skilled.

Parents of children attending Title I, Part A, schools have the right to request and receive information about the qualifications of the teacher and paraprofessionals who provide instruction to their students.

Teacher Qualifications

This information shares if the teacher...

- Has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Is teaching in the assigned field of certification.

Paraprofessional Qualifications

In the Title I, Part A, program instructional paraprofessionals must work under the supervision of a certified teacher.

To meet Title I, Part A, program requirements, paraprofessionals must have a high school diploma or GED and must have one of the following:

- Completed at least two years of study at an institution of higher learning
- Obtained an Associate's or higher degree
- Passed the ETS ParaPro Assessment (This assessment measures skills and content knowledge related to reading, writing, and math.)

Notification If the Child's Teacher Has Limited Certification/Licensure Requirements

Parents have a right to receive a timely notice if their child has been assigned or has been taught for more than four consecutive weeks by a teacher who has limited state certification/licensure.

Assessment Information

Parents have a right to receive information on assessments required by the state and district. This information includes the subject matter to be assessed, the purpose of the assessment, and the source of the requirement. This information, as available, will include the following:

- Length of time expected/approximated and schedule for the assessments
- Time and format for disseminating results

Information on State or LEA Policy– Student Participation on Assessments

Parents have a right to opt the child out of such assessment, where applicable. [ESSA Section 1112 (e)(2)(A)]

Why is State Testing Required?

Families have the right to know how their child is progressing toward college and career readiness. Districts need to know if the curriculum they have chosen to teach their students and meet the state learning standards is working or if adjustments are needed. These assessments can help us to make informed instructional decisions.

Report Card for Every Student

Parents have the right to know how well their child is progressing. Schools that operate Title I, Part A, programs must generate a progress report for every student that explains how well that student is doing in core subject areas.

Title I, Part A, Program

Title I federal funds allow districts and schools to offer added support for learners. Title I, Part A, is one of many programs governed by the ESSA. Two types of programs schools can fund through Title I, Part A, are Schoolwide and Targeted Assistance. ISD 742 Title I sites engage in "Schoolwide" which means that all students, based on academic need, are eligible to receive the additional supports.

