

DISTRICT 742 PRE-KINDERGARTEN DELIVERY MODELS

English Language Proficiency Levels	ELP Level 1 Entering	ELP Level 2 Beginning	ELP Level 3 Developing	ELP Level 4 Expanding
<p>Guidelines for Programming for Emergent Dual Language Learners:</p> <p>Voluntary pre-kindergarten program requirements are established to ensure a high-quality early learning experience for young children as outlined in the Minnesota Statutes, section 124D.151 subdivision 6</p>				
<p>Ages 3 & 4 Year Olds</p>	<ol style="list-style-type: none"> 1) District 742 will identify, enroll and serve emergent dual language learner students utilizing the Pre-Language Assessment Scales (Pre-LAS) in English in the fall or upon enrollment and the Kinder Measure of Observable Development of English Language (MODEL) in the spring 2) Instruction of English learners/dual language learners will happen in the regular pre-kindergarten classrooms. EL and Pre-School Teachers will co-plan, co-teach and co-assess collaboratively. 3) We will work collectively with our students' parents and families to support development of English and the primary language and to regularly update parents about their child's progress in academic and social English. We value and recognize the importance of home languages & cultures in our instruction. 4) We will provide instruction through play-based learning to foster children's social and emotional development, cognitive development, physical and motor development, and language and literacy skills, including the native language and literacy skills of English learners, to the extent practicable. 			

**** Integrated models are recommended for PreK and Kinder Emergent Bilingual Learner students**