Equity Vision: Ensure that our systems level decision-making eliminates the barriers and inequities to success for all students, but especially for our black and brown students.

**World’s Best Workforce Goals and District Strategic Goals.** Copy rename this template for each goal set.

<table>
<thead>
<tr>
<th>All children ready for school</th>
<th>All third graders reading at grade level</th>
<th>All racial and economic achievement gaps between students are closed</th>
<th>All students are ready for career and college</th>
<th>All students graduate from high school</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Strategic Goal 5</td>
<td>District Strategic Goal 2</td>
<td>District Strategic Goals 2, 4</td>
<td>District Strategic Goal 2, 4</td>
<td>District Strategic Goals 2, 4</td>
</tr>
</tbody>
</table>

**Literacy Goal:**

**Process Goal 1:**
All grade 1 teachers will be trained in the Sunday Reading System and will implement this program with fidelity.

**Outcome Goal 1:**
80% of first graders will either make five levels of growth as measured on running records or meet/exceed the end of year target of level I.

**Process Goal 2:**
All teachers grade k-5 will be trained and implement literacy

**Math Goal:**

**Process Goal:**
Use chapter organizers to plan collaboratively for whole group and small group instruction to tailor our instruction to meet the needs of students in small group, hybrid days and Fridays

**Outcome Goal:**
70% of students 1-5 will show accelerated growth as measured by the STAR 360 assessment from fall to spring

**Suspension Goal:**

**Processes Goal:**

**SEL/Engagement Goal:**

**Processes Goal 1:**
Use/Implementation of Zones of Regulation Strategies or SEL lessons from District resources.

**Outcome Goal:**
95% of students will remain in Tier 1

**Processes Goal 2:**
Implement core CASEL competencies

**Outcome Goal 2:**
95% of students will remain in Tier 1

**Grad Rate Goal:**

**Processes Goal:**
Students will continue on the path towards graduation. We will implement AVID strategies/college-career readiness

**Outcome Goal 1:**
WICOR strategies will be key instructional strategies in all grades K-5.

**Processes Goal 2:**
Monitor rate of daily attendance

**Outcome Goal 2:**
Daily attendance rate will be

*Schools working with the Regional Center of Excellence will be supported in this process by an Advocate. Dr. Sylvia Huff is able to support all teams.*
<table>
<thead>
<tr>
<th><strong>Instruction through the use of Global Unit Maps</strong></th>
<th><strong>Use of Responsive Classroom strategy to maximize time in class and reduce from Tier 2</strong></th>
<th><strong>above 92%</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome Goal 2:</strong> Students will complete performance tasks with 80% accuracy</td>
<td><strong>Outcome Goal:</strong> By year end, the number of Tier 2 students requiring intervention, represent less than 16 students from total population</td>
<td><strong>Equity Goal:</strong></td>
</tr>
<tr>
<td><strong>Outcome Goal:</strong> Students will complete performance tasks with 80% accuracy</td>
<td><strong>Outcome Goal:</strong> Growth and attention is given to all student groups at Westwood, examined through data dashboards on a weekly and monthly review cycle</td>
<td><strong>Processes Goal 1:</strong> Data Dashboards will be used to focus on student groups</td>
</tr>
<tr>
<td><strong>Outcome Goal:</strong> By year end, the number of Tier 2 students requiring intervention, represent less than 16 students from total population</td>
<td><strong>Outcome Goal:</strong> Self-evaluation of building initiative at the close of the school year</td>
<td><strong>Processes Goal 2:</strong> Courageous Conversation: 4 Agreements and 6 Conditions used in the development of a building equity team</td>
</tr>
</tbody>
</table>

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