

*Our Commitment to teaching and Learning at Westwood Elementary school:
A community where all students and staff are learners, and who believe that all students will succeed
through high academic rigor that creates a year or more worth of growth for each learner.*

Learning Content: Mindful Planning Through a Cultural Equity Lens

- All teachers intentionally create higher order questions that support student learning
- All teachers' schedules and daily plans are designed to maximize learning time
- All teachers intentionally plan differentiated instruction that meets the needs of the student
- Mindfully plan cooperative routines (ex. turn/talk, think/pair/share, write/pair/share, cooperative learning)

Strategies/Tools Available: Thoughtful Classroom Framework, AVID, WICOR Lesson Planning

Learning Process: Powerful Instruction Through a Cultural Equity Lens

- Teachers post and state student friendly learning objectives for the expected student target, and revisit the focus throughout the lesson (Use "I Can" statements)
- All students receive core instruction in the classroom
- All students utilize higher level thinking skills, solve complex and authentic problems, and think critically (Academic Dialogue)
- All students participate in differentiated activities that scaffold the targeted learning- meet students at their readiness level
- All student's needs are met, so they feel success and continue to grow

Strategies/Tools Available: Thoughtful Classroom Framework, AVID, CLR

Learning Impact: Ongoing Analysis of Assessment Through an Equity Lens

- All Stakeholders collaboratively analyze data from reading and math assessments through common formative and summative assessments to make instructional decisions
- All teachers provide timely, specific, and consistent feedback to students that instill a growth mindset
- All teachers will set goals with students and celebrate individual growth/success
- All teachers assess students' learning and academic growth (Student Growth Percentages)

Strategies/Tools Available: Goal Setting Conferences, Data Teams, AVID, SEL Lessons

Learning Context: Creating a Culturally Conscious Professional Community

- Opportunities to reflect together
- Time for meetings: collaborations, planning and team time
- Mindset-open to new ideas/practices
- Build trusting relationships
- Collaborative decision making process
- Purposeful and relevant professional development opportunities
- Engage in professional learning that promotes equity through implementation of Culturally Responsive Teaching practices