School Learning and Developmental Design

Beginning with the end in mind…then back-mapping the development design

Leadership

Principal

Assistant Principal

Leadership Team

Academic Coach

Team Lead Facilitators

PLC/Data Team Leads

Building Content Rep

Professional Learning

PLC/Data Teams (two times monthly)

Professional development sessions (two times monthly)

Team, Department and Committees meetings (one or two times monthly)

Coaching

Learning Walks

Walkthroughs

Teaching Practices

All teachers share learning goals and language goals aligned to state standards and will be revisited throughout the lesson.

All staff will consistently model and reinforce kind, cooperative, community school expectations

All teachers will plan and deliver engaging lessons for all students using WICOR strategies

All teachers will create opportunities for students to ask questions and engage in discussion protocols

Student Outcomes

Students will work with others to collaboratively solve problems, to think analytically, and to develop their own solutions, theories and hypotheses

Students will engage in meaningful, applied learning opportunities aligned to post secondary and career interests beginning in middle school

Students will understand and can restate learning goal and language goal in own words

Students can reflect on learning goal to assess their own level of progress and achievement

Students use feedback to assess and change performance

Students consistently use critical academic language in multiple