

Our Commitment to LEARNING and TEACHING at McKinley:

Together we will prepare all students for their academic and personal journey.

Learning about YOU

- All teachers intentionally plan opportunities to get to know students. Knowing student interests, strengths, successes, challenges, etc. allows for more personal connection.
- All teachers intentionally plan differentiated instruction that meet student needs (academic, cultural, linguistic, and social/ emotional)

Learning Context ~ Creating a Conscious Community

- All teachers will engage in communication that promotes shared responsibility and a growth mindset through courageous dialogue
- All teachers will engage in professional learning that promotes a growth mindset
- All teachers will engage in conversations that examine race, culture, and individual biases when designing effective instruction and analyzing data (names, faces, patterns)

Learning Process ~ Powerful Instruction

- All teachers state and/ or post clear learning objectives for expected student learning and revisit the focus throughout the lesson
- All teachers ensure students receive high quality instruction and are supported in their skill development
- All teachers will create 3 week pacing guides throughout the school year

Learning Impact ~ Ongoing Support

- All staff will work to reduce the use of exclusionary practices, rather the team will focus on promoting positive school climate- especially an emphasis on positive adult/ student relationships to create an umbrella of support options for students
- All teachers will collaboratively analyze student results from assessments to drive instructional decisions (Data Teams, Co-teaching, Personalized learning)
- All teachers will celebrate student growth and success (classroom, schoolwide, websites)