

School Improvement Plan 20-21

Enter School Name Here: Talahi Community School

[Leadership Team Information](#)

[Data Review](#)

Equity Goal: Ensure that our systems level decision-making eliminates the barriers and inequities to success for all students, but especially for our black and brown students.

World's Best Workforce Goals and District Strategic Goals.

All children ready for school <i>District Strategic Goal 5</i>	All third graders reading at grade level <i>District Strategic Goal 2</i>	All racial and economic achievement gaps between students are closed <i>District Strategic Goals 2, 4</i>	All students are ready for career and college <i>District Strategic Goals 2, 4</i>	All students graduate from high school <i>District Strategic Goals 2, 4</i>
<p>Family Engagement Goal:</p> <p>Outcome: 90% of all families will participate in fall and winter conferences</p> <p>Process: We will utilize in person and virtual conferences to accommodate families needs.</p>	<p>Literacy Goal:</p> <p>Outcome: In the spring of 2021, the percentage of kindergarten students at or above the grade level benchmark in Lexia will increase from 45% (accessing grade level material) at the end of October to 95% (access grade level or above grade level material) at the end of May.</p> <p>In the spring of 2021, the percentage of 1st and 2nd grade students at or above the proficiency benchmark on</p>	<p>Math Goal:</p> <p>Outcome: In the spring of 2021, the percentage of 1st and 2nd grade students at or above the proficiency benchmark on the STAR assessment will increase from 35% meeting the benchmark to 50% meeting the proficiency benchmark.</p> <p>Process: Increase use of the Moby Max online learning platform to support student growth.</p> <p>Create daily number talk routines to spiral learning of</p>	<p>SEL/Engagement Goal:</p> <p>Outcome: Major ODR will decrease by 15% from 349 to 297 when comparing the 2019-2020 to 2020-2021 school years.</p> <p>Process: Teachers will work to create classrooms where students have a sense of belonging and significance in the classroom community through the use of the ENVoY (Catalyst) approach.</p> <p>Suspension Goal: In school and Out of School suspension will total 5 or less during the</p>	<p>Grad Rate:</p> <p>N/A</p>

*Schools working with the Regional Center of Excellence will be supported in this process by an Advocate. Dr. Sylvia Huff is able to support all teams.

	<p>the STAR assessment will increase from 26% meeting the benchmark to 46% meeting the proficiency benchmark.</p> <p>Process: All grade 1 and grade 2 teachers will be trained in the Sunday Reading System and will implement daily instructional routines with Sunday.</p> <p>Equity Goal:</p> <p>Outcome: 30% of all students of color in all grade levels (mean) will be at/above benchmark on Spring Star Reading Scores.</p> <p>Process: The Total School Cluster Group model being used at Talahi, school administration and SLT will ensure that heterogeneous classrooms based on performance, race, gender, disability, and ethnicity are monitored and implemented.</p>	<p>math standards.</p> <p>Equity Goal:</p> <p>Outcome: 40% of all students of color in all grade levels (mean) will be at/above benchmark on Spring Math Star Scores.</p> <p>Process: Enrichment for kindergarten through second grade in TDAS. Academic coach will be reviewing math data and providing extension opportunities for math for first and second grade students.</p>	<p>2020-2021 school year.</p>	
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