

Implementation & Action Plan Record of School Improvement Plan for 2020 - 2021*

Building: Riverwoods School

Evidence Based Practice STAR Progress Monitoring, Conscious Discipline,

Implementation of DIRT Group 2 times per week

Process Goal: We will work with our students using the S.T.O.P method- Stop, Think, Organize and Prepare

Outcome Goal: To increase positive skills and behaviors which increases the number of students to transition back to the mainstream school.

***Who are the racial, ethnic and socioeconomic groups that are affected by this program or practice? What are the potential impacts on these learners? How will the needs of students with an IEP and multilingual learners be met?**

Leadership team revisits and completes the grid below each month as part of ongoing implementation planning.

Date	PLAN What is our next step? Be very specific.	Does this step ignore or worsen existing disparities or produce other unintended consequences?	DO Who? When?	STUDY What was expected? Was it accomplished? How do we know? (Fidelity Data)	ADJUST Next Steps
August	31: Data review from 20-19-20	Our team is concerned with the number of students that did not or were not able to complete the STAR assessment	Due to Distance Learning;	During the month of May we asked students to complete the assessment, our numbers for completion were not what we expected.	LA and Math will begin having students test Monthly so this leadership team can begin to review data and establish trend lines for our students.
September	1: Plan with D.I.R.T	1. No	1. Leadership, Social	1. Our goal is to	

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	Train Staff-Conscious Discipline	2. No	worker, BRS to work with Dirt group leadership to establish process and plans for the program 2.All staff	increase the number of students receiving services to support skill development.	
October	1.Train Staff to "Teach behaviors in the moment they are observed. 2. Goal Setting with students	1. No 2. No	Training will be provided to support staff and teachers on Fridays. *start to plan SEL class. *Review and implement Zones of Regulation and the sensory room use. *develop a common language when identifying behavior and addressing students.		
November	3: PD (full-day) 25: PD (2 hour)		*Train the support staff and review BIP's with all staff. *Ensure that all behavior plans are in writing and reviewed with staff. End of Trimester - Ensure that we have		

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			3 data points in STAR reading and math.		
December	11: PD (2 hour)				
January	15: PD (2 hour)				
February					
March	19: PD (2 hour)				
April					

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