

Roosevelt School Improvement Plan 20-21

Enter School Name Here: Roosevelt Education Center

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Equity Vision: Ensure that our systems level decision-making eliminates the barriers and inequities to success for all students, but especially for our black and brown students.

World's Best Workforce Goals and District Strategic Goals. Copy rename this template for each goal set.

Positive climate and Culture District strategic goal 1	All third graders reading at grade level <i>District Strategic Goal 2</i>	All racial and economic achievement gaps between students are closed <i>District Strategic Goals 2, 4</i>	All students are ready for career and college <i>District Strategic Goal 2, 4</i>	All students graduate from high school <i>District Strategic Goals 2,</i>
<p>SEL/Engagement Goal:</p> <p>Outcome: Increase student attendance by 20% in comparison with distance learning last spring.</p> <p>Process: Systematic implementation of organizational strategies,</p>	<p>Literacy Goal:</p> <p>Outcome: 50% of REC students will achieve accelerated growth on their STAR scores in reading.</p> <p>70% of REC Elementary students will increase 2 WPM on weekly CBM probes.</p>	<p>Suspension Goal:</p> <p>Outcome: During the 20/21 school year we will utilize alternate suspension strategies to decrease suspensions by 10%.</p> <p>Process: Utilization of alternative to suspension strategies</p>	<p>College and career readiness:</p> <p>Outcome: All secondary students will actively participate in the development of the transition goals and activities on their IEPs.</p> <p>Process:</p>	

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<p>family outreach, and support to ensure all students are able to access instruction on the distance learning platform.</p> <p>(did not do an ODR goal as data from this year will not be comparable from previous years)</p>	<p>Process: Elementary teachers will utilize SONDAY and other literacy interventions.</p> <p>Secondary teachers will utilize AVID strategies to break down written information.</p> <p>Math Goal:</p> <p>Outcome: 50% of REC students will have accelerated growth in their STAR math.</p> <p>Process: Increase utilization of online learning platforms and intervention to target holes in student's knowledge.</p>	<p>that keep students engaged with school. Further development and utilization of the Regulate, Reflect, Re-teach, Restore process to encourage meaningful problem solvings and relationship.</p> <p>Equity Goal:</p> <p>Outcome: Students will be able to identify multiple perspectives around a situation based upon race, gender, disability and other pertinent lenses.</p> <p>Process: Teachers will utilize High Operational Practices, specifically focusing on strategies that focus on situating learning in the lives of students and student voice. We want to examine "frame of reference" when teaching that allows for multiple perspectives.</p>	<p>Each student will actively participate in a transition class that focuses on career and college as well as life skills.</p>
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