

School Improvement Plan 20-21

Enter School Name Here: Early Childhood

[Leadership Team Information](#)

[Data Review](#)

Equity Vision: Ensure that our systems level decision-making eliminates the barriers and inequities to success for all students, but especially for our black and brown students.

World's Best Workforce Goals and District Strategic Goals. [Copy rename this template for each goal set.](#)

All children ready for school <i>District Strategic Goal 5</i>	All third graders reading at grade level <i>District Strategic Goal 2</i>	All racial and economic achievement gaps between students are closed <i>District Strategic Goals 2, 4</i>	All students are ready for career and college <i>District Strategic Goal 2, 4</i>	All students graduate from high school <i>District Strategic Goals 2,</i>
	<p>Literacy Goal: At the completion of the 2020-2021 school year, 90% of the students will meet or exceed grade level expectations in early literacy letter identification and letter sound expectations. This will be measured using the TS Gold assessment data.</p> <p>Process: Co-Teaching</p>	<p>Math Goal: At the completion of the 2020-2021 school year, 89% of the students will meet or exceed grade level expectations in early numeracy number identification, rote counting and 1:1 counting. This will be measured using the TS Gold assessment data.</p> <p>Process: Co-Teaching</p>	<p>SEL/Engagement Goal: At the completion of the 2020-2021 school year, 85% of the students will meet or exceed age level expectations as indicated in the TS Gold social-emotional domain; regulates own emotions and behaviors.</p> <p>At the completion of the 2020-2021 school year, 88% of parents will</p>	<p>Grad Rate Goal:</p>

*Schools working with the Regional Center of Excellence will be supported in this process by an Advocate. Dr. Sylvia Huff is able to support all teams.

	<p>Teachers will implement co-teaching every day with fidelity. All students will participate in core instruction.</p> <p>Review student data with a focus on the Minnesota Early Childhood Indicators of Progress</p>	<p>Teachers will implement co-teaching every day with fidelity. All students will participate in core instruction.</p> <p>Review student data with a focus on the Minnesota Early Childhood Indicators of Progress</p> <p>Suspension Goal: N/A</p>	<p>increase their understanding of their role in supporting their child's social/emotional development measured by the early childhood parenting pre/post reflective tool or by parent participation on the Seesaw platform.</p> <p>Process: Classroom teachers and staff will implement PBIS with fidelity. Flow Charts and Matrices will be updated.</p> <p>All students will receive PBIS lessons weekly.</p> <p>Review behavior incident reports weekly to make necessary adjustments.</p>	
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