Enter School Name Here: Madison Elementary

Equity Vision: Ensure that our systems level decision-making eliminates the barriers and inequities to success for all students, but especially for our black and brown students.

World's Best Workforce Goals and District Strategic Goals. **Copy rename this template for each goal set.**

<table>
<thead>
<tr>
<th>All children ready for school</th>
<th>All third graders reading at grade level</th>
<th>All racial and economic achievement gaps between students are closed</th>
<th>All students are ready for career and college</th>
<th>All students graduate from high school</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>District Strategic Goal 5</strong></td>
<td><strong>District Strategic Goal 2</strong></td>
<td><strong>District Strategic Goals 2, 4</strong></td>
<td><strong>District Strategic Goal 2, 4</strong></td>
<td><strong>District Strategic Goals 2, 4</strong></td>
</tr>
</tbody>
</table>

**Family Engagement:**

**Outcome:** 90% of all families will participate in Fall and Winter conferences in the 2020-21 Covid year

**Process:** Families were categorized by primary language spoken in the home. Somali and Spanish speaking parents were called first and conference times

**Literacy Goal:**

**Outcome:** During the 2020-21 Covid academic year, at least 70% of Madison students will achieve average growth (40 SGP) or greater in STAR Reading from Fall to Spring.

**Process:** All grade 1 teachers will be trained in the Sunday Reading

**Attendance/Equity Goal:**

**Outcome:** During distance learning, we will maintain an average daily attendance of 80%.

**Process:** Teams are created and led by licensed teachers. These teams are tasked with monitoring students' attendance and academic engagement.

**SEL/Engagement Goal:**

**Outcome:** 2020-21 Covid year ODR’s will decrease by 30% over the previous 2019-2020 year.

**Process:** Led by administration, the Madison educational community (everyone) will **become** unified in their efforts to create an environment where all

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| set. English parents were then allowed to schedule a time based in skyward. Conferences in the Fall were in person and Winter was virtual based on rising Covid numbers. | System and will implement this program with fidelity. | They create and initiate a plan to maintain connection and academic progress. | students will have a sense of **belonging** and feel they have the opportunity to become anything they want. |

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