

# School Improvement Plan 20-21

Enter School Name Here: Madison Elementary

[Leadership Team Information](#)

[Data Review](#)

Equity Vision: Ensure that our systems level decision-making eliminates the barriers and inequities to success for all students, but especially for our black and brown students.

**World's Best Workforce Goals and District Strategic Goals.** [Copy rename this template for each goal set.](#)

All children ready for school <i>District Strategic Goal 5</i>	All third graders reading at grade level <i>District Strategic Goal 2</i>	All racial and economic achievement gaps between students are closed <i>District Strategic Goals 2, 4</i>	All students are ready for career and college <i>District Strategic Goal 2, 4</i>	All students graduate from high school <i>District Strategic Goals 2,</i>
<p><b>Family Engagement:</b></p> <p><b>Outcome:</b> 90% of all families will participate in Fall and Winter conferences in the 2020-21 Covid year</p> <p><b>Process:</b> Families were categorized by primary language spoken in the home. Somali and Spanish speaking parents were called first and conference times</p>	<p><b>Literacy Goal:</b></p> <p><b>Outcome:</b> During the 2020-21 Covid academic year, at least 70% of Madison students will achieve average growth (40 SGP) or greater in STAR Reading from Fall to Spring.</p> <p><b>Process:</b> All grade 1 teachers will be trained in the Sunday Reading</p>	<p><b>Attendance/Equity Goal:</b></p> <p><b>Outcome:</b> During distance learning, we will maintain an average daily attendance of 80%.</p> <p><b>Process:</b> Teams are created and led by licensed teachers. These teams are tasked with monitoring students' attendance and academic engagement.</p>	<p><b>SEL/Engagement Goal:</b></p> <p><b>Outcome:</b> 2020-21 Covid year ODR's will decrease by 30% over the previous 2019-2020 year.</p> <p><b>Process:</b>Led by administration, the Madison educational community (everyone) will <b>become</b> unified in their efforts to create an environment where all</p>	

\*Schools working with the Regional Center of Excellence will be supported in this process by an Advocate. Dr. Sylvia Huff is able to support all teams.

<p>set. English parents were then allowed to schedule a time based in skyward. Conferences in the Fall were in person and Winter was virtual based on rising Covid numbers.</p>	<p>System and will implement this program with fidelity.</p>	<p>They create and initiate a plan to maintain connection and academic progress.</p>	<p>students will have a sense of <b>belonging</b> and feel they have the opportunity to become anything they want.</p>	
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