Beginning with the end in mind...then back-mapping the development design

**Leadership**
- Principal
- Assistant Principal
- Leadership Team
- Academic Coach
- Team Lead Facilitators
- PLC/Data Team Leads
- Building Content Rep

**Professional Learning**
- PLC/Data Teams (two times monthly)
- Professional development sessions (two times monthly)
- Team, Department and Committees meetings (one or two times monthly)
- Coaching
- Learning Walks
- Walkthroughs

**Teaching Practices**
- All teachers share learning goals and language goals aligned to state standards and will be revisited throughout the lesson.
- All staff will consistently model and reinforce kind, cooperative, community school expectations
- All teachers will plan and deliver engaging lessons for all students using WICOR strategies
- All teachers will create opportunities for students to ask questions and engage in discussion protocols

**Student Outcomes**
- Students will work with others to collaboratively solve problems, to think analytically, and to develop their own solutions, theories and hypotheses
- Students will engage in meaningful, applied learning opportunities aligned to post secondary and career interests beginning in middle school
- Students will understand and can restate learning goal and language goal in own words
- Students can reflect on learning goal to assess their own level of progress and achievement
- Students use feedback to assess and change performance
- Students consistently use critical academic language in multiple