Our mission is to provide support for children with disabilities so they can access community recreation and leisure activities with their peers.

- Serving children ages birth-21 (or when they leave the school system)
- Servicing cities in Benton, Sherburne and Stearns Counties within a 20 mile radius of St. Cloud.
- For children with disabilities of any kind.
- ARISE coordinators work with families to determine the needs of each child and to personalize services.

For questions, contact ARISE Program Coordinator at 320-370-8204 or email arise@isd742.org located at Quarryview Education Center, 800 S. Seventh St., Waite Park, MN 56387. For more information visit www.isd742.org. Set up a family registration account at isd742.ce.eleyo.com

ARISE began in 1989 with a grant from Vinland National Center. Funded in part by the United Way of Central Minnesota, Rox Community Foundation, and Community Giving on behalf of the Thomas A. Ritsche Fund for Youth of Central Minnesota Community Foundation, ARISE also relies on grants, donations and special events for support.
We Believe

We believe that all children should have the opportunity to participate and learn alongside their non-disabled peers. ARISE is a program in our community that works closely with many partner community organizations who provide programming for children outside the school day. Parents can simply call ARISE after registering their child in any activity of their choice and ARISE will assign an assistant to go with your child to the activity, providing whatever support is needed at no cost.

Lifelong Learners

By including children with disabilities in recreational activities at a young age, we are helping develop skills, awareness and the desire to be lifelong participants. ARISE can help children gain:

- Activity specific skills
- Group participation skills
- Self esteem
- Increased independence
- Opportunities for positive peer interactions.

What Parents Say...

“He has learned more of an “I can do this” attitude and likes swimming now.” (Swim Lessons)

“He loved it and it made him feel part of something bigger than himself.” (School of Rock)

“She has built self esteem and feels the joy of being part of a group.” (Cross Country Team)

“He was able to interact with kids he normally wouldn’t, in a fun creative environment.” (GREAT Theatre Camp)

“I am beyond excited to see the pride he has in himself. He is all smiles.” (Swim Lessons)

“Being part of the team expands her world.” (Swim Lessons)