While it may be tempting to go straight into the workforce and begin earning an income, the world of work is changing and becoming increasingly competitive. Employers are looking for people with more skills than the people they are replacing. You will - more than likely - need more education to land a job than what your parents needed when they started working. Going to college is a smart way to give yourself the best chance at landing a stable and well-paying job.

However, don’t think college is only about getting a four-year bachelor’s degree. Many good paying jobs require skills learned through short-term certificates that you earn at state colleges (two-year) or other private career schools.

As you near high school graduation, do you find yourself wondering what’s next?

Here are a few reasons to pursue higher education:

**POTENTIAL**
Often, many high school graduates are still discovering their career interests and searching for their “calling.” College brings you a world of information as you explore your interests, and helps you understand the issues that connect communities, the nation and the world. These new experiences can help you get to know yourself better and develop a greater sense of direction.

Additionally, for many students, it’s the first time you’ll live away from home. That independence allows you to try new things and make new discoveries that could lead to potential career paths after college.

**OPPORTUNITY**
One of the biggest advantages of going to college is that it creates a gateway to increased opportunity, and we’re not just talking about after graduation.

While enrolled, there will be opportunities for personal and professional growth. Many college students meet new people of different backgrounds, become a member of clubs, discover new passions, play sports, volunteer, and pick up an internship.

**KNOWLEDGE**
As you pursue your higher education, you’ll have the chance listen to lectures or learn hands-on skills from top experts in their fields. This stimulation encourages individuals to think critically and abstractly, to question concepts, and explore new ideas. This can lead to additional growth and development, as well as being able to make more informed decisions.

**INCOME**
According to the U.S. Department of Education, college graduates with a bachelor’s degree typically earn 67 percent more than those with only a high school diploma.

Research shows that as a college certificate or degree holder, you can look forward to more promising job prospects after graduation. Not only do people with degrees generally have higher income, but they also often report greater job satisfaction and are less likely to be unemployed or underemployed than someone with a high school diploma.
Choosing a College

Higher education is a major investment – and may be one of the largest expenses you will face in your lifetime – so it’s important to do your research and find an institution and program that best fits with your personal and professional goals.

Although there is no magic formula for choosing a college, you can start by asking yourself some questions. For instance, would you prefer to attend a two-year college or four-year university? Do you have a preference of whether the institution is public or private?

**PUBLIC TWO-YEAR COLLEGES**
These institutions accept all students with a high school diploma or GED and offer a variety of educational options. You can earn a credential focusing on a specific occupation, or you can take up to the first two-years of courses to complete a bachelor’s degree upon transfer to a four-year university. Additionally, some colleges offer opportunities to participate in athletics, clubs, activities, and music or the arts.

**PUBLIC FOUR-YEAR UNIVERSITIES**
Minnesota State and the University of Minnesota offer a wide variety of undergraduate, graduate and professional degree programs. Most offer a wide range of athletics and intramural sports as well as programs in theater, music and the arts. Undergraduate on-campus housing is also available on most campuses.

**PRIVATE FOR-PROFIT CAREER COLLEGES**
They offer programs focusing on specific careers. Some colleges focus on one specific career, such as cosmetology schools, while others offer several career programs. Programs generally range from a few months to two years.

**PRIVATE FOUR-YEAR COLLEGES**
Most of private universities in Minnesota are liberal arts colleges, which emphasize broad knowledge in the arts, sciences, social sciences and humanities. Many are affiliated with a religious denomination. Some colleges only focus on students wishing to receive a bachelor’s degree, while others only offer graduate training or a combination of both.

Additionally, Minnesota’s postsecondary schools vary in size, student support services and extracurriculars. Here are other things to keep in mind as you search for a college that meets your needs.
GEOGRAPHIC LOCATION

Location, location, location. It’s often associated with buying and selling real estate, but it is just as important when choosing a college.

Minnesota residents can benefit from in-state tuition or the state’s tuition reciprocity program with neighboring states.

Some students choose to attend college near their hometown, allowing them to save money by living at home, as well as cut costs on travel, since car rides are usually less expensive than airfare.

You may also want to consider whether you prefer living in a rural area, city, or some place in between. Small college towns typically have an intimate sense of community, whereas schools in large cities can offer more access to internships with large companies and nonprofits.

SCHOOL SIZE

Minnesota colleges and universities come in all sizes, from small liberal arts colleges with fewer than 1,000 students to large universities that annually enroll more than 30,000 students.

Large universities can offer a wide variety of majors and courses, housing options and activities. Additionally, large schools typically maintain well-stocked libraries, state-of-the-art research facilities, and nationally recognized sports teams. Notably, introductory classes can be large, which some students find exciting while others find overwhelming.

On the other hand, small schools may not offer as many programs as large universities, but they often provide specialized degrees and lots of hands-on learning opportunities. Small colleges can also mean smaller class sizes, allowing you to easily access individualized support from faculty and staff.

OVERALL COST

Costs vary from school to school, and there are five main categories of expenses you’ll want to keep in mind: tuition and fees, room and board, books and supplies, personal expenses, and transportation.

It’s recommended that you look beyond published tuition prices, since what is listed may not be the actual amount you and your family pay after financial aid and institutional grants. Consider colleges that not only offer affordable tuition but also substantial financial aid packages, which may include grants, scholarships, loans and work-study opportunities.

OTHER THINGS TO CONSIDER INCLUDE:

- Campus environment and activities
- Available health and mental health services
- Accommodations for special needs
- Diversity of student population
- Faculty experience and expertise
- Length of time and location of classes
- Graduation statistics for that institution
- Academic reputation and credibility
- Tutoring and academic support services
- Transportation availability and cost
- Campus safety

With that information in mind, explore the College Programs & Profiles guide to discover what Minnesota colleges and universities have to offer and find programs that will help you meet your goals.

With two-year and four-year public and private institutions as well as accredited cosmetology and specialized trade schools, the profiles found in the beginning of the guide get right to the facts on tuition, fees, class sizes and required exams.

Additional Resources

U.S. Department of Education
College Scorecard collegescorecard.ed.gov
National Center for Educational Statistics
Classification of Instructional Programs nces.ed.gov

The College Board
College Cost Estimator bigfuture.collegeboard.org
**Academy College**

**Private Four-Year College**

**Campus Profile**
- Campus Setting: Suburban
- Student/Faculty Ratio: 10:1
- Average Class Size: 8

**Freshmen Admission Requirements**
- Admissions Selectivity: Open
- Accepted Applications: School (Paper) School (Online)
- Application Fee: $40, Fee Waiver Available
- Application Deadline: Deadline Varies
- Additional Requirements: Transcripts High School Diploma or GED
- Required Admissions Tests: None

**Estimated Full-Year Cost**
- Ave Net Cost: $23,573

**Financial Aid**
- Required Forms: FAFSA, School Form
- Title IV (FAFSA) School Code: 013505

---

**Augsburg College**

**Private Four-Year College**

**Campus Profile**
- Campus Setting: Urban
- Student/Faculty Ratio: 12:1
- Average Class Size: 18

**Freshmen Admission Requirements**
- Admissions Selectivity: Traditional
- Accepted Applications: School (Online) Common (Online)
- Application Fee: None
- Application Deadline: Rolling Admissions, May 1
- Additional Requirements: Application Essay Transcripts High School Diploma or GED
- Required Admissions Test: None

**Estimated Full-Year Cost**
- Ave Net Cost: $24,436

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002334

---

**Bemidji State University**

**Public Four-Year College**

**Campus Profile**
- Campus Setting: Small town/rural
- Student/Faculty Ratio: 20:1
- Average Class Size: 22

**Freshmen Admission Requirements**
- Admissions Selectivity: Traditional
- Accepted Applications: School (Paper & Online)
- Application Fee: $20, Fee Waiver Available
- Application Deadline: Rolling Admissions, completed application 2 weeks prior to start of each semester
- Additional Requirements: Transcripts High School Diploma or GED
- Required Admissions Test: None

**Estimated Full-Year Cost**
- Ave Net Cost: $14,924

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002336
- Financial Aid Deadline: Varies by scholarship, bemidjistate.edu/admissions/undergraduate/scholarships
### Campus Profile

**Bethany Lutheran College**

- **Campus Setting:** Small town/rural
- **Student/Faculty Ratio:** 12:1
- **Average Class Size:** 16

**Freshmen Admission Requirements**

- **Admissions Selectivity:** Traditional
- **Accepted Applications:** School (Paper & Online)
- **Application Fee:** None
- **Application Deadline:** Rolling Admissions, Fall-July 1, Spring-December 10
- **Additional Requirements:** Transcripts, High School Diploma or GED
- **Required Admissions Test:** None

**Estimated Full-Year Cost**

- **Ave Net Cost:** $16,400

**Financial Aid**

- **Required Forms:** FAFSA, School Form
- **Title IV (FAFSA) School Code:** 002337
- **Financial Aid Deadline:** Priority - March 1

### Bethel University

- **Campus Setting:** Suburban
- **Student/Faculty Ratio:** 12:1
- **Average Class Size:** 22

**Freshmen Admission Requirements**

- **Admissions Selectivity:** Highly Selective
- **Accepted Applications:** School (Online), Common (Online)
- **Application Fee:** None
- **Application Deadline:** Rolling Admissions
- **Additional Requirements:** Application Essay, Transcripts, High School Diploma or GED
- **Other Requirements:** Names of references (will be contacted as necessary)
- **Required Admissions Tests:** ACT or SAT

**Estimated Full-Year Cost**

- **Ave Net Cost:** $29,107

**Financial Aid**

- **Required Forms:** FAFSA
- **Title IV (FAFSA) School Code:** 002338
- **Financial Aid Deadline:** Varies by scholarship

### Carleton College

- **Campus Setting:** Small town/rural
- **Student/Faculty Ratio:** 8:1
- **Average Class Size:** 16

**Freshmen Admission Requirements**

- **Admissions Selectivity:** Highly Selective
- **Accepted Applications:** Common (Online)
- **Application Fee:** $30, Fee Waiver Available, Online discounts
- **Application Deadline:** Regular Decision, January 15, Early Decision, Fall-November 15, Winter-January 15
- **Additional Requirements:** Application Essay, Transcripts, High School Diploma or GED, Letters of Recommendation, Supplement to the Common Application
- **Required Admissions Tests:** ACT or SAT

**Estimated Full-Year Cost**

- **Ave Net Cost:** $30,843

**Financial Aid**

- **Required Forms:** FAFSA, CSS Profile
- **Title IV (FAFSA) School Code:** 002340
- **Financial Aid Deadline:** January 15 for new students applying Regular Decision.
**College of Saint Benedict**
37 South College Ave., St. Joseph, MN 56374
(320) 363-5922 | (800) 544-1489 | CSBSJU.EDU

**Campus Profile**
- **Campus Setting:** Small town/rural
- **Student/Faculty Ratio:** 12:1
- **Average Class Size:** 19

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Traditional
- **Accepted Applications:**
  - School (Paper & Online)
  - Common (Paper & Online)
- **Application Fee:** None

**Application Deadline:**
Rolling Admissions,
Regular Decision, Fall-January
15 preferred. Early Action
November and December 15

**Additional Requirements:**
- Transcripts
- High School Diploma or GED

**Required Admissions Test:**
- None

**Estimated Full-Year Cost**
- Ave Net Cost: $27,960

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002341

---

**College of St. Scholastica**
1200 Kenwood Avenue, Duluth, MN 55811
(218) 723-6048 | (800) 447-5444 | (800) 249-6412 ADMISSIONS | CSS.EDU

**Campus Profile**
- **Campus Setting:** Urban
- **Student/Faculty Ratio:** 10:1
- **Average Class Size:** 15

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Liberal
- **Accepted Applications:**
  - School (Paper & Online)
  - Common (Paper & Online)
- **Application Fee:** None

**Application Deadline:**
- Rolling Admissions, Sept. 1
- Regular Decision, Feb. 1
- Early Action, Dec. 1

**Additional Requirements:**
- Transcripts
- High School Diploma or GED

**Required Admissions Tests:**
- ACT or SAT (Optional)
  - Send ACT/SAT scores or essay

**Estimated Full-Year Cost**
- Ave Net Cost: $25,744

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002343

---

**Concordia College**
901 8th St. S., Moorhead, MN 56562
(218) 299-3010 | (218) 299-3004 ADMISSIONS | CONCORDIACOLLEGE.EDU

**Campus Profile**
- **Campus Setting:** Suburban
- **Student/Faculty Ratio:** 12:1
- **Average Class Size:** 18

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Traditional
- **Accepted Applications:**
  - School (Paper)
  - School (Online)
  - Common (Paper)
  - Common (Online)
- **Application Fee:** None

**Application Deadline:**
- Rolling Admissions

**Additional Requirements:**
- Transcripts
- High School Diploma or GED

**Required Admissions Test:**
- None

**Estimated Full-Year Cost**
- Ave Net Cost: $23,890

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002346
Concordia University

Campus Profile

Campus Setting: Urban
Student/Faculty Ratio: 11:1
Average Class Size: 12

Freshmen Admission Requirements

Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Fee: $50, Fee Waiver Available
Application Deadline: Rolling Admissions, Fall-August 1 preferred

Application Deadline: Rolling Admissions, Fall-Aug. 1, Spring-Dec. 1; Regular Decision, Fall-Aug. 1 Spring-Dec. 1

Additional Requirements: Application Essay, Transcripts, High School Diploma or GED

Required Admissions Tests: ACT or SAT (Optional)

Estimated Full-Year Cost
Ave Net Cost: $7,974

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002347

Financial Aid

Required Forms: FAFSA
Title IV (FAFSA) School Code: 002347

Crown College

Campus Profile

Campus Setting: Suburban
Student/Faculty Ratio: 18:1
Average Class Size: 21

Freshmen Admission Requirements

Admissions Selectivity: Liberal
Accepted Applications: School (Online)
Application Fee: $25, Fee Waiver Available
Application Deadline: Rolling Admissions, Fall-Aug. 1 preferred; Early Decision, preferred Dec. 1

Additional Requirements: Application Essay, Transcripts, High School Diploma or GED

Required Admissions Test: None

Other Requirements: Commitment to abide by Community Statement of Faith

Estimated Full-Year Cost
Ave Net Cost: $20,000

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002383

Financial Aid

Required Forms: FAFSA
School Form
Title IV (FAFSA) School Code: 004641

Dunwoody College of Technology

Campus Profile

Campus Setting: Urban
Student/Faculty Ratio: 11:1
Average Class Size: 12

Freshmen Admission Requirements

Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Fee: $50, Fee Waiver Available
Application Deadline: Rolling Admissions, Fall-August 1 preferred

Additional Requirements: Application Essay, Transcripts, High School Diploma or GED

Other Requirements: Some program-specific requirements apply. Contact Dunwoody Admissions or visit the Dunwoody website for details

Required Admissions Tests: ACT and SAT scores may be required for select programs

Estimated Full-Year Cost
Ave Net Cost: $25,881

Financial Aid
Required Forms: FAFSA, School Form
Title IV (FAFSA) School Code: 004641
Campus Profile

Freshmen Admission Requirements

Admissions Selectivity: Selective
Accepted Applications: School (Online)
Application Fee: None
Application Deadline: Regular Decision, April 15

Application Deadline:
Rolling Admissions
Regular Decision, April 15
Early Action, November 1

Additional Requirements:
Application Essay
Transcripts
High School Diploma or GED

Required Admissions Tests:
ACT or SAT (Optional)

Estimated Full-Year Cost
Ave Net Cost: $15,049

Financial Aid
Required Forms:
FAFSA, CSS Profile

Title IV (FAFSA) School Code:
002353

Financial Aid
Required Forms:
FAFSA

Title IV (FAFSA) School Code:
002354

Estimated Full-Year Cost
Ave Net Cost: $20,239

Financial Aid
Required Forms:
FAFSA

Title IV (FAFSA) School Code:
002354
Institute of Production and Recording

Private Four-Year College

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: 14:1
Average Class Size: 12

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper)
Application Fee: None
Application Deadline: Open Admissions, None

Additional Requirements:
Transcripts
High School Diploma or GED
Interview

Other Requirements:
Survey used to determine skills, ambitions and career goals
Required Admissions Tests:
Min. 21 composite ACT score, composite SAT score of 990
math/reading, Accuplacer
Reading Comp. score of 35.

Estimated Full-Year Cost
Ave Net Cost: $24,374

Financial Aid
Required Forms:
FAFSA, School Form

Title IV (FAFSA) School Code:
041302

Macalester College

Private Four-Year College

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: 10:1
Average Class Size: 17

Freshmen Admission Requirements
Admissions Selectivity: Highly Selective
Accepted Applications: Common (Online)
Application Fee: None

Application Deadline:
Regular Decision, Fall-Jan. 15
Early Action, Nov. 1
Early Decision One, Nov. 1
Early Decision Two, Jan. 1

Additional Requirements:
Application Essay
Transcripts
Letters of Recommendation

Required Admissions Tests:
None

Estimated Full-Year Cost
Ave Net Cost: $34,990

Financial Aid
Required Forms:
FAFSA, CSS Profile, Tax returns/W2s from parents & student, noncustodial PROFILE (if applicable)

Title IV (FAFSA) School Code:
002358

Martin Luther College

Private Four-Year College

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 12:1
Average Class Size: 25

Freshmen Admission Requirements
Admissions Selectivity: Traditional
Accepted Applications: School (Paper & Online)
Application Fee: $135

Application Deadline:
Rolling Admissions, Fall-May 1
Spring-October 15

Additional Requirements:
Transcripts
High School Diploma or GED
Letters of Recommendation
Interview

Required Admissions Tests:
None

Estimated Full-Year Cost
Ave Net Cost: $21,988

Financial Aid
Required Forms:
FAFSA

Title IV (FAFSA) School Code:
00236
Metropolitan State University

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 22:1
Average Class Size: 25

Freshmen Admission Requirements
Admissions Selectivity: Traditional
Accepted Applications: School (Paper & Online)
Application Fee: $20, Fee Waiver Available
Application Deadline: Rolling Admissions, five days before the semester starts
Additional Requirements: Transcripts
High School Diploma or GED
Other Requirements: Letters of recommendation and a personal statement may be requested, if needed.

Estimated Full-Year Cost
Ave Net Cost: $15,201

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002360

Minneapolis College of Art and Design

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: 10:1
Average Class Size: 17

Freshmen Admission Requirements
Admissions Selectivity: Traditional
Accepted Applications: School (Online)
Application Fee: $50, Fee Waiver Available
Application Deadline: Regular Decision, Fall-April 1,
Spring-December 1 (preferred), Early Action, Fall-December 1,
Spring-October 1 (preferred), Rolling Admissions, Fall-Priority
February 15, Spring-November 1 Priority (preferred)
Additional Requirements: Application Essay
Transcripts
High School Diploma or GED
Letters of Recommendation

Estimated Full-Year Cost
Ave Net Cost: $19,069

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002365
Financial Aid Deadline: March 1 priority deadline

Minnesota State University-Mankato

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 22:1
Average Class Size: 25

Freshmen Admission Requirements
Admissions Selectivity: Traditional
Accepted Applications: School (Paper & Online)
Application Fee: $20, Fee Waiver Available
Application Deadline: Rolling Admissions, five days before the semester starts
Additional Requirements: Transcripts
High School Diploma or GED
Other Requirements: Letters of recommendation and a personal statement may be requested, if needed.

Required Admissions Tests: Either ACT or SAT

Estimated Full-Year Cost
Ave Net Cost: $15,201

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002360
Minnesota State University-Moorhead

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 19:1
Average Class Size: 23

Freshmen Admission Requirements
Admissions Selectivity: Traditional
Accepted Applications: School (Paper & Online)
Application Fee: $20, Fee Waiver Available

Application Deadline: Rolling Admissions, Preferred Fall-Aug. 1, Spring-Dec. 1, Summer-May 1
Additional Requirements: Transcripts
Required Admissions Tests: ACT or SAT

Estimated Full-Year Cost
Ave Net Cost: $17,324

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002367
Financial Aid Deadline: February 1

North Central University

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: 16:1
Average Class Size: 25

Freshmen Admission Requirements
Admissions Selectivity: Liberal
Accepted Applications: School (Paper & Online)
Application Fee: $25, Fee Waiver Available

Application Deadline: Regular Decision, Fall-November 1 preferred, Spring-December 1 preferred
Additional Requirements: Transcripts
Required Admissions Tests: ACT or SAT

Estimated Full-Year Cost
Ave Net Cost: $22,259

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002369
Financial Aid Deadline: Varies by scholarship

Oak Hills Christian College

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 10:1
Average Class Size: 10

Freshmen Admission Requirements
Admissions Selectivity: Liberal
Accepted Applications: School (Paper & Online) Common (Paper & Online)
Application Fee: None

Application Deadline: Regular Decision, Aug 1
Required Admissions Tests: Either ACT or SAT

Estimated Full-Year Cost
Ave Net Cost: $17,485

Financial Aid
Required Forms: MN Residents need to complete the MN State Grant Eligibility Form
### Rasmussen College

**Campus Profile**

**Campus Setting:** Suburban  
**Student/Faculty Ratio:** 12:1  
**Average Class Size:** 19

**Freshmen Admission Requirements**

**Admissions Selectivity:** Traditional  
**Accepted Applications:** School (Paper & Online)  
**Application Fee:** None  
**Application Deadline:** Deadline Varies

**Additional Requirements:**  
- High School Diploma or GED

**Financial Aid**

**Required Forms:** FAFSA, School Form  
**Title IV (FAFSA) School Code:** 002379  
**Financial Aid Deadline:** No later than March 15 preferred

**Estimated Full-Year Cost**

**Ave Net Cost:** $28,128

---

### Saint John’s University

**Campus Profile**

**Campus Setting:** Small town/rural  
**Student/Faculty Ratio:** 12:1  
**Average Class Size:** 19

**Freshmen Admission Requirements**

**Admissions Selectivity:** Traditional  
**Accepted Applications:** School (Paper & Online)  
**Application Fee:** None  
**Application Deadline:** Rollings Admissions, Ongoing  
**Early Action - Fall Nov. 15 preferred, also Dec 15**

**Application Deadline:**  
- Rolling Admissions, Ongoing  
- Early Action - Fall Nov. 15 preferred, also Dec 15

**Additional Requirements:**  
- Transcripts  
- High School Diploma or GED

**Financial Aid**

**Required Forms:** FAFSA  
**Title IV (FAFSA) School Code:** 002379  
**Financial Aid Deadline:** No later than March 15 preferred

**Estimated Full-Year Cost**

**Ave Net Cost:** $28,128

---

### Saint Mary’s University of Minnesota

**Campus Profile**

**Campus Setting:** Varies  
**Student/Faculty Ratio:** 18:1  
**Average Class Size:** 15

**Freshmen Admission Requirements**

**Admissions Selectivity:** Selective  
**Accepted Applications:**  
- School (Paper)  
- School (Online)  
- Common (Paper)  
- Common (Online)  
**Application Fee:** None  
**Application Deadline:**  
- Rolling Admissions  
- Regular Decision, May 1

**Additional Requirements:**  
- Application Essay  
- Transcripts  
- High School Diploma or GED

**Financial Aid**

**Required Forms:** FAFSA, School Form  
**Title IV (FAFSA) School Code:** 002380  
**Financial Aid Deadline:** Varies by scholarship/grant

**Estimated Full-Year Cost**

**Ave Net Cost:** $21,606
Southwest Minnesota State University

1501 State Street, Marshall, MN 56258
(507) 537-6286 | (800) 642-0684 | SMSU.EDU

Public Four-Year College

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 14:1
Average Class Size: 16

Freshmen Admission Requirements
Admissions Selectivity: Traditional
Accepted Applications: School (Paper & Online)
Application Fee: $20, Fee Waiver Available

Application Deadline: Rolling Admissions, Fall-August 21 preferred
Additional Requirements: Transcripts
Required Admissions Tests: ACT or SAT optional

Estimated Full-Year Cost
Ave Net Cost: $14,340

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002375
Financial Aid Deadline: March 1 priority

St. Catherine University

2004 Randolph Ave., Saint Paul, MN 55105
(651) 690-6515 | (800) 945-4599 | STKATE.EDU

Private Four-Year College

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: 11:1
Average Class Size: 17

Freshmen Admission Requirements
Admissions Selectivity: Selective
Accepted Applications: School (Paper & Online) Common (Online)
Application Fee: None
Application Deadline: Rolling Admissions, priority deadline of November 15 and February 15
Additional Requirements: Application Essay
Required Admissions Tests: ACT or SAT optional

Other Requirements:
For students whose native language is not English: the results of either the Michigan Test, TOEFL or the St.

Estimated Full-Year Cost
Ave Net Cost: $19,252

Financial Aid
Required Forms: FAFSA, School Form
Title IV (FAFSA) School Code: 002342

St. Cloud State University

720 4th Ave. S, St. Cloud, MN 56301 | STCLOUDSTATE.EDU
(320) 308-1663 • (320) 308-0121 MAIN | (877) 654-7278

Public Four-Year College

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 20:1
Average Class Size: 18

Freshmen Admission Requirements
Admissions Selectivity: Traditional
Accepted Applications: School (Paper & Online)
Application Fee: $20, Fee Waiver Available

Application Deadline: Rolling Admissions, Fall and Spring, 2 weeks prior to classes beginning
Additional Requirements: Transcripts
Required Admissions Tests: None

Estimated Full-Year Cost
Ave Net Cost: $13,697

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002377
St. Olaf College

1520 St. Olaf Ave., Northfield, MN 55057
(507) 786-3647 • (507) 786-2222 GENERAL INFO | (800) 800-3025 | STOLAF.EDU

Campus Profile

Campus Setting: Small town/rural
Student/Faculty Ratio: 12:1
Average Class Size: 22

Freshmen Admission Requirements

Admissions Selectivity: Highly Selective
Accepted Applications: School (Paper & Online)
Common (Online)
Application Fee: None

Application Deadline: Regular Decision, Jan. 15, absolute; Early Action, Nov. 1; Early Decision, 2 rounds, Round 1-November 15, Round 2-January 15

Additional Requirements: Application Essay
Transcripts
High School Diploma or GED

Estimated Full-Year Cost

Ave Net Cost: $27,729

Financial Aid

Required Forms: FAFSA, CSS Profile, Other: CSS/Non-custodial PROFILE (if applicable)

Title IV (FAFSA) School Code: 002382

University of Minnesota Crookston

2900 University Ave., Crookston, MN 56716
(218) 281-8576 | (800) 862-6466 | CRK.UMN.EDU

Campus Profile

Campus Setting: Small town/rural
Student/Faculty Ratio: 18:1
Average Class Size: 16

Freshmen Admission Requirements

Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Common (Online)
Application Fee: $30, Fee Waiver Available

Application Deadline: Rolling Admissions, Fall-August 1 absolute, Spring-December 20 absolute, Summer-May 1 absolute

Additional Requirements: Transcripts
High School Diploma or GED

Other Test Requirements: Letters of recommendation are encouraged to help us make an admissions decision. Short answer questions are required on application.

Estimated Full-Year Cost

Ave Net Cost: $12,010

Financial Aid

Required Forms: FAFSA

Title IV (FAFSA) School Code: 004069

University of Minnesota Duluth

25 Solon Campus Center, Duluth, MN 55812
(218) 726-8369 • (218) 726-8000 GENERAL INFO | (800) 232-1339 | D.UMN.EDU

Campus Profile

Campus Setting: Urban
Student/Faculty Ratio: 16:1
Average Class Size: 28

Freshmen Admission Requirements

Admissions Selectivity: Traditional
Accepted Applications: School (Paper & Online)
Common (Online)
Application Fee: $40

Application Deadline: Rolling Admissions, Dec 15 (priority), August 1 (final)

Additional Requirements: Transcripts
High School Diploma or GED

Estimated Full-Year Cost

Ave Net Cost: $18,211

Financial Aid

Required Forms: FAFSA

Title IV (FAFSA) School Code: 002388

Financial Aid Deadline: December 15
University of Minnesota Morris

**Campus Profile**
- **Campus Setting:** Small town/rural
- **Student/Faculty Ratio:** 13:1
- **Average Class Size:** 17

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Selective
- **Accepted Applications:**
  - School (Paper)
  - School (Online)
  - Common (Online)
  - University of Minnesota
- **Shared Applications:**

**Application Fee:**
- $30, Fee Waiver Available

**Estimated Full-Year Cost**
- Ave Net Cost: $11,147

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002389

111 South Broadway, Suite 300, Rochester, MN 55904
(507) 258-8060 | (800) 947-0117 | (877) 280-4699 ADMISSIONS | R.UMN.EDU

University of Minnesota Twin Cities

**Campus Profile**
- **Campus Setting:** Urban
- **Student/Faculty Ratio:** 17:1
- **Average Class Size:** 30

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Varies by program
- **Accepted Applications:**
  - School (Online)
  - Common (Online)

**Application Fee:**
- $55, Fee Waiver Available

**Application Deadline:**
- Regular Decision, Jan. 1
- Early Action, Nov. 1

**Estimated Full-Year Cost**
- Ave Net Cost: $17,729

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 003969

240 Williamson Hall, Minneapolis, MN 55455 | TWINCITIES.UMN.EDU
(612) 625-2215 | (800) 752-1000 | (612) 625-2008 ADMISSIONS

University of Minnesota Rochester

**Campus Profile**
- **Campus Setting:** Urban
- **Student/Faculty Ratio:** 16:1
- **Average Class Size:** 16

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Liberal
- **Accepted Applications:**
  - School (Online)
  - Common (Online)

**Application Fee:**
- $30, Fee Waiver Available

**Application Deadline:**
- Rolling admission, until the enrollment capacity is filled or the school year begins

**Estimated Full-Year Cost**
- Ave Net Cost: $15,469

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 003969

School Scholarship Deadline:
The preferred deadline for FAFSA submission is Dec 1
University of Northwestern - St. Paul

Campus Profile
- Campus Setting: Suburban
- Student/Faculty Ratio: 14:1
- Average Class Size: 22

Freshmen Admission Requirements
- Admissions Selectivity: Varies by program
- Accepted Applications: School (Paper), School (Online), Common (Online)
- Application Fee: $25, Fee Waiver Available

Application Deadline: Rolling Admissions, application fee waived prior to December 1
- Additional Requirements: Transcripts, High School Diploma or GED
- Other Requirements: Agreement to our Declaration of Christian Community and statement of faith.
- Required Admissions Tests: ACT or SAT

Estimated Full-Year Cost
- Ave Net Cost: $23,967

Financial Aid
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002371

University of St. Thomas

Campus Profile
- Campus Setting: Urban
- Student/Faculty Ratio: 14:1
- Average Class Size: 21

Freshmen Admission Requirements
- Admissions Selectivity: Selective
- Accepted Applications: School (Online), Common (Online)
- Application Fee: None

Application Deadline: Regular Decision, January 15
- Additional Requirements: Transcripts, High School Diploma or GED
- Required Admission Tests: None

Estimated Full-Year Cost
- Ave Net Cost: $ 31,799

Financial Aid
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002345

Winona State University

Campus Profile
- Campus Setting: Small town/rural
- Student/Faculty Ratio: 17:1
- Average Class Size: 24

Freshmen Admission Requirements
- Admissions Selectivity: Traditional
- Accepted Applications: School (Online)
- Application Fee: $20, Fee Waiver Available

Application Deadline: Rolling Admissions
- Additional Requirements: Transcripts, High School Diploma or GED
- Required Admissions Tests: None

Estimated Full-Year Cost
- Ave Net Cost: $ 19,454

Financial Aid
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002394
Walden University
100 S Washington Ave Suite 1210, Minneapolis, MN 55401
(844) 977-8323 | WALDENU.EDU

Private Four-Year College

Campus Profile
Campus Setting: Online
Student/Faculty Ratio: 19:1
Average Class Size: 19

Freshmen Admission Requirements
Admissions Selectivity: Selective
Accepted Applications: School (Online)
Application Fee: None
Application Deadline: Rolling Admissions, Applications are accepted and processed as received. Applications deadlines are each Tuesday after a quarter/semester term start.

Additional Requirements:
Transcripts
High School Diploma or GED

Additional Requirements:
Some programs may have additional requirements

Estimated Full-Year Cost
Ave Net Cost: $18,772

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 025042
Financial Aid Deadline: Recommended to complete at the same time as application for admission

Additional Notes
2-YEAR COLLEGE PROFILES
Alexandria Technical and Community College
1601 Jefferson Street, Alexandria, MN 56308
(320) 762-4561 | (888) 234-1222 | ALEXTECH.EDU

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 14:1
Average Class Size: 19

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Fee: $20, Fee Waiver Available

Application Deadline: Rolling Admissions, Fall-August 1 preferred, Spring-January 1 preferred. Open Admissions, Fall-August 1 preferred, Spring-January 1 preferred.

Additional Requirements: Transcripts
High School Diploma or GED
Interview
Other Requirements: Varies by program

Estimated Full-Year Cost
Ave Net Cost: $12,976

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 005544
School Scholarship Deadline: April for Fall Semester
November for Spring Semester

Anoka Technical College
1355 West Highway 10, Anoka, MN 55303
(763) 576-4082 | ANOKATECH.EDU

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 18:1
Average Class Size: 15

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Online)
Application Fee: None

Application Deadline: Open Admissions, varies by program
Required Admissions Tests: Yes
Other Accepted Tests: Combination of high school GPA, standard placement testing, self-guided placement

Estimated Full-Year Cost
Ave Net Cost: $13,362

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 007350
School Scholarship Deadline: October 31 for Spring
April 30 for Fall

Anoka-Ramsey Community College
11200 Mississippi Boulevard NW, Coon Rapids, MN 55433
(763) 433-1584 | ANOKARAMSEY.EDU

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 28:1
Average Class Size: 24

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Online)
Application Fee: None

Application Deadline: Open Admissions, Week of classes starting June 1 for Summer and August 24 for Fall semester
Required Admissions Tests: Combination of high school GPA, standardized placement testing, self-guided placement

Estimated Full-Year Cost
Ave Net Cost: $11,982

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002332
School Scholarship Deadline: New student applications open February 1 through May 31
Avalon School of Cosmetology
Private For-Profit Career College

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 9:1
Average Class Size: 2

Freshmen Admission Requirements
Accepted Applications: School (Online)
Application Fee: $25
Application Deadline: N/A

Additional Requirements:
High School Diploma or GED

Other Requirements:
Ability to benefit if not a high school graduate

Required Admissions Tests:
None

Estimated Full-Year Cost
Ave Net Cost: $8,428

Financial Aid
Required Forms: N/A

Central Lakes College
Public Two-Year College | Alternate Campus: Staples

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 15:1
Average Class Size: 22

Freshmen Admission Requirements
Accepted Applications: School (Paper & Online)
Application Fee: None
Application Deadline: Open Admissions, August 24

Additional Requirements:
Transcripts
High School Diploma or GED

Other Requirements:
Ability to benefit if not a high school graduate

Required Admissions Tests:
None

Estimated Full-Year Cost
Ave Net Cost: $12,014

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002339
School Scholarship Deadline: June 1

Central Lakes College
Public Two-Year College | Alternate Campus: Staples

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 15:1
Average Class Size: 22

Freshmen Admission Requirements
Accepted Applications: School (Paper & Online)
Application Fee: None
Application Deadline: Open Admissions, August 24

Additional Requirements:
Transcripts
High School Diploma or GED

Other Requirements:
Ability to benefit if not a high school graduate

Required Admissions Tests:
None

Estimated Full-Year Cost
Ave Net Cost: $12,014

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002339
School Scholarship Deadline: June 1
Century College

Public Two-Year College

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 24:1
Average Class Size: 24

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Online)
System (Online)
Common (Online)
Application Fee: $20

Application Deadline: Open Admissions, one week before the start of each semester
Additional Requirements: Transcripts
High School Diploma or GED
Required Admissions Test: None

Estimated Full-Year Cost
Ave Net Cost: $5,726

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 010546
Financial Aid Deadline: April 15

Dakota County Technical College

Public Two-Year College

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 34:1
Average Class Size: 24

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Fee: $20, Fee Waiver Available

Application Deadline: Open Admissions, first come-first served
Additional Requirements: Transcripts
High School Diploma or GED
Other Requirements: Campus visit recommended, immunization form, some programs have additional requirements

Estimated Full-Year Cost
Ave Net Cost: $10,567

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 010402
School Scholarship Deadline: dctc.edu/admissions/pay-for-college/scholarships/

Empire Beauty School

Private For-Profit Career College
Alternate Campus: Spring Lake Park

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 20:1
Average Class Size: 20

Freshmen Admission Requirements
Accepted Applications: School (Online)
Application Fee: None

Application Deadline: N/A
Additional Requirements: N/A

Estimated Full-Year Cost
Ave Net Cost: $16,115

Financial Aid
Required Forms: N/A
Fond du Lac Tribal & Community College

Campus Profile
- Campus Setting: Suburban
- Student/Faculty Ratio: 14:1
- Average Class Size: 25

Freshmen Admission Requirements
- Admissions Selectivity: Open
- Accepted Applications: School (Online)
- Application Fee: $20, Fee Waiver Available

Application Deadline: Open Admissions, prior to each term

Additional Requirements:
- Transcripts
- High School Diploma or GED

Required Admissions Tests:
- None

Estimated Full-Year Cost
- Ave Net Cost: $9,336

Financial Aid
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 031291

Hastings Beauty School

Campus Profile
- Campus Setting: Suburban
- Student/Faculty Ratio: 12:1
- Average Class Size: 12

Freshmen Admission Requirements
- Admissions Selectivity: Open
- Accepted Applications: School (Online)
- Application Fee: $200

Application Deadline: Rolling Admissions - students join us each January, May, and September.

Additional Requirements:
- High School Diploma or GED
- Interview

Required Admissions Tests:
- None

Estimated Full-Year Cost
- Ave Net Cost: $13,257

Financial Aid
- Required Forms: None

Hennepin Technical College

Campus Profile
- Campus Setting: Suburban
- Student/Faculty Ratio: 25:1
- Average Class Size: 25

Freshmen Admission Requirements
- Admissions Selectivity: Open
- Accepted Applications: School (Online)
- Application Fee: $20

Application Deadline: Open Admissions, none

Required Admissions Tests: ACCUPLACER

Estimated Full-Year Cost
- Ave Net Cost: $11,190

Financial Aid
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 010491
- School Scholarship Deadline: Varies
**Inver Hills Community College**

**Campus Profile**
- **Campus Setting**: Suburban
- **Student/Faculty Ratio**: 26:1
- **Average Class Size**: 25

**Freshmen Admission Requirements**
- **Admissions Selectivity**: Open
- **Accepted Applications**: School & System (Paper), School & System (Online), Common (Online)
- **Application Fee**: $20, Fee Waiver Available

**Application Deadline**: Open Admissions, one week prior to term start

**Additional Requirements**: High School Diploma or GED

**Other Requirements**: Some programs have additional requirements or applications, including Nursing, Emergency Medical Services, Law Enforcement, PSEO, and international students

**Estimated Full-Year Cost**
- **Ave Net Cost**: $10,699

**Financial Aid**
- **Required Forms**: FAFSA
- **Title IV (FAFSA) School Code**: 006935

**Financial Aid Deadline**: Late June for Fall terms, Late October for Spring terms

---

**Lake Superior College**

**Campus Profile**
- **Campus Setting**: Urban
- **Student/Faculty Ratio**: 16:1
- **Average Class Size**: 17

**Freshmen Admission Requirements**
- **Admissions Selectivity**: Open
- **Accepted Applications**: School (Paper & Online)
- **Application Fee**: None

**Application Deadline**: Open Admissions, Friday before the start of the term

**Additional Requirements**: Transcripts, High School Diploma or GED

**Required Admissions Tests**: None

**Estimated Full-Year Cost**
- **Ave Net Cost**: $13,737

**Financial Aid**
- **Required Forms**: FAFSA
- **Title IV (FAFSA) School Code**: 005757

---

**Leech Lake Tribal College**

**Campus Profile**
- **Campus Setting**: Small town/rural
- **Student/Faculty Ratio**: 11:1
- **Average Class Size**: 13

**Freshmen Admission Requirements**
- **Admissions Selectivity**: Open
- **Accepted Applications**: School (Online)
- **Application Fee**: None

**Application Deadline**: Rolling Admissions, Fall-Aug. 18, preferred
- Open Admissions, Fall-August 18, preferred

**Additional Requirements**: Transcripts, High School Diploma or GED

**Required Admissions Tests**: None

**Estimated Full-Year Cost**
- **Ave Net Cost**: $19,000

**Financial Aid**
- **Required Forms**: FAFSA
- **Title IV (FAFSA) School Code**: 030964

Other verification documents as required by Dept of Ed
Minneapolis Community & Technical College

**Campus Profile**
- **Campus Setting:** Urban
- **Student/Faculty Ratio:** 25:1
- **Average Class Size:** 24

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Open
- **Accepted Applications:** School (Online)
- **Application Fee:** $20

**Application Deadline:**
- Open Admissions, Monday before classes begin;
- Rolling Admissions, fifth business day of the term

**Additional Requirements:**
- Transcripts
- High School Diploma or GED

**Estimated Full-Year Cost**
- Ave Net Cost: $12,599

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002362
- Financial Aid Deadline:
  - Varies by scholarship

---

Minnesota North College

**Campus Profile**
- **Campus Setting:** Suburban
- **Student/Faculty Ratio:** 15:1
- **Average Class Size:** 22

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Open
- **Accepted Applications:** School (Online)
- **Application Fee:** $20, Fee Waiver Available

**Application Deadline:**
- Open Admissions, prior to first day of class

**Additional Requirements:**
- Transcripts
- High School Diploma or GED

**Estimated Full-Year Cost**
- Ave Net Cost: $5,772

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: 002355
- School Scholarship Deadline:
  - April 1

---

Minnesota School of Beauty

**Campus Profile**
- **Campus Setting:** Suburban
- **Student/Faculty Ratio:** 15:1
- **Average Class Size:** 15

**Freshmen Admission Requirements**
- **Admissions Selectivity:** N/A
- **Accepted Applications:** N/A
- **Application Fee:** $150

**Application Deadline:** Rolling Admissions

**Additional Requirements:**
- Application Essay
- Transcripts
- High School Diploma or GED
- Interview

**Estimated Full-Year Cost**
- Living Off-Campus: $36,956

**Financial Aid**
- Required Forms: FAFSA
- Title IV (FAFSA) School Code: N/A
Minnesota School of Cosmetology
Private For-Profit Career College

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: N/A
Average Class Size: N/A

Freshmen Admission Requirements
Admissions Selectivity: N/A
Accepted Applications: School (Paper & Online)
Application Fee: None
Application Deadline: N/A

Additional Requirements:
High School Diploma or GED Interview
Other Requirements:
Proof of immunization

Estimated Full-Year Cost
Ave Net Cost: $18,119

Financial Aid
Required Forms: None

Minnesota State College Southeast
Public Two-Year College | Alternate Campus: Red Wing

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 18:1
Average Class Size: 15

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Online)
Application Fee: $20, Fee Waiver Available
Application Deadline: Varies

Additional Requirements:
Transcripts
High School Diploma or GED

Other Requirements:
Applicants without a high school diploma or GED may be admitted at the discretion of the college

Estimated Full-Year Cost
Ave Net Cost: $12,941

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002393

Minnesota State Community & Technical College
Public Two-Year College | Alternate Campuses: Detroit Lakes, Moorhead, Wadena, Online Education

Campus Profile
Campus Setting: Varies
Student/Faculty Ratio: 23:1
Average Class Size: 24

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School & System (Online) Common (Online)
Application Fee: $20, Fee Waiver Available
Application Deadline: Open Admissions Rolling Admissions

Additional Requirements:
High School Diploma or GED

Required Admissions Tests:
 Either ACT or SAT

Estimated Full-Year Cost
Ave Net Cost: $10,233

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 005541
Minnesota West Community
& Technical College

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 18:1
Average Class Size: 20

Admissions Requirements
Admissions Selectivity: Open
Accepted Applications: School (Online), Common (Online)
Application Fee: $20

Application Deadline: Open Admissions
Additional Requirements: Transcripts, High School Diploma or GED
Required Admissions Tests: None

Estimated Full-Year Cost
Ave Net Cost: $10,849

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 005263
School Scholarship Deadline: April 1

Model College of Hair Design

Campus Profile
Campus Setting: Varies
Student/Faculty Ratio: 1:1
Average Class Size: 10

Admissions Requirements
Admissions Selectivity: N/A
Accepted Applications: School (Paper & Online), Common (Paper & Online)
Application Fee: $100

Application Deadline: N/A
Additional Requirements: Transcripts, High School Diploma or GED
Other Requirements: Proof of immunization
Required Admissions Tests: None

Estimated Full-Year Cost
Ave Net Cost: $18,119

Financial Aid
Required Forms: None

Normandale Community College

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 28:1
Average Class Size: 28

Admissions Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online), Common (Paper & Online)
Application Fee: $20, Fee Waiver Available

Application Deadline: Rolling Admissions, Open Admissions, normandale.edu/apply
Regular Decision, two week prior to the start of a term
Additional Requirements: Transcripts, High School Diploma or GED
Required Admissions Tests: None

Estimated Full-Year Cost
Ave Net Cost: $4,973

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 007954
Financial Aid Deadline: June 1
### North Hennepin Community College

**Public Two-Year College**

**Campus Profile**
- **Campus Setting:** Suburban
- **Student/Faculty Ratio:** 24:1
- **Average Class Size:** 21

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Open
- **Accepted Applications:** School (Paper & Online)
- **Application Fee:** $20, Fee Waiver Available
- **Application Deadline:** Open Admissions, one week prior to the start of each term

**Additional Requirements:**
- Transcripts
- High School Diploma or GED

**Other Requirements:**
- Criminal background check

**Required Admissions Tests:**
- ACCUPLACER placement tests are required to assess college readiness. Waivers are possible.

**Estimated Full-Year Cost**
- **Ave Net Cost:** $9,601

**Financial Aid**
- **Required Forms:** FAFSA
- **Title IV (FAFSA) School Code:** 002370

### Northland Community & Technical College

**Public Two-Year College | Alternate Campus: East Grand Forks**

**Campus Profile**
- **Campus Setting:** Small town/rural
- **Student/Faculty Ratio:** 18:1
- **Average Class Size:** 14

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Open
- **Accepted Applications:** School (Online) Common (Online)
- **Application Fee:** None
- **Application Deadline:** Rolling Admissions, fifth day of semester. Some programs have an application deadline. See program websites for details.

**Additional Requirements:**
- Transcripts
- High School Diploma or GED

**Required Admissions Tests:**
- None

**Estimated Full-Year Cost**
- **Ave Net Cost:** $10,243

**Financial Aid**
- **Required Forms:** FAFSA
- **Title IV (FAFSA) School Code:** 002385
- **School Scholarship Deadline:** Varies, nctcfoundation.com/foundation-scholarships

### Northwestern Health Sciences University

**Private Two-Year College**

**Campus Profile**
- **Campus Setting:** Suburban
- **Student/Faculty Ratio:** 9:1
- **Average Class Size:** 12

**Freshmen Admission Requirements**
- **Admissions Selectivity:** Liberal
- **Accepted Applications:** School (Online)
- **Application Fee:** $50
- **Application Deadline:** Rolling Admissions

**Additional Requirements:**
- Application Essay
- Transcripts
- High School Diploma or GED
- Letters of Recommendation

**Other Requirements:**
- Criminal Background Check

**Required Admissions Tests:**
- None

**Estimated Full-Year Cost**
- **Ave Net Cost:** $22,127

**Financial Aid**
- **Required Forms:** FAFSA
- **Title IV (FAFSA) School Code:** 012328
Northwest Technical College

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 15:1
Average Class Size: 14

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Fee: $20, Fee Waiver Available

Application Deadline:
Open Admissions
Rolling Admissions

Additional Requirements:
Transcripts
High School Diploma or GED

Required Admissions Tests:
TEAS by ATI for Nursing Program

Estimated Full-Year Cost
Ave Net Cost: $11,123

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 005759
Financial Aid Deadline:
NTC Foundation Scholarship - May 31

Nova Academy of Cosmetology

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 20:1
Average Class Size: 10

Freshmen Admission Requirements
Accepted Applications: School (Paper & Online)
Application Fee: $50

Application Deadline: N/A

Additional Requirements:
Transcripts
High School Diploma or GED

Estimated Full-Year Cost
Ave Net Cost: $14,270

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 041576

PCI Academy

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 20:1
Average Class Size: 20

Freshmen Admission Requirements
Accepted Applications: School (Paper & Online)
Application Fee: $50

Application Deadline: N/A

Additional Requirements:
High School Diploma or GED

Estimated Full-Year Cost
Ave Net Cost: $9,229

Financial Aid
Required Forms: N/A
Pine Technical & Community College

900 Fourth Street SE, Pine City, MN 55063
(320) 629-5114 | (800) 521-7463 | PINE.EDU

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 17:1
Average Class Size: 18

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online) Common (Paper & Online)
Application Fee: None
Application Deadline: Rolling Admissions,
Open Admissions, two weeks prior to the semester start is preferred

Additional Requirements:
Transcripts
High School Diploma or GED

Required Admissions Tests:
Either ACT or SAT

Other Accepted Tests:
ACCUPLACER, ACT, or MCA

Estimated Full-Year Cost
Ave Net Cost: $18,805

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 005535
School Scholarship Deadline: Bridging the Dream: mid-April & mid-July

Ridgewater College

2101 15th Ave. NW, Willmar, MN 56201
(320) 222-7534 | (800) 722-1151 | RIDGEWATER.EDU

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 21:1
Average Class Size: 20

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online) Common (Paper & Online)
Application Fee: None
Application Deadline: Open Admissions, Rolling Admissions

Required Admissions Tests:
None

Other Requirements:
Some programs have additional admissions requirements.

Financial Aid
Required Forms: FAFSA, School form
Title IV (FAFSA) School Code: 005252
School Scholarship Deadline: Fall-April 15, Spring-Oct 15

Riverland Community College

1900 8th Ave. NW, Austin, MN 55912
(507) 433-0832 | (800) 247-5039 | RIVERLAND.EDU

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 23:1
Average Class Size: 22

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Fee: None
Application Deadline: Open Admissions, fifth day of semester; Rolling Admissions, applications are processed as they are received.

Additional Requirements:
Transcripts

Required Admissions Tests:
None

Estimated Full-Year Cost
Ave Net Cost: $9,032

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002335
School Scholarship Deadline: riverland.edu/scholarships
Rochester Community & Technical College

Public Two-Year College

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: 17:1
Average Class Size: 26

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Online)
Application Fee: None
Application Deadline: Rolling Admissions, two weeks before start of Fall and one week before Spring-absolute

Additional Requirements:
Transcripts
High School Diploma or GED

Required Admissions Tests: None

Estimated Full-Year Cost
Ave Net Cost: $14,210

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 002373
School Scholarship Deadline: rctc.edu/foundation/scholarships

South Central College

Public Two-Year College

Campus Profile
Campus Setting: Varies
Student/Faculty Ratio: 15:1
Average Class Size: 16

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Fee: None
Application Deadline: Two weeks prior to start of term

Estimated Full-Year Cost
Ave Net Cost: $9,923

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 005537
School Scholarship Deadline: March 1 (Primary application) July 1 (Secondary application)
St. Cloud Technical & Community College

Public Two-Year College

Campus Profile
Campus Setting: Suburban
Student/Faculty Ratio: 21:1
Average Class Size: 21

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Fee: $20

Application Deadline: Rolling Admissions, two weeks prior to the start of any semester

Additional Requirements:
High School Diploma or GED

Other Requirements:
Additional requirements required for most health care majors which are competitive entry.

Estimated Full-Year Cost
Ave Net Cost: $8,680

Financial Aid
Required Forms: FAFSA
Title IV (FAFSA) School Code: 005534
School Scholarship Deadline: June 28

Summit Academy Opportunities Industrialization Center

Private For-Profit Career College

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: 8:1
Average Class Size: 25

Freshmen Admission Requirements
Accepted Applications: School (Online)
Application Fee: N/A

Application Deadline: N/A

Additional Requirements: N/A

Estimated Full-Year Cost
Ave Net Cost: $10,161

Financial Aid
Required Forms: N/A

Takoda Institute of Higher Education

Private For-Profit Career College

Campus Profile
Campus Setting: Urban
Student/Faculty Ratio: 10:1
Average Class Size: 10

Freshmen Admission Requirements
Accepted Applications: School (Online)
Application Fee: N/A

Application Deadline: N/A

Additional Requirements: N/A

Estimated Full-Year Cost
Ave Net Cost: $7,323

Financial Aid
Required Forms: N/A
White Earth Tribal & Community College
2250 Mahnomen College Rd, Mahnomen, MN 56557
(218) 935-0417 | WETCC.EDU

Public Two-Year College

Campus Profile
Campus Setting: Small town/rural
Student/Faculty Ratio: 23:1
Average Class Size: 22

Freshmen Admission Requirements
Admissions Selectivity: Open
Accepted Applications: School (Paper & Online)
Application Deadline: Open Admissions

Additional Requirements:
Transcripts
High School Diploma or GED

Required Admissions Tests:
None

Estimated Full-Year Cost
Ave Net Cost: $21,818

Financial Aid
Required Forms: FAFSA, Tribal scholarship applications and the Minnesota Indian Scholarship application, if applicable.
Title IV (FAFSA) School Code: 002335
Financial Aid Deadline: 30 days after the semester starts

Additional Notes
COLLEGE & UNIVERSITY PROGRAMS
## Certificate & Diploma Programs

This table identifies which institutions offer certificate and diploma programs by area of study. An institution may offer several programs for each area of study identified. Not all programs are listed on this chart.

### Areas of Study

| Areas of Study                                                                 | Academy College | Albert Lea Technical College | Anoka Technical College | Anoka River Community College | Augustana University | Augsburg School of Cosmetology | Bethel University | Bethany Lutheran College | Bethel College | Central Lakes College | Century College | College of St. Benilde | College of Saint Scholastica | Concordia College | Crown College | Dakota County Technical College | Dunwoody College of Technology | Empire Beauty School | Fond du Lac Tribal & Community College | Gustavus Adolphus College | Hamline University | Hastings College | Hamline University | Institute of Production and Recording | Inver Hills Community College | Lake Superior College | L＿A＿Technical College | Upper Iowa University | " |
|--------------------------------------------------------------------------------|-----------------|-----------------------------|-------------------------|-----------------------------|---------------------|-----------------------------|-----------------|-----------------|-----------------|------------------|---------------|----------------|-----------------|----------------|----------------|-----------------|----------------|-----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-------|
| Agricultural/animal/plant/veterinary science and related fields                 |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Architecture and related services                                              |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Area, ethnic, cultural, gender, and group studies                              |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Basic skills and developmental/remedial education                              |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Biological and biomedical sciences                                              |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Business, management, marketing, and related support services                  |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Communication, journalism, and related programs                                |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Communications technologies/technicians and support services                   |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Computer and information sciences and support services                          |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Construction trades                                                             |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Culinary, entertainment, and personal services                                 |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Education                                                                       |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Engineering                                                                     |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Engineering/engineering-related technologies/technicians                        |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| English language and literature/letters                                        |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Family and consumer sciences/human sciences                                     |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Foreign languages, literatures, and linguistics                                |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Health professions and related programs                                        |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| History                                                                         |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Homeland security, law enforcement, firefighting and related protective services|                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Legal professions and studies                                                   |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Leisure and recreational activities                                             |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Liberal arts and sciences, general studies and humanities                      |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Library science                                                                 |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Mathematics and statistics                                                      |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Mechanic and repair technologies/technicians                                    |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Multi/interdisciplinary studies                                                  |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Natural resources and conservation                                              |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Parks, recreation, leisure, fitness, and kinesiology                            |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Personal awareness and self-improvement                                        |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Philosophy and religious studies                                               |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Physical sciences                                                               |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Precision production                                                            |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Psychology                                                                      |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Public administration and social service professions                           |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Science technologies/technicians                                                |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Social sciences                                                                 |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Theology and religious vocations                                                |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Transportation and materials moving                                             |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
| Visual and performing arts                                                      |                 |                             |                         |                             |                     |                             |                 |                 |                 |                 |               |               |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |                 |     |
### 2-year Degree Programs

This table identifies which institutions offer 2-year degree programs by area of study. An institution may offer several degree programs for each area of study identified. Not all programs are listed on this chart.

<p>| Areas of Study                                                                 | Academy College | Albertus Technical College | Anoka-Ramsey Community College | Anoka-River University | Augsburg School of Cosmetology | Bethel University | Bethel College | Central Lakes College | Century College | College of Saint Benedict | College of Saint Scholastica | Concordia College | Crown College | Dakota County Technical College | Dartmouth College | Empire College | Herzing College | Inver Hills Community College | Lake Superior College | Leech Lake Tribal College | Macalester College | Martin Luther College |
|-------------------------------------------------------------------------------|----------------|---------------------------|--------------------------------|------------------------|-----------------------------|----------------|---------------|------------------------|----------------|--------------------------------|-----------------------|----------------|----------------|--------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Agricultural/animal/plant/veterinary science and related fields              |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Architecture and related services                                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Basic skills and developmental/remedial education                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Biological and biomedical sciences                                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Business, management, marketing, and related support services               |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Communication, journalism, and related programs                             |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Communications technologies/technicians and support services                 |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Computer and information sciences and support services                       |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Construction trades                                                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Culinary, entertainment, and personal services                               |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Education                                                                    |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Engineering                                                                  |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Engineering/engineering-related technologies/technicians                     |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| English language and literature/letters                                     |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Family and consumer sciences/human sciences                                  |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Foreign languages, literatures, and linguistics                              |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Health professions and related programs                                      |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| History                                                                      |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Homeland security, law enforcement, firefighting and related protective services |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Legal professions and studies                                                |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Leisure and recreational activities                                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Liberal arts and sciences, general studies and humanities                   |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Library science                                                              |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Mathematics and statistics                                                   |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Mechanic and repair technologies/technicians                                 |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Multi/interdisciplinary studies                                               |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Natural resources and conservation                                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Parks, recreation, leisure, fitness, and kinesiology                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Personal awareness and self-improvement                                      |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Philosophy and religious studies                                             |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Physical sciences                                                            |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Precision production                                                         |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Psychology                                                                   |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Public administration and social service professions                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Science technologies/technicians                                             |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Social sciences                                                              |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Theology and religious vocations                                             |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Transportation and materials moving                                          |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |
| Visual and performing arts                                                   |                |                           |                                |                        |                            |                |               |                        |                |                                |                       |                |                |                                |                |                |                |                |                |                |                |                |                |</p>
<table>
<thead>
<tr>
<th>University Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metropolitan State University</td>
</tr>
<tr>
<td>Minneapolis College of Art and Design</td>
</tr>
<tr>
<td>Minneapolis Community &amp; Technical College</td>
</tr>
<tr>
<td>Minnesota North College</td>
</tr>
<tr>
<td>Minnesota School of Beauty</td>
</tr>
<tr>
<td>Minnesota School of Cosmetology</td>
</tr>
<tr>
<td>Minnesota State College Southeast</td>
</tr>
<tr>
<td>Minnesota State Community and Technical College</td>
</tr>
<tr>
<td>Minnesota State University, Moorhead</td>
</tr>
<tr>
<td>Minnesota State University, Mankato</td>
</tr>
<tr>
<td>Minnesota West Community &amp; Technical College</td>
</tr>
<tr>
<td>Model College of Hair Design</td>
</tr>
<tr>
<td>Normandale Community College</td>
</tr>
<tr>
<td>North Central University</td>
</tr>
<tr>
<td>North Hennepin Community College</td>
</tr>
<tr>
<td>Northland Community &amp; Technical College</td>
</tr>
<tr>
<td>Northwest Technical College</td>
</tr>
<tr>
<td>Northwestern Health Sciences University</td>
</tr>
<tr>
<td>Nova Academy of Cosmetology</td>
</tr>
<tr>
<td>Oak Hills Christian College</td>
</tr>
<tr>
<td>PCI Academy</td>
</tr>
<tr>
<td>Pine Technical &amp; Community College</td>
</tr>
<tr>
<td>Rasmussen College</td>
</tr>
<tr>
<td>Ridgewater College</td>
</tr>
<tr>
<td>Riverland Community College</td>
</tr>
<tr>
<td>Rochester Community and Technical College</td>
</tr>
<tr>
<td>Saint John’s University</td>
</tr>
<tr>
<td>Saint Mary’s University of Minnesota</td>
</tr>
<tr>
<td>Saint Paul College</td>
</tr>
<tr>
<td>South Central College</td>
</tr>
<tr>
<td>Southwest Minnesota State University</td>
</tr>
<tr>
<td>St. Catherine University</td>
</tr>
<tr>
<td>St. Cloud State University</td>
</tr>
<tr>
<td>St. Cloud Technical and Community College</td>
</tr>
<tr>
<td>St. Olaf College</td>
</tr>
<tr>
<td>Summit Academy OIC</td>
</tr>
<tr>
<td>Takoda Institute of Higher Education</td>
</tr>
<tr>
<td>University of Minnesota Crookston</td>
</tr>
<tr>
<td>University of Minnesota Duluth</td>
</tr>
<tr>
<td>University of Minnesota Morris</td>
</tr>
<tr>
<td>University of Minnesota Rochester</td>
</tr>
<tr>
<td>University of Minnesota, Twin Cities</td>
</tr>
<tr>
<td>University of Northwestern - St Paul</td>
</tr>
<tr>
<td>University of St. Thomas</td>
</tr>
<tr>
<td>Walden University</td>
</tr>
<tr>
<td>White Earth Tribal &amp; Community College</td>
</tr>
<tr>
<td>Winona State University</td>
</tr>
</tbody>
</table>
### Areas of Study

This table identifies which institutions offer 4-year degree programs by area of study. An institution may offer several degree programs for each area of study identified. Not all programs are listed on this chart.

| Areas of Study                                                                 | Academy College | Alexandria Technical and Community College | Anoka Technical College | Anoka-Ramsey Community College | Augsburg University | Augustana College of Minnesota | Bemidji State University | Bethel University | Bethel University | Creighton University | Dakota County Technical College | Dunwoody College of Technology | Empire Beauty School | Fond du Lac Tribal & Community College | Gustavus Adolphus College | Hamline University | Hastings College of Business | Hennepin Technical College | Inver Hills Community College | Inverno College | Lake Superior College | Lakeshore Technical College | Macalester College | Martin Luther College |
|--------------------------------------------------------------------------------|-----------------|--------------------------------------------|-------------------------|-------------------------------|-------------------|--------------------------------|-------------------------|------------------|-----------------|-------------------|-----------------------------|-----------------------------|------------------------|-------------------------------|--------------------------|----------------|---------------------|--------------------------|----------------|---------------------|
| Agricultural/animal/plant/veterinary science and related fields               |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Architecture and related services                                            |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Area, ethnic, cultural, gender, and group studies                             |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Basic skills and developmental/remedial education                            |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Biological and biomedical sciences                                            |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Business, management, marketing, and related support services                |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Communication, journalism, and related programs                               |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Communications technologies/technicians and support services                 |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Computer and information sciences and support services                        |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Construction trades                                                           |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Culinary, entertainment, and personal services                                |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Education                                                                     |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Engineering                                                                   |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Engineering/engineering-related technologies/technicians                      |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| English language and literature/letters                                       |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Family and consumer sciences/human sciences                                   |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Foreign languages, literatures, and linguistics                               |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Health professions and related programs                                       |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| History                                                                       |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Homeland security, law enforcement, firefighting and related protective services |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Legal professions and studies                                                 |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Leisure and recreational activities                                           |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Liberal arts and sciences, general studies and humanities                    |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Library science                                                               |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Mathematics and statistics                                                    |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Mechanics and repair technologies/technicians                                  |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Multi/interdisciplinary studies                                                |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Natural resources and conservation                                            |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Parks, recreation, leisure, fitness, and kinesiology                          |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Personal awareness and self-improvement                                       |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Philosophy and religious studies                                              |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Physical sciences                                                             |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Precision production                                                          |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Psychology                                                                    |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Public administration and social service professions                          |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Science technologies/technicians                                              |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Social sciences                                                               |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Theology and religious vocations                                              |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Transportation and materials moving                                           |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Visual and performing arts                                                    |                 |                                            |                         |                               |                   |                                |                         |                  |                 |                   |                             |                             |                        |                               |                          |                |                     |                          |                |                     |
| Metropolitan State University | Minneapolis College of Art and Design | Minneapolis Community & Technical College | Minnesota North College | Minnesota School of Beauty | Minnesota School of Cosmetology | Minnesota State College Southeast | Minnesota State Community and Technical College | Minnesota State University, Moorhead | Minnesota State University, Mankato | Minnesota West Community & Technical College | Model College of Hair Design | Normandale Community College | North Central University | North Hennepin Community College | Northland Community & Technical College | Northwest Technical College | Northwestern Health Sciences University | Nova Academy of Cosmetology | Oak Hills Christian College | PCI Academy | Pine Technical & Community College | Rasmussen College | Ridgewater College | Riverland Community College | Rochester Community and Technical College | Saint John’s University | Saint Mary’s University of Minnesota | Saint Paul College | South Central College | Southwest Minnesota State University | St. Catherine University | St. Cloud State University | St. Cloud Technical and Community College | St. Olaf College | Summit Academy OIC | Tekoda Institute of Higher Education | University of Minnesota Crookston | University of Minnesota Duluth | University of Minnesota Morris | University of Minnesota Rochester | University of Minnesota, Twin Cities | University of Northwestern - St. Paul | University of St. Thomas | Walden University | White Earth Tribal & Community College | Winona State University |