

PAW MEETING NOTES

May 9, 2022

PAW OFFICERS: Sherri Gallus (Co-President), Melissa Feeney (Co-President), Amber Rud (Treasurer), Heidi Ness (Secretary)

1. Attendees: Sherri Gallus, Melissa Feeney, Amber Rud, Lyndsey Olsen, Jen Och, Molly Penk, Emily Grafing, Heidi Ness, Sara Martini
2. Sara presentation
 - a. 4 Title One family events were held this year - first 3 events were virtual, last STEM breakfast was in person
 - b. Looking for parent's feedback on type of events and scheduling
 - i. Virtual vs in-person (or possibly hybrid)
 - ii. Morning vs evening activities
 - iii. Ideas for future events
 1. Usually geared towards site improvement plan (reading, math, coding)
 2. ECFE-style parenting classes with separate activities for kids (facilitated by Resource Training)
 3. Partners for Success
 - c. Sara left a survey for people to fill out and welcomes any suggestions
3. Walkathon
 - a. Will have obstacle course bounce house from AirMaxx, no generator needed, only uses a power cord
 - b. Chance of rain on both Wednesday and Thursday
 - i. Plan B – TDB
 - ii. Can't use Gym if it rains because there will be Gym classes going on
 - iii. If we do on Thursday, there will be no high-school kids to assist
 - c. Procedures
 - i. Sherri send out Walkathon instructions for teachers including reminder to bring water bottles
 - ii. Stations
 1. Each grade level will have different stations

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| <p>K, 1, and 2:</p> <ol style="list-style-type: none">1. Bounce House (4-6 volunteers standing at start, end, middle)2. Hula hoops/chalk (2 volunteers)3. Scoops and Balls (2 volunteers)4. Frisbees (2 volunteers)5. Other ideas: parachute if teachers lead; jump ropes <p>3, 4, 5:</p> <ol style="list-style-type: none">1. Bounce House (4-6 volunteers)2. Football station/drills and activities (4-6 volunteers)3. Soccer drills and activities (4-6 volunteers)4. Hula hoops/chalk station (2 volunteers)5. Frisbees or scoops (1-2 volunteers) <p>The plan would include teachers walking students first 10-15 minutes, stations for 20-30 minutes, ending with freeze pops the last 5-10 minutes before heading in. We understand some grade levels may be overlapped by finishing freeze pops while the next grade level starts walking.</p> |
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- 2. Trevor already taught kids how to do some of the stations
 - 3. Trevor will supply station supplies
 - 4. Trevor and Ryan will set up stations
 - iii. Someone will need to sit kids down to go over instructions
 - 1. Walk lap, then move through stations
 - 2. Freezies last 10 minutes
 - iv. Who is directing honor society kids, parent volunteers, and students?
 - 1. Ryan can get people going for the first rotation
 - 2. Trevor can get a sub if needed and help facilitate
 - 3. Melissa will be here all day and can also do
 - d. Sherri touch base with Honor Society and bring cooler and freezies
 - e. Prizes will be given out the day of the walkathon
 - i. Top earners go into drawing for large prizes (scooters)
 - ii. Each classroom will receive 5-10 small prizes
 - 1. Sherri will pick kids names and distribute to teachers
4. Food Truck Night
 - a. Thursday May 19th from 5:30-7:30
 - b. No cover charge but food trucks will donate to Westwood
 - c. 7 trucks have signed up, lots of variety
 - d. Seating
 - i. Verify we can bring cafeteria tables outside? Sherry talk to Rich.
 - ii. If not could have district drop off chairs
 - iii. Parents can also bring their own lawn chairs or picnic blankets
 - e. Trucks on outside of parking lot, tables in middle
 - f. Blondies lemonade will need hose so will need to be close to building
 - g. Activities
 - i. Bouncy House
 - ii. Bookfair
 - iii. Live Music
 - h. To-Dos
 - i. Will need to block off certain hallways if people are going into the school
 - ii. Send out some ground rules on SeeSaw on facebook with graphic
 - 1. Please keep scooters, bikes, and animals off property for this event
 - iii. Need signs for book fair
 - iv. Sara do reminder announcement at end of day
5. Open Discussion
 - a. End of Year Celebration
 - i. PAW would like to provide funding for teachers to do something fun with their classes the last week of school.
 - ii. Teachers (including Special Ed and EL) can purchase and submit receipt for up to \$50 reimbursement.
 - iii. Ideas – ice cream, tie dye, bubbles, chalk etc.
 - iv. Sherri will send out an email on Friday
6. Next Steps
 - a. Melissa and Amber come in during workshop week (week before school starts) to introduce themselves to teachers and go over fund request procedure
 - i. Grade-level budget is set with a certain dollar amount per student

- ii. Money is usually for field trips, but with COVID teachers have been able to use for classroom needs
- iii. Will come up with a funding request document for future use, including list of approved items
- iv. PAW team to approve all funding requests
- b. Set Budget for next year
 - i. When does budget need to be made?
 1. Melissa and Amber finalize by end of August
 2. PAW team will vote on budget during first meeting
 - ii. How is it set?
 1. Start with a layout of dates
 2. PAW can meet at beginning of August to discuss - playground, Caribou, Backshed Brewing, Westwood Church
 3. Keep in mind, families give their money to use now
 4. Field trips
 - a. Every school gets a certain amount based on number of students
 - b. Budget numbers stay fairly consistent from year to year but can always be voted up as needed
 - c. District now regulating what grades can go where