

# U.S. HISTORY

## Course Information

Ms. Sydney Vossler

Room: 322

Email: [sydney.vossler@isd742.org](mailto:sydney.vossler@isd742.org)

### COURSE DESCRIPTION

This course provides students with the opportunity to acquire an understanding of the chronological development of the American people and government by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation and its people. Content covered includes, but is not limited to: an introduction into historical thinking, changes and trends in American culture through the centuries, the Civil War as the solution to the secession issue, the technological and urban transformation of the country, and American foreign political development. Throughout the year special attention will be paid to the impact of events, movements, and legislative decisions on the public individually and as a whole.

### MY GOAL FOR THE YEAR TOGETHER

As an educator, it's my goal to provide a safe space for learning, growth, development, and personal expression. Throughout the course we will engage in multiple styles of learning to best serve and grow all student ability. These styles include, reading, writing, discussion, drawing, problem solving, and more.

Over the year my goal is to stimulate interest in major issues of the present by studying to the past to create students who are better prepared to understand the world in which they live.

### PLEASE BRING YOUR

- charged Chromebook
- notebook
- folder
- writing utensils
- markers & color pencils
- brain

### TO CLASS EACH DAY



### EXPECTATIONS

- The Colt Way (be kind, respectful, and responsible) will be followed in class at all times
- Computers will only be allowed out when instructed
- Treat every belief, voice, practice, and person with dignity and respect.
- Phones put away all day
- Come to class prepared with necessary materials or let Ms. Vossler know if you forgot something - it happens!
- Respect your mind by doing the best you can do
- Follow all guidelines as established in the Student Handbook
- Appropriately and actively participate in all classroom activities and discussions.
- treat others, property, classroom activities, and the beliefs of others with respect

### OTHER INFORMATION

- Grades will be updated weekly on Mondays unless notified differently
- I prefer email or Schoology message for communication
- A daily plan will track every activity done in class. If you are absent please look at the daily plan and the appropriate Schoology folders to complete missing work

# Units Studied

Please note, the pacing and outline may be modified at Ms. Vossler's professional discretion

- Unit 0: Intro to Historical Thinking
  - Main Topics
    - Purpose of the past
    - Historical thinking
    - Research Skills
- Unit 1: Early Independence Movements
  - Section 1: The Impact of the American Revolution
  - Section 2: The Impact of the US Constitution
  - Unit Assessments: chapter quizzes & US Civics Test
- Unit 2: Growth and Conquest through Manifest Destiny
  - Section 1: Jefferson and the Louisiana Purchase
  - Section 2: Jackson and Manifest Destiny
  - Unit Assessments: Section quizzes & expansion project
- Unit 3: America's Bloodiest Conflict
  - Section 1: Road to the Civil War
  - Section 2: America's Bloodiest Conflict
  - Unit Assessments: Section quizzes & projects
- Unit 4: Rebuilding a Broken Nation
  - Section 1: Reconstruction
  - Section 2: Westward Expansion
  - Unit Assessments: Section quizzes & projects
- Unit 5: Industrial Age
  - Section 1: Industrial Revolution
  - Section 2: The Progressive Age
  - Assessments: Section Quizzes & journal writing project
- Unit 6: The World at War
  - Section 1: The Rise of Nations
  - The Great War
  - Assessments: Newspaper project and Section quizzes
- Unit 7: Boom, Bust, and Kaboom!
  - Section 1: Boom (Roaring 20's)
  - Section 2: Bust (Great Depression)
  - Section 3: Kaboom (World War 2)
  - Unit Assessments: Small section projects and section quizzes
- Unit 8: Post War America
  - Section 1: The Cold War
  - Section 2: The Fight for Civil Rights
  - Section 3: The Times They Are a-Changin' (Counter culture of the 60's & 70's)
  - Unit Assessments: Section quizzes and small section projects
- Unit 9: Your World
  - Section 1: The Cold War Warms
  - Section 2: Terrorism and Wars in the Middle East
  - Section 3: Yesterday (Large Events from the past 20 years)
  - Unit Assessments: Impact project and final project

