**ALL STUDENTS**
- Equitable access to the highest quality of learning
- Literacy instruction is an evidence-based approach
- Focus on inspiring a love of reading and developing a growth mindset

**STUDENTS WITH ANY READING DIFFICULTY**
- Reading is difficult in decoding or comprehension or both
- Need additional opportunity, practice, feedback and explicit instruction

**STUDENTS WITH DYSLEXIA CHARACTERISTICS**
- Difficulties with accurate, fluent word recognition and decoding abilities
- May need explicit, systematic, multi-sensory instruction
- May or may not qualify for intervention services

**STUDENTS WITH DYSLEXIA 504 Plan**
- School evaluates to determine if student has a physical or mental impairment, and if there is a substantial limitation to major life activities
- Need explicit, systematic, multi-sensory instruction
- Need accommodations that level the playing field in order to access grade level content.

**STUDENTS WITH DYSLEXIA Special Education (SLD)**
- School evaluates to determine if student meets criteria for Specific Learning Disability
- Need for specially designed instruction and Individualized Education Program (IEP) developed, focusing on intensive, explicit instruction that may be outside of the general education classroom.

Adapted from West Linn-Wilsonville School District