

Other Service Settings

Alternative Sites

Roosevelt City Life is a separate, public day school for students in grades nine through 12 with behavioral, emotional and, sometimes, academic needs. Teaching and learning focuses on core academics, social behavior instruction and intervention, as well as mental health skills.

Roosevelt Elementary Program serves students in kindergarten through grade five with emotional or behavioral disabilities at Roosevelt Education Center. Students are supported with highly structured classroom systems. Teaching and learning focuses on core curriculum and mindfulness strategies to increase engagement.

Providing Education Services for Students in Residential Settings

Riverwoods School is a Level IV program that serves students in grades six through eight with emotional or behavioral disabilities. Riverwoods also partners with Catholic Charities to serve the academic needs of students in grades one through 12 who receive therapeutic support through Catholic Charities Day Treatment.

180 Degrees is a therapeutic group home where District 742 services students who are placed there by the court.

Providing Educational Services for Students in Hospital Programs

Recovery Plus is a program designed for students with a wide range of behavior and academic needs who have a mental health and/or chemical dependency diagnosis.

Clara's House is a partial hospitalization program that provides multi-specialty treatment through group, individual and family therapy sessions. These intensive treatment options focus on thorough assessment and symptom stabilization while working on healthy living skills.

St. Cloud Hospital receives educational services for students who are hospitalized.

Transition Programs (Students Ages 18-21)

InStep provides a community-based educational setting for young adults with disabilities who require moderate to significant support. Following completion of their senior year, students work on their transition skills through their individual education plan (IEP).

Community Options 2 (CO2), a partnership between District 742 and St. Cloud State University (SCSU), is housed in Mitchell Hall and uses settings on the SCSU campus and the community as "classrooms" to help students gain skills that will enable them to pursue career goals.

Core Values

We Believe:

- All children with disabilities deserve respect; by inspiring individual potential, we create lifelong learners who contribute to society.
- Recruitment and retention of high quality instructors, who are responsive, innovative, and creative, is essential for transformative change that results in student success.
- Quality programming is centered on the whole child and is dynamic and engaging; providing access to core while also supporting individual needs in a culturally responsive manner.
- Equitable and appropriate resources including technology, core and specialized curriculum, as well as accompanying professional development are essential for a quality special education program.
- When families, school teams and the community are engaged in the education of our students with disabilities they will achieve their fullest potential.

Student Services and Special Education

District Administration Office

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St. Cloud Area
School District 
Prepare. Engage. Educate. Empower. Inspire.

Student Services & Special Education



Empowering Students to
Achieve Academic,
Functional, Transitional and
Behavioral Goals

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Special Education Qualifying Disabilities

- Autism Spectrum Disorder (ASD)
- Deaf/Blind (DB)
- Deaf/Hard of Hearing (DHH)
- Developmental Cognitive Disability- Mild (DCD-M)
- Developmental Cognitive Disability- Severe (DCD-S)
- Developmental Delay (DD)
- Emotional or Behavioral Disorders (EBD)
- Other Health Disabilities (OHD)
- Physical Impairments (PHY)
- Severely Multiply Impaired (SMI)
- Specific Learning Disabilities (SLD)
- Speech Language Impairments (SP/L)
- Traumatic Brain Injury (TBI)

Special Education Services

- Specialized Instruction for disability related needs
- Related Services
 - OT, PT, Specialized Transportation
- Assistive Technology
- Behavior Support Specialists
- Co-teaching (w/Teaching and Learning)
- Extended School Year
- Homebound Instruction
- Sign Language Interpreters
- Non-public special education services
- Online Learning
- Paraprofessional Support

Continuum of Services

Special Education provides a continuum of special education and related services to meet the needs of children and youth with disabilities, birth through 21 years of age. Most students receive services in their neighborhood school and, when possible, in their regular class setting. Special education services are provided in:

- Homes
- Neighborhood Schools- regular class setting
- Neighborhood Schools- Special Education setting
- Separate Day Schools (Youth Learning Center, Roosevelt Education Center, Day Treatment)
- Residential Settings (St. Cloud Children's Home, 180 Degrees, Recovery Plus)
- Hospital (Clara's House, Recovery Plus, St. Cloud Hospital)
- Early Childhood Special Education
- Community (Transition Programs at Community Options 2 and InStep)
- Non-public schools

Student Services vs. Special Education

Student Services provides services and supports to ALL students who need those services and supports. Special Education is a part of Student Services and provides services and supports to eligible students.

Student Services

- Section 504 of the 1973 Rehabilitation Act
- Accessible Educational Materials (AEM)
- ADSIS (Alternative Delivery of Specialized Instructional Services) with Teaching and Learning
- Chemical Health Counseling
- Collaborative Action Team
- Co-Located Mental Health Services
- Health Services/Nursing
- Homebound Instruction
- Social Emotional Learning/PBIS
- Mental Health Crisis Triage System

