

Other Service Settings

Alternative Sites

Roosevelt Education Center

Roosevelt Elementary Program is a separate, public, day school that serves students in grades K-5 and 9-12 whose emotional and behavioral health needs require intensive emotional behavioral supports in a small, highly structured learning environment. Staff provide core academics along with instruction in social emotional learning and mental health skills in a supportive and caring environment.

Journey Program serves students in grade 9 through age 21 with Autism Spectrum Disorders (ASD) and Developmental /Cognitive Disability (DCD). Students require individualized curriculum, a high staff to student ratio, and an intensive and customized Federal Setting IV learning environment. This setting allows for highly individualized and flexible programming so that students' behavioral and sensory needs are met while building functional skills and increasing their independence.

Riverwoods School

Day Treatment Program is operated by Catholic Charities. Students in grades 1-12 are referred by county social services agencies, the court system, private insurers, school districts and parents.

Level IV Program is a separate, public, day school that serves St. Cloud School District students in grades 6 - 8 whose emotional and behavioral health needs require intensive emotional behavioral supports in a small, highly structured learning environment.

Providing Education Services for Students in Residential Settings

180 Degrees is a therapeutic group home for students placed by the court. The group home is an emergency shelter and residential program for homeless and high-risk youth.

Providing Educational Services for Students in Hospital Programs

Recovery Plus is designed for students with a wide range of behavior and academic needs who have a mental health and/or chemical dependency diagnosis.

Clara's House is a partial hospitalization program that provides multi-specialty treatment through group, individual, and family therapy sessions. These intensive treatment options focus on thorough assessment and symptom stabilization while working on healthy living skills.

St. Cloud Hospital patients who are students receive educational services while they are hospitalized.

Other Service Settings

Transition Programs (Students Ages 18-21)

InStep serves students with moderate to severe disabilities. Students learn skills that allow them to access their greatest level of independence in the transition areas of independent living, employment, recreation leisure, and post-secondary options. Students access job training and learning opportunities both on site and in the community depending on student ability and need.

Community Options 2 (CO2) serves students with mild disabilities. CO2 is a partnership between District 742 and the College of Education at St. Cloud State University (SCSU) that offers an age-appropriate, community based, inclusive setting. Students at CO2 participate in a half-day non-paid internship as well as learning opportunities in the areas of post-secondary education and training, jobs and job training, independent living, and recreation leisure.

We Believe:

- All children with disabilities deserve respect; by inspiring individual potential, we create lifelong learners who contribute to society.
- Recruitment and retention of high quality instructors, who are responsive, innovative, and creative, is essential for transformative change that results in student success.
- Quality programming is centered on the whole child and is dynamic and engaging; providing access to core while also supporting individual needs in a culturally responsive manner.
- Equitable and appropriate resources including technology, core and specialized curriculum, as well as accompanying professional development are essential for a quality special education program.
- When families, school teams and the community are engaged in the education of our students with disabilities they will achieve their fullest potential.

Student Services & Special Education



Empowering Students to Achieve Academic, Functional, Transitional and Behavioral Goals

Student Services and Special Education

District Administration Office
1201 2nd St S
Waite Park, MN 56387
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Special Education Qualifying Disabilities

- Autism Spectrum Disorder (ASD)
- Deaf/Blind (DB)
- Deaf/Hard of Hearing (DHH)
- Developmental Cognitive Disability- Mild (DCD-M)
- Developmental Cognitive Disability- Severe (DCD-S)
- Developmental Delay (DD)
- Emotional or Behavioral Disorders (EBD)
- Other Health Disabilities (OHD)
- Physical Impairments (PHY)
- Severely Multiply Impaired (SMI)
- Specific Learning Disabilities (SLD)
- Speech Language Impairments (SP/L)
- Traumatic Brain Injury (TBI)

Special Education Services

- Specialized Instruction for disability related needs
- Related Services
 - OT, PT, Specialized Transportation
- Assistive Technology
- Behavior Support Specialists
- Co-teaching (w/Teaching and Learning)
- Extended School Year
- Homebound Instruction
- Sign Language Interpreters
- Non-public special education services
- Online Learning
- Paraprofessional Support

Continuum of Services

Special Education provides a continuum of special education and related services to meet the needs of children and youth with disabilities, birth through 21 years of age. Most students receive services in their neighborhood school and, when possible, in their regular class setting. Special education services are provided in:

- Homes
- Neighborhood Schools- regular class setting
- Neighborhood Schools- Special Education setting
- Separate Day Schools (Roosevelt Education Center, Day Treatment)
- Residential Settings (180 Degrees, Recovery Plus)
- Hospital (Clara's House, Recovery Plus)
- Early Childhood Special Education
- Community (Transition Programs at Community Options 2 and InStep)
- Non-public schools

Student Services vs. Special Education

Student Services provides services and supports to ALL students who need those services and supports. Special Education is a part of Student Services and provides services and supports to students eligible for special education.

Student Services

- Section 504 of the 1973 Rehabilitation Act
- Accessible Educational Materials (AEM)
- ADSIS (Alternative Delivery of Specialized Instructional Services) with Teaching and Learning
- Chemical Health Counseling
- Collaborative Action Team
- Co Located Mental Health Services
- Health Services/Nursing
- Homebound Instruction
- Social Emotional Learning/PBIS

