**Tech H.S. Major Minor Flowchart**

**Proactive Strategies**

**Minor**
- Teacher
- Immediate Strategy: www.pbisworld.com/tier-1/
  - Problem Continues
  - Problem Resolved: *Praise student* for positive behaviors

**Major**
- Administrator
- Problem Resolved
  - Staff will **call office** and provide:
    - Student
    - Brief description of issue
    - Location
    - Removal Plan
    - *Barb’s extension is: 3003*
    - **Fill out Skyward referral form**

**Reactive Strategy**

**Problem Continues**
- Fill out office referral in Skyward
- Use intervention appropriate for identified behavior
- Notify parent/guardian identified in Skyward
- Process with student, make an action plan, and communicate intervention in

**Problem Resolved**

Capitalize on successful interventions by creating opportunities for success in the classroom.