

# Talahi Community School

## Behavior Support Flowchart

*Respectful* *Safe*  
*Responsible*



Observe Problem Behavior  
&

Determine Level of Support Needed

Classroom Managed

Office/Behavior Support Managed

**Step 1: Acknowledge Peers** who are demonstrating the expected behavior.  
If behavior continues go to step 2

**Step 2: Privately reteach** the expected behavior explicitly teach the expectation.  
If behavior continues go to step 3

**Step 3: Take a Break**  
If behavior continues go to step 4

**Step 4: Buddy Break** and follow up with a **social conference** to explicitly teach the expectation. (See joiner team)  
If behavior continues go to step 5

**Step 5: Incident report**  
Enter into skyward as minor

**Level 1-2**  
Isolated event that causes limited interruption to instruction.  
  
**Teacher contacts Parents.**

**Level 1 and 2 Repeated Behaviors**  
Isolated event or series of events that causes significant interruption of instruction.  
  
**Behavior support or Administration will contact parents.**

Level 1-2	Level 3-5
<ul style="list-style-type: none"> <li>▪ Academic Dishonesty</li> <li>▪ Defiance/Non-compliance</li> <li>▪ Dress Code Violation</li> <li>▪ Forgery</li> <li>▪ Gambling</li> <li>▪ Physical Aggression</li> <li>▪ Property Misuse</li> <li>▪ Teasing</li> <li>▪ Technology Misuse</li> <li>▪ Theft</li> <li>▪ Truancy</li> <li>▪ Verbal Abuse</li> <li>▪ Threat/Intimidation</li> <li>▪ Tobacco</li> <li>▪ Trespassing</li> <li>▪ Truancy</li> <li>▪ Weapon</li> </ul>	<ul style="list-style-type: none"> <li>▪ Alcohol</li> <li>▪ Arson</li> <li>▪ Assault</li> <li>▪ Bomb Threat</li> <li>▪ Bullying</li> <li>▪ Cyber-Bullying</li> <li>▪ Drugs</li> <li>▪ Gang Activity</li> <li>▪ Harassment</li> <li>▪ Hazing</li> <li>▪ Left Grounds</li> <li>▪ Physical Aggression</li> <li>▪ Technology Misuse</li> <li>▪ Theft</li> <li>▪ Threat /Intimidation</li> <li>▪ Tobacco</li> <li>▪ Trespassing</li> <li>▪ Truancy</li> <li>▪ Verbal Abuse</li> <li>▪ Weapon</li> <li>▪</li> </ul>

**Joiner Team**  
If you have a behavior situation that you feel you need some time to talk to the student to solve an issue you can dial "0" and ask for a joiner Team member to take over your class and give you a few private minutes to address and reteach expectations. This is a resource that can be used with any Level 1-5 behavior, but documentation in skyward should still be completed to best support the student.

**Joiner Team Members:**  
Ms. Miller, Ms. Tatge, Mr. Zitzow, Mr. Burch, Mr. Noor, Ms. Fearing, Ms. Boucher, Mr. Court, Ms. Haehn, Ms. Hansen, Ms. Flynn

**Level 3**  
An instance of significant harm, but subsides **OR** a series of significant behaviors that impede instruction.  
  
**Step 1:** Write a major incident report in skyward.  
**Step 2:** Behavior interventionist will respond when they are able.  
**Step 3:** If the situation escalates or you are unsure, Dial "0" and state that you have a crisis situation in your room.

**Level 4-5**  
Behavior that is dangerous (physical violence, anything illegal, ect.)  
  
**Step 1:** Dial "0" and state that you have a crisis situation in your room (brief/specific description and location) .  
**Step 2:** Office staff will radio for behavior support to your location.  
**Step 3:** Write a major incident report in skyward.  
**Step 4:** Schedule a debrief meeting with administration within the next 2 days to make sure an appropriate plan is in place for the future.

# Behavior Level Definitions

<b>Level One</b>	A level one behavior is a minor behavior infraction that is generally managed by an adult in that setting. The staff's response teaches correct, alternative behavior so students can learn and demonstrate safe and respectful behaviors. Staff members are expected to employ a variety of teaching and managing strategies.
<b>Level Two</b>	A level two behavior is a repeated minor behavior infraction that is generally managed with a brief social intervention by an adult in that setting. These actions aim to correct behavior but stressing the seriousness of the behavior while keeping the student in class. A level two behavior may include contact with support staff or an administrator but does not result in a documented Office Discipline Referral (ODR).
<b>Level Three</b>	A level three behavior is a major behavior infraction that disrupts the educational setting, targets others, and/or impacts the safety of others. A level three behavior will result in an Office Discipline Referral (ODR) and may result in removal from instruction for part of a day or an entire school day.
<b>Level Four</b>	A level four behavior is a major behavior infraction that significantly disrupts the educational setting, targets others, and/or impacts the safety of others and is distinguishable by its repetitiveness and/or severity. A level four behavior results in an Office Discipline Referral (ODR), may result in removal from school for one or more days, and may result in notification to law enforcement.
<b>Level Five</b>	A level five behavior is a behavior infraction that involves removal of the student from the school environment because of the severity of the behavior. Interventions focus on maintaining the safety of the school community and ending self-destructive and/or dangerous behavior. Level five behaviors are identified as expellable offenses.