

# Supervision Self –Assessment

<b>Name:</b>		<b>Date:</b>
<b>Setting:</b> <input type="checkbox"/> Hallway <input type="checkbox"/> Entrance/Exit <input type="checkbox"/> Cafeteria <input type="checkbox"/> Playground <input type="checkbox"/> Other:		
Tally each Positive Student Contact	Total #	<b><i>Ratio<sup>2</sup> of Positives to Negatives:</i></b>  _____:1
Tally each Negative Student Contact	Total #	

1. Did I have at least <b>4 positive contacts for every negative</b> contact?	Yes   No
2. Did I <b>move</b> throughout the area I was supervising?	Yes   No
3. Did I frequently <b>scan</b> the area I was supervising?	Yes   No
4. Did I positively <b>interact</b> with most of the students in the area?	Yes   No
5. Did I handle <b>minor</b> rule violations quickly and quietly?	Yes   No
6. Did I follow school procedures for handling <b>major</b> rule violations?	Yes   No
7. Do I know the <b>school-wide expectations</b> ?	Yes   No
8. Did I use behaviorally specific praise to <b>acknowledge</b> at least five students for following the school-wide expectations?	Yes   No
<b>Overall active supervision score:</b> 7-8 “Yes” = “Super Supervision” 5-6 “Yes” = “So-So Supervision” <5 “Yes = “Improvement Needed”	
# Yes:	

---

<sup>2</sup> To calculate, divide # positive by # of negatives.  
 Developed by George Sugai & Geoff Colvin (10/08)