Riverwoods
Behavior Decision
Flowchart

Observe problem behavior

State or re-state the expectation or rule

Is the behavior a Minor or Major Office Discipline Referral (ODR)?

Minor (ODR)
Behavioral Support Specialist (BSS) Intervention
- Academic dishonesty
- Defiance
- Dress code violation
- Gambling
- Over the counter medications
- Parking violation
- Physical contact (No bodily harm)
- Property misuse
- Teasing
- Technology misuse
- Theft
- Threat/intimidation
- Trespassing
- Truancy
- Verbal abuse

MAJOR (ODR)
Administrative Intervention
- Alcohol
- Arson
- Assault (sexual)
- Bomb threat
- Bullying
- Cyber bullying
- Defiance/non-compliance
- Drugs (illegal)
- Gang activity
- Harassment
- Hazing
- Left grounds
- Physical aggression
- Reckless driving
- Theft
- Tobacco/related devices
- Weapon

Verbal prompt for marginal behavior. If behavior improves acknowledge change.

Behavior is taught to and recorded on point card. If behavior improves acknowledge change.

Student is offered opportunity to take a break: 1.) In classroom 2.) With BSS.

Three level 2 behaviors may become an ODR. Student is sent to BSS.

Student works with BSS to develop reintegration plan.

Student is returned to class upon successful creation of reintegration plan. BSS facilitates return to class and leads communication.

TEACHER LOG

Teachers should use this feature of Skyward to identify patterns of behavior that interfere with student learning. These behaviors could include excessive bathroom use or breaks, refusal to work, sleeping in class, not going directly to and from class or loitering.

Problem Solving Team meeting with student after 6 referrals. Improvement plan developed.

Teacher communicates behavioral concern to Administration and Behavior Support Specialist, using Skyward.

Administrator will meet with the student & address behavior as outlined in the Code of Conduct. BSS or Administrator will change referral to an offense and communicate with teacher prior to reentry. Includes 3 or more ODR’s in a day.