

# Riverwoods Behavior Decision Flowchart



Observe problem behavior

State or re-state the expectation or rule

Is the behavior a  
**Minor or Major  
Office Discipline Referral  
(ODR)?**

Verbal prompt for marginal behavior. If behavior improves acknowledge change.

Behavior is taught to and recorded on point card. If behavior improves acknowledge change.

Student is offered opportunity to take a break:  
1.) In classroom  
2.) With BSS.

Three level 2 behaviors may become an ODR. Student is sent to BSS.

Student works with BSS to develop reintegration plan.

Student is returned to class upon successful creation of reintegration plan. BSS facilitates return to class and leads communication.

Minor (ODR) Behavioral Support Specialist (BSS) Intervention	MAJOR (ODR) Administrative Intervention
<ul style="list-style-type: none"> <li>Academic dishonesty</li> <li>Defiance</li> <li>Dress code violation</li> <li>Gambling</li> <li>Over the counter medications</li> <li>Parking violation</li> <li>Physical contact (No bodily harm)</li> <li>Property misuse</li> <li>Teasing</li> <li>Technology misuse</li> <li>Theft</li> <li>Threat/intimidation</li> <li>Trespassing</li> <li>Truancy</li> <li>Verbal abuse</li> </ul>	<ul style="list-style-type: none"> <li>Alcohol</li> <li>Arson</li> <li>Assault (sexual)</li> <li>Bomb threat</li> <li>Bullying</li> <li>Cyber bullying</li> <li>Defiance/non-compliance</li> <li>Drugs (illegal)</li> <li>Gang activity</li> <li>Harassment</li> <li>Hazing</li> <li>Left grounds</li> <li>Physical aggression</li> <li>Reckless driving</li> <li>Theft</li> <li>Tobacco/related devices</li> <li>Weapon</li> </ul>

**TEACHER LOG**  
Teachers should use this feature of Skyward to identify patterns of behavior that interfere with student learning. These behaviors could include excessive bathroom use or breaks, refusal to work, sleeping in class, not going directly to and from class or loitering.

Teacher communicates behavioral concern to Administration and Behavior Support Specialist, using Skyward

Administrator will meet with the student & address behavior as outlined in the Code of Conduct. BSS or Administrator will change referral to an offense and communicate with teacher prior to reentry. Includes 3 or more ODR's in a day.

***Problem Solving Team meeting with student after 6 referrals. Improvement plan developed.***