**McKinley Area Learning Center**
**Effective Corrections & Interventions**
**Major & Minor Flow Chart**

**Minor Behavior**
- Classroom Managed
- Responsive Procedure by in-class Staff Member
  (Level 1 & 2 in Code of Conduct)

  *Check for/follow IEP or 504 Plan
  *Choose an Intervention that Allows For Instruction to Continue
  www.pbisworld.com/tier-1/

**Major Behavior**
- BI, SPED, or Office Managed
- Responsive Procedure by BI, SPED or Administrator
  (Level 3, 4, & 5 in Code of Conduct)

  *Call ext. #5667 to have student removed
  *Document as a Minor in Skyward

**Continued Problem Behavior**
*Choose another strategy
*Document as Minor in Skyward

**Problem Resolved**
*Call BI to have student removed
*Document as a Minor in Skyward

**Problem Not Resolved**
*Call parent/guardian and/or have a restorative conference for recurring behavior
  *Acknowledge for Positive Behavior

**BI/Administration will**:
*Work with student to process behavior and teach expected behavior
*Determine/implement appropriate response based on the Code of Conduct
*Communicate with staff about incident as needed
*Update Skyward action report

**Problem Resolved**
*Acknowledge for Positive Behavior

**Restorative Conference** must occur before admitted back into class.