

Madison Community School

Behavior Support Flowchart

Observe Problem Behavior &

Determine Level of Support Needed

Kind
Responsibility
Safe



Classroom Managed

Step 1: Non-Verbally Redirect Student use a gesture or a visual to explicitly give student the direction.

If behavior continues go to step 2

Step 2: Privately reteach the expected behavior and explicitly teach the expectation.

If behavior continues go to step 3

Step 3: Invite student to utilize safe place in the classroom. When the opportunity presents itself have a private conversation about incident and re-engage student in learning. If student struggles to engage propose two choices for the student. If student does not select on of the options let the student have space to select choice.

If behavior continues go to step 4

Step 4: If this step is utilized Teacher contacts the parent about behavior before or at the end of the day.

Safe place in an alternative space Direct student to a location (buddy room) where they can have a few minutes to de-escalate and fix the problem (approximately 5 minutes). Make sure the student knows you will be back to have a conversation and welcome them back into the classroom. *Enter a minor classroom referral if behavior constitutes.*

If behavior continues go to step 5

Step 5: Minor Classroom Referral with support Call x0 (office) for support with behavior. Teacher, BRS, or Admin will contact parent about behavior. ****if minor behaviors continue to occur refer student to MTSS team****

Level 1-2

- Academic Dishonesty
- Defiance/Non-Compliance
- Dress Code Violation
- Forgery
- Gambling
- Physical Aggression
- Property Misuse
- Teasing
- Technology Misuse
- Theft
- Truancy
- Verbal Abuse
- Threat/Intimidation
- Tobacco
- Trespassing
- Truancy

Level 3-5

- Alcohol
- Arson
- Assault
- Bomb Threat
- Bullying
- Cyber-Bullying
- Drugs
- Gang Activity
- Harassment
- Hazing
- Left Grounds
- Physical Aggression
- Technology Misuse
- Theft
- Continual Threat/Intimidation
- Tobacco
- Trespassing
- Truancy
- Verbal Abuse-Continual
- Weapon

Accessing the Student Support Room

Students are able to access the student support room through parent permission via MTSS referral or through administration. If a student is needing to frequently visit the Student Support Room an MTSS referral should be made by the teacher.

Office/Behavior Support Managed

Level 3

An instance of significant harm, but subsides OR a series of significant behaviors that impede instruction.

Step 1: Teacher write a major incident report in skyward as soon as possible.

Step 2: Behavior Support Specialist will respond as soon as possible.

Step 3: If the situation escalates or you are unsure, Dial x0 and state that you have a crisis in your room.

Level 4-5

Behavior that is dangerous (physical violence, anything illegal, etc.)

Step 1: Dial x0 and state that you have a crisis situation in your room (brief/specific description and location.)

Step 2: Office will radio for immediate behavior support to your location.

Step 3: Teacher write a major incident report in skyward.

Step 4: Debrief with Admin within 24 hours to make sure an appropriate plan is in place for the future.

Mustang Proud