Early Childhood Behavior Flow Chart

Child is Dysregulated
Is the situation safe?

No
Request assistance if needed from another staff member or building supervisor
Remove child or class to safe area
Work on connecting and calming the child. Use any or all of the following strategies: Proximity, empathy, be calm, breathing tools, wagon ride, motor room, walk, drink.

Yes
Work on connecting with child, use empathy, proximity and be calm when approaching the child
Teacher determines and uses ways to help the child regulate. Some strategies are: Breathing techniques (blowing out soup or blow up balloon), calming toys/tool, wave bottles, taking a break
Is child still dysregulated?
No
Continue with class
Yes
Remove child, and use ways to calm outside classroom, Wagon ride, motor room, and walk

Contact Parent Discuss how to best help the child be successful, Reteach expectations.

Fill out Discipline Report on Skyward (Behavior Incident Report) which will notify Administration. Some of these behaviors can include: physical aggression, running away, property damage, or unsafe behaviors (throwing, climbing). You can also send out an email notifying administration (Julie Midas), Londa Wagner our Mental Health Triage Specialist, or Nicholle Breikjern our Early Childhood Psychologist.