

Teach the Expected Behaviors Utilizing the School Wide PBIS Matrix

Observe a problem behavior

Reteach expectation or rule

Is the behavior Major or Minor?

Minor Behavior

Classroom Managed

- *Take a break
- *Buddy Break
- *Social Conference
- *Push in - Teacher Conference (Level 1 & 2 in Code of Conduct)

Major Behavior

Office Managed

- *Teacher communicates behavior to BRS (Support Rm) or Assistant Principal (Level 3, 4, & 5 in Code of Conduct)

- *Teacher calls the BRS (Support Rm) or Assistant Principal
- *Teacher Sends student with brief explanation of behavior
- *BRS will check for IEP/504/MTSS or Permission

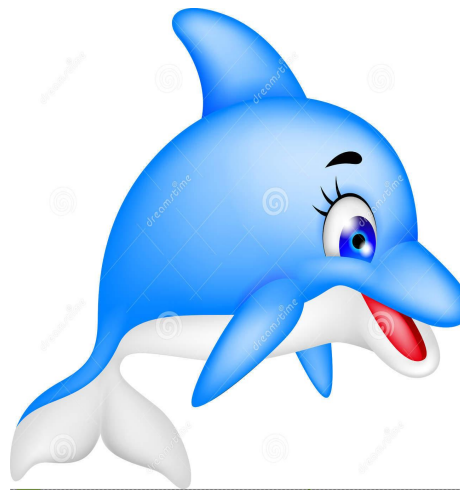
- *Replacement Behaviors
- *Conference with BRS/Admin
- **"Think It Over slips" copied and put in teachers box: teachers will file

Classroom Teacher: Document in Skyward in student Discipline section as a Minor Infraction

Classroom Teacher: Document in Skyward in student Discipline section as a Major Infraction

BRS/Teacher: Contact parent/guardian

BRS/Admin: Contact parent/guardian



Discovery Dolphins
Behavior Decision Flowchart

*BRS (Behavioral Resource Specialist) will Contact Administrator if permission to access the Support Room is needed.

* 3 Minors Teacher contacts parents *5 Minors students referred to BRS/Admin