Effective Corrections & Interventions
Major & Minor Flowchart

**Minor Behavior**
- *Classroom Managed*
- *Reactive Procedure by in-class staff member*
- Level 1 & 2 in Code of Conduct

- Check for IEP or 504 plan
- Select an intervention that allows for instruction to continue
- Document in Skyward in student Discipline section as a Minor Infraction
- Contact parent/guardian for recurring behaviors

**Major Behavior**
- *Office Managed*
- *Reactive Procedure by Administrator*
- Level 3, 4, & 5 in Code of Conduct

- Observe a problem behavior
- Reteach the expectations
- Call Marj at X2003 and provide:
  *Student Name*
  *Brief description of issue*
  *Location*
- Document in Skyward in student Discipline section as a Major Infraction
- Office Staff will:
  *Call CSO to escort*
  *Determine/Implement appropriate consequences based on Code of Conduct*
  *Update the details in Skyward discipline*

- A reoccurring behavior infraction may be treated as an infraction at a higher level