

# Who is Eligible?

# More Info

# McKinley ALC Recovery School

## Students in McKinley ALC Recovery School...

1. Have a commitment to abstinence from all mood-altering substances
2. Are willing to participate in recovery supports in the community
3. Are in grades 9-12
4. Have completed treatment and/or are drug-free prior to starting at Recovery School
5. Have support and involvement from family or guardian, or other supportive adults
6. Are willing to attend school daily and participate in their education and recovery program

McKinley ALC Recovery School is a school-within-a-school, creating a supportive classroom setting for youth in recovery to continue their education

## Contacts

Jenna Fuchs, MSW, LISW, LADC  
Chemical Health Counselor  
320-370-6823

Al Johnson  
Principal  
McKinley Area Learning Center  
320-370-6790

## Location

McKinley Area Learning Center  
216 8<sup>th</sup> Ave N  
Waite Park, MN 56387

**Main Office**  
P 320-370-6790  
F 320-370-6889

## Schedule

Monday – Friday  
11:15 a.m. – 3:05 p.m.

Credit is earned daily toward math, language arts, social studies and science, as well as daily recovery group. Credit recovery also offered for students as needed.

St. Cloud Area  
School District 

## Education for Teens in Recovery

McKinley  
Area Learning Center

St. Cloud Area  
School District 



# Mission

Our Mission is to create a safe and caring climate and culture in which we prepare, engage, educate, empower and inspire all learners in partnership with their surrounding community to be successful in today's and tomorrow's society.

# Goals

- ✓ Increase school success
- ✓ Decrease involvement of participating students in the juvenile court system
- ✓ Minimize individual and/or group involvement in identified "at risk" behavior
- ✓ Foster healthy choices and assist students in maintaining recovery

# We Believe

**We believe** that students in recovery from addiction need a supportive school community in which to learn, grow, and enjoy the educational experience.

**We believe** that students in recovery benefit from ongoing learning opportunities and skill-building in the areas of social skills and relapse prevention, as well support for their personal and educational goals.

**We believe** that students in recovery are motivated by goals tailored to their unique strengths and needs.

**We believe** in committing to a safe environment by involving positive role models and creating systems of support for each student.

**We believe** relapse is a process, not an event, and this process can be interrupted before drug use occurs. With support, students can remain engaged in the recovery process and prevent relapse.

