Focus Goals

- Safe, caring and engaged climate and culture.
- Increased academic outcomes for students.

STRATEGIC FOCUS AREAS

1. Positive Climate & Culture
   - Objective 1.1: Foster a safe and welcoming school climate and culture where students are supported to show up as their full selves and thrive as individual learners in a global society.
   - Objective 1.2: Foster a mission-driven culture where staff are supported to thrive and deliver exceptional outcomes.

2. Instruction That Produces Positive Outcomes
   - Objective 2.1: Eliminate barriers to learning among a racially, culturally and linguistically diverse population.
   - Objective 2.2: Train and support staff members to meet the instructional needs of each student.

3. Innovation
   - Objective 3.1: Create a culture of innovation where all stakeholders respond to challenges through taking risks, leveraging lessons learned through failure, and finding solutions through collaboration.

4. Career & Post-Secondary Education Options
   - Objective 4.1: Increase opportunities for students to envision their futures, explore careers and prepare for college.
   - Objective 4.2: Provide secondary students with the critical thinking, collaboration and communication skills necessary for successful careers.

5. Family & Community Engagement
   - Objective 5.1: Strengthen and expand family engagement and partnerships to support student success.
   - Objective 5.2: Ensure equitable access to programs, initiatives and information for all families to successfully navigate our school system.

St. Cloud Area School District 742!
Focus Areas

1. Building Community
   strategic focus area (1) 1.1, 1.2, (5) 5.1, 5.2 & 5.3

2. Norms of Collaboration
   strategic focus area (3) 3.1

3. Ensuring Learning
   strategic focus area (2) 2.1, 2.2, (4) 4.1 & 4.2

4. Creating a Safe, Healthy, & Responsive Learning Environment
   strategic focus area (1) 1.1 & 1.2
WE GROW Better Together

2022-2023
We Grow Better Together
Vision

Every student graduates from high school having completed a work experience tied to a career interest and with some college credit.
Positive Culture & Climate

Building Community – Positive Relationships
- Staff to student Relationships
- Staff to Staff Relationships
- Student to Student Relationships
- Staff to Family Relationships
- School to Community Relationships
Positive Culture & Climate

Building Community
- Schoolwide expectations: Pride, Respect, Responsibility
- Norms of Collaboration for all stakeholders
- Staff Voice & Student Voice, Inclusive Decision Making
- Courses, Advisory/Tiger Time/I-time lessons
<table>
<thead>
<tr>
<th>Student Voice</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel valued at school</td>
<td>16</td>
<td>48</td>
<td>414</td>
<td>532</td>
<td>345</td>
</tr>
<tr>
<td>I believe in our school mission and pillars (pride, respect, and responsibility).</td>
<td>15</td>
<td>40</td>
<td>318</td>
<td>460</td>
<td>615</td>
</tr>
<tr>
<td>My teachers believe I can learn</td>
<td>6</td>
<td>30</td>
<td>246</td>
<td>472</td>
<td>785</td>
</tr>
<tr>
<td>I have a supportive adult at school I trust.</td>
<td>18</td>
<td>52</td>
<td>222</td>
<td>424</td>
<td>795</td>
</tr>
<tr>
<td>During Trimester 1, someone has talked to me about my progress.</td>
<td>42</td>
<td>86</td>
<td>324</td>
<td>404</td>
<td>550</td>
</tr>
<tr>
<td>At school I have the opportunity to learn and grow.</td>
<td>10</td>
<td>42</td>
<td>279</td>
<td>524</td>
<td>770</td>
</tr>
<tr>
<td>I know what is expected of me at school.</td>
<td>10</td>
<td>12</td>
<td>207</td>
<td>544</td>
<td>930</td>
</tr>
<tr>
<td>I have the material I need to do school well.</td>
<td>15</td>
<td>14</td>
<td>231</td>
<td>504</td>
<td>920</td>
</tr>
<tr>
<td>At school, I have the opportunity to do what I do best every day.</td>
<td>16</td>
<td>42</td>
<td>309</td>
<td>516</td>
<td>680</td>
</tr>
<tr>
<td>In the last 7 days, I have received recognition or praise for doing good work from someone at Tech.</td>
<td>82</td>
<td>120</td>
<td>294</td>
<td>340</td>
<td>415</td>
</tr>
<tr>
<td>At Tech, someone cares about me as a person.</td>
<td>20</td>
<td>54</td>
<td>273</td>
<td>496</td>
<td>720</td>
</tr>
<tr>
<td>There is someone at Tech, who encourages me to develop (learn, grow, fail, succeed).</td>
<td>19</td>
<td>42</td>
<td>276</td>
<td>556</td>
<td>680</td>
</tr>
</tbody>
</table>
Q5 At work, I have the opportunity to do what I do best every day.

Q9 I know what is expected of me.

Q10 My co-workers are committed to doing quality work.

Q11 I have someone at work who I can trust.

Data: Focus Area 1
Instruction That Produces Positive Outcomes

Ensuring Learning

- Leadership Teams, PLTs, & Department Teams collaborative Work
- Thoughtful Classroom Teacher Effectiveness Framework - Domain 2 & 5
Instruction That Produces Positive Outcomes

Ensuring Learning
• 4 Critical Questions
• MTSS, BARR/NSI, Student Meetings
• EduClimber data collection every six weeks

High Achievement for All
All academic and opportunity gaps based on race, ethnicity, culture, gender, identity, and ability are closed.

What we know… Same Students. Same Teachers. Better Results.
### Attendance - Data

<table>
<thead>
<tr>
<th></th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>90</td>
<td>84</td>
<td>84</td>
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<tr>
<td>2</td>
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<td>ADVISORY</td>
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<td>3</td>
<td>93</td>
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<td>91</td>
<td>90</td>
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</tr>
<tr>
<td>6</td>
<td>91</td>
<td>88</td>
<td>88</td>
<td>87</td>
</tr>
</tbody>
</table>

Avg 91.4% 88% 88% 86%

### Trimester 1 Academic Data

#### Final Tri 1 - Grade Data

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>728</td>
<td>913</td>
<td>751</td>
<td>548</td>
<td>593</td>
<td>528</td>
<td>408</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2641</td>
<td>1892</td>
<td>1363</td>
<td>1150</td>
<td>1268</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Creating access and opportunity for all students to have real-life career and college experiences.

Career & College readiness & post-secondary options  AP, PSEO, CTE, Arts, Music, WL
Career & Post-Secondary Education Options

Ensuring Learning

Real Life experiences, CNA, Law Enforcement, HOSA, Tiger Build, Serve Safe

Gear Up, Get Ready, College Fair, EPIC Event
Data: Focus Area 4
Congratulations

Colin Cai, Abigail Peterson, India Ratha and Davis Scheske for qualifying as Semifinalists in the 2023 National Merit® Scholarship Program. They are among just 16,000 students from across the country to receive the honor.

The four will go on to compete for 7,250 scholarships worth nearly $28 million dollars next spring.

CONGRATULATIONS!

MSHSL ACADEMICS, ARTS & ATHLETICS (TRIPLE A) AWARD RECIPIENTS

NATALIE LAGE
band, soccer, dance

JACOB DVORAK
orchestra, soccer, robotics, alpine skiing & golf

GOOD LUCK AT STATE
GIRLS CRUSH TENNIS
OCT 27 U OF M

CONGRATULATIONS
ELLA MAROHL & PAIGE TARROLLY

RESULTS.