

# North Junior High

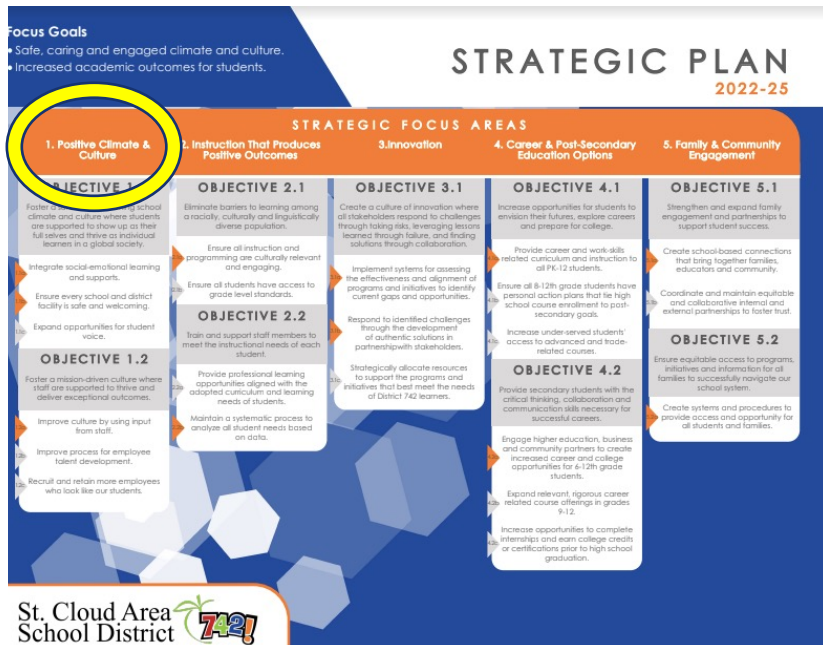
Presented by  
Principal Brian Nutter



St. Cloud Area  
School District



# Focus Area 1: Positive Climate & Culture



## Focus Objectives:

Integrate social emotional learning and supports.

Expand opportunities for student voice and choice.

Outcome: A shared sense of community built on trust, collaboration, and safety.



# Focus Area 1: Positive Climate & Culture

## Our Processes:

- Eagle Time
- Increased Athletic & Activity Participation
- Robust SEL Team
- Partnerships Organization support from Greater MN, CAIRO, & Dreamline
- Responsibility Passes
- Orange Frog Staff Recognition
- Conflict Resolution Group & Teen Empowerment Group



# Eagle Time

## Ms. Dieterich – A215

Come draw, color, make origami, or do other art projects while listening to music!

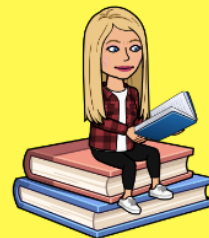


Up to 28 people

## Reading and Mindful Coloring/Activities

### Ms Schneider Room 221

- Mindful Coloring
- Puzzles
- Reading from Epic or your own book
- Oral Reading from Teacher
- Literature Circles (pick a book with a small group and read together)
- Relax and unwind to get ready for afternoon classes



Limit: 30

## Field Time!

## SOCCER FOOTBALL & MORE!

Ms Mitchell

- Organize your own "game"
- Get outside!
- Have FUN and MOVE!
- Meet in rom 210 for attendance, then we will head out to the fields
- Bring your own ball, dress for being outside



Activity Limit: 30 students



## Mr Ying 209



### Interested in Chinese Culture?

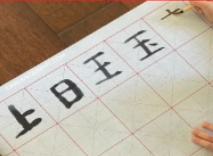
- Calligraphy
- Paper Cutting
- Chinese 101
- Video Tour
- Food
- Music
- Festival
- Taichi



你好

Up to 27 students can participate.

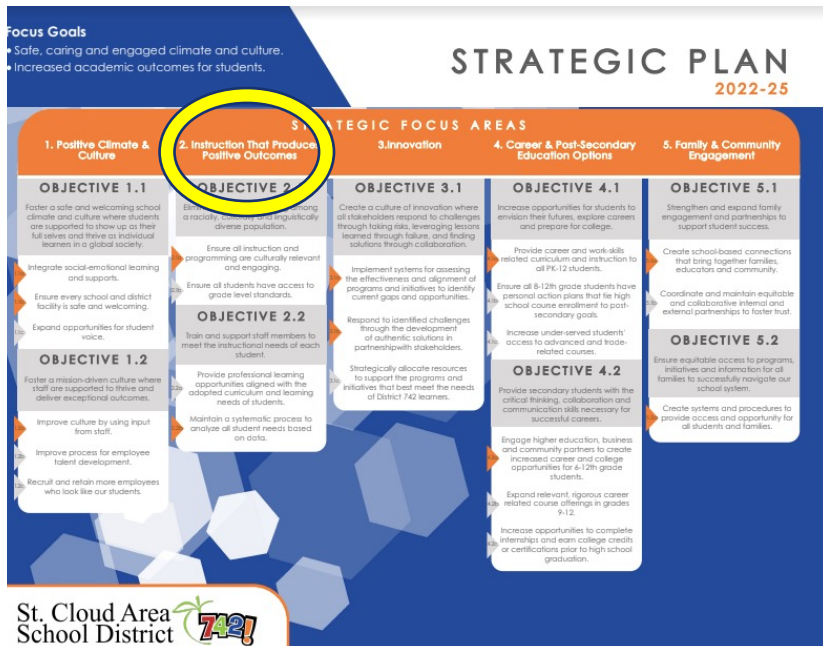
Immersion students, if you are interested, please consider to pick it as your second choice since you probably have already tried these things.



KEEP CALM AND 学习中文



# Focus Area 2: Instruction That Produces Positive Outcomes



## Focus Objectives:

Increase feedback on positive outcomes.

Individual student growth.

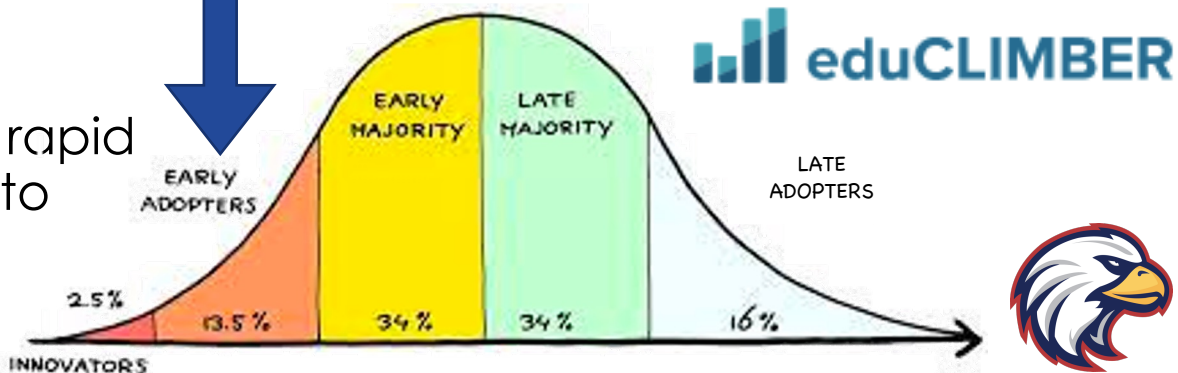
Outcome: Engage students through instruction that is rigorous, relevant, & focused on individual growth.



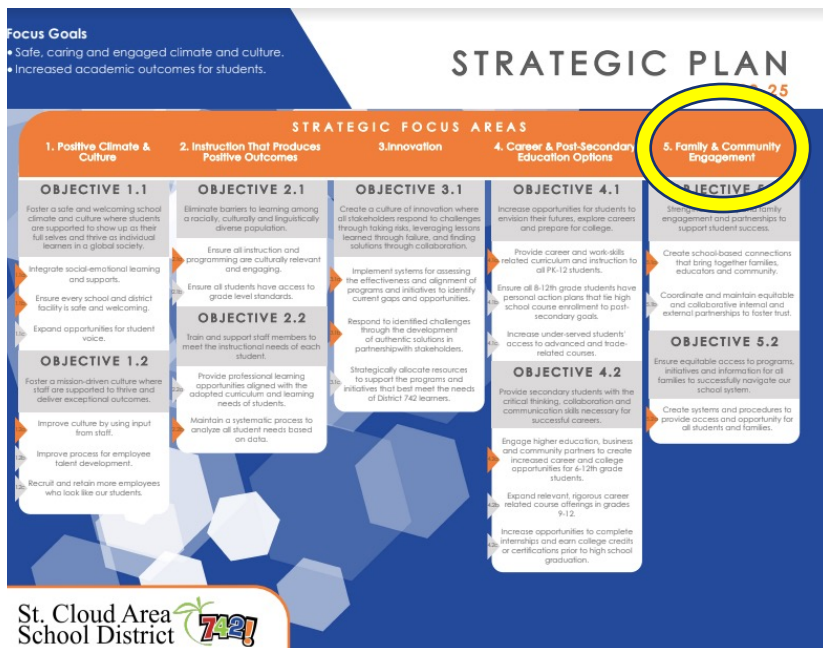
# Focus Area 2: Instruction That Produces Positive Outcomes

## Our Processes:

- Professional Learning Teams (PLT)
- Grade Level Meetings
- 7 teachers participating in the 742 Innovators Cohort
- Providing Experiential Learning Opportunities
- Increase staff use of eduClimber to provide rapid instructional feedback to teachers



# Focus Area 5: Family & Community Engagement



## Focus Objective(s):

Create school-based connections that bring together families, educators, and community.

Create systems and procedures to provide access and opportunity for all students and families.

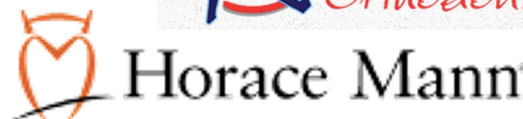
Outcome: Empower families and foster partnerships to support all students within & outside of our school.



# Focus Area 5: Family & Community Engagement

## Our Processes:

- Open House format updated to increase engagement
- Technology training for families in partnership with Title I Family Involvement and Education
- Active Parent & Family Groups
- PBIS Recognition Breakfasts for Families
- North Multicultural Cookbook
- College and Career Day
- Student Voice Day
- High Community support



# District Office Partnerships

- Shannon Avenson - Restorative Practices - SEL Coach/PBIS support
- Tracy Bowe - Be present for traveling Orange presentation and staff meeting time around culture
- Ryan Cox - Advisory Lessons - Digital Citizenship
- Tami Deland - Assist Principal/Leadership Team brainstorm ideas on how to elevate student voice through art, music, other work. Support with marketing plan.
- Jessica Moore - Continue to partner to support PLTs & Cross district work including BCR common threads Support utilization of Eagle Time for T2 Support Wed. PD
- Donna Roper - Feedback tool on sense of belonging and staff engagement
- Jaime Conway - MTSS system support, data collection via SmartForms and Assessments
- Leah Sams - Advisory Lessons, Life Smarts, Tech Ed, C4 Curriculum, Employability Skills Implementation
- Amy Skaalerud - Support family and community engagement activities as well as student voice
- Graham Litterst - Support conversations, goal-setting, and celebrations that are centered on individual student growth using ELLevations.
- Kay Nelson - Continue to work with L & T and building leadership to enhance and refine Eagle Time to ensure program is designed to meet student's Tier 2 needs. Continue to partner to support PLTs & Cross district work including BCR common threads.
- Ayan Omar - In Instruction that Produces Positive Outcome. Equity will support North by providing Equity PD around the Inclusive Decision Making Framework for teachers. In addition, Equity will schedule Educational Equity Outreach Coordinator on-site.



# North: Together



Thank you!

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School District

