Focus Area 1: Positive Climate & Culture

Focus Objective(s):

1.1a Integrate social-emotional learning and supports.

1.2b Expand opportunities for student voice.
Focus Area 1: Positive Climate & Culture

Our Processes:

• Daily advisory lessons with Morning Meeting (get to know you activities) embedded
• Clear PBIS expectations
• Monthly positive PBIS student recognition
• Weekly positive staff recognition
• Building Orange Frog (Happiness & Positive Culture) committee
• Student work displayed inside & outside building
• Monthly advisory culture & climate check-ins for students
• Monthly staff meeting culture & climate check-ins for staff.
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Focus Area 2:
Instruction That Produces Positive Outcomes

Focus Objective(s):

2.1a Ensure all instruction and programming are culturally relevant and engaging.

2.2a Provide professional learning opportunities aligned with the adopted curriculum and learning needs of students.
Focus Area 2: Instruction That Produces Positive Outcomes

Our Processes:

- All students have access & opportunity to technology (Chromebook)
- Culturally relevant platforms used within instruction (Pear Deck, EdPuzzle etc.)
- Professional development opportunities regarding culturally relevant teaching practices
- Monthly PLT time focused on student instruction & engagement
- Monthly professional development
- Transformative curriculum for Special Education.
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Focus Area 5: Family & Community Engagement

Focus Objective(s):

5.1a Create school-based connections that bring together families, educators and community.

5.2a Create systems and procedures to provide access and opportunity for all students and families.
Focus Area 5: Family & Community Engagement

Our Processes:

• Family Goal-Setting Conferences
• Trimester conferencing both in-person & virtual
• Trimester opportunities for positive postcards & teacher calls
• Title 1 family engagement events
• Mid-trimester grade reports
• Monthly South Parent Association meetings
• Monthly Somali parent meetings
• Student participation in leadership opportunities
• South Parent Association & Somali parent meetings
• Home visits
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District Office Partnerships

• Learning & Teaching Team
  • WIN Time
    • Work Completion
    • Re-takes
    • Re-teaching
  • Music Lessons
  • Leadership Opportunities
  • Yearbook Club
  • Student Check-In/Check Out

• Innovation for Learning
  • Monthly Check-Ins With Innovation Team
  • Teacher Innovation Group
<table>
<thead>
<tr>
<th>Name</th>
<th>Support Provided</th>
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<tbody>
<tr>
<td>Shannon Avenson, Mike Mathiason, Carl Burks</td>
<td>Restorative Practices &amp; PBIS Support</td>
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<tr>
<td>Tracy Bowe</td>
<td>Be present for traveling Orange presentation and staff meeting time around culture</td>
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<tr>
<td>Jessica Moore</td>
<td>PLT support</td>
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<tr>
<td></td>
<td>Common assessment work &amp; timing</td>
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<td>Teaming academic support</td>
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<tr>
<td>Kay Nelson</td>
<td>PLT support and common assessment support in conjunction with Learning and Teaching Team.</td>
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<tr>
<td>Ayan Omar</td>
<td>In Positive Culture and Climate, Equity will support South in ensuring student access and opportunity to content and teachers</td>
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<tr>
<td>Leah Sams</td>
<td>Advisory Lessons, Life Smarts, Tech Ed, C4 Curriculum, &amp; Employability Skills Implementation</td>
</tr>
<tr>
<td>Graham Litterst</td>
<td>Provide Learning and Teaching Team support around professional learning opportunities aligned with curriculum and learning needs of EL students</td>
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</tbody>
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St. Cloud Area School District

Thank you!