South Junior High School

GO TIGERS!

Joel Heitkamp - South Junior High Principal
January, 2021
My Three Words

EMPOWER   REFLECT   LISTEN

MY 3 WORDS
COURAGE   REFLECTION

Relevant
Patient
Courageous
MY THREE WORDS
MS. KLUG
My Three Words

Growth  Patience  Reflection

Innovative  Positivity  Flexibility

Connect  Be gentle  Persevere

Positive  Present  Grateful

742!
Who Are Our South Students?

Racial/Ethnic Demographics

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>0.21%</td>
<td>0.20%</td>
<td>0.33%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.36%</td>
<td>2.10%</td>
<td>1.76%</td>
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<tr>
<td>Hispanic</td>
<td>5.54%</td>
<td>6.50%</td>
<td>6.59%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.22%</td>
</tr>
<tr>
<td>Black</td>
<td>43.51%</td>
<td>41.10%</td>
<td>42.15%</td>
</tr>
<tr>
<td>White</td>
<td>43.31%</td>
<td>43.40%</td>
<td>41.38%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>6.07%</td>
<td>6.70%</td>
<td>7.57%</td>
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Who Are Our South Students?

Student Group Demographics

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<tr>
<th></th>
<th>FRL</th>
<th>SPED</th>
<th>EL</th>
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<tbody>
<tr>
<td>2018-19</td>
<td>60.50%</td>
<td>16.90%</td>
<td>23.00%</td>
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<tr>
<td>2019-20</td>
<td>63.00%</td>
<td>17.20%</td>
<td>18.60%</td>
</tr>
<tr>
<td>2020-21</td>
<td>57.30%</td>
<td>17.65%</td>
<td>17.13%</td>
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# South PBIS - A Kind, Cooperative, Community

South Junior High School is a Kind, Cooperative, Community!

<table>
<thead>
<tr>
<th></th>
<th>Kindness</th>
<th>Cooperation</th>
<th>Community</th>
</tr>
</thead>
</table>
| **Schoology** | - Be friendly to all.  
  - Use kind words.  
  - Encourage others.  
  - Listen with respect. | - Be respectful and positive.  
  - Take pride in the activity.  
  - Do your own work.  
  - Think before you hit the Send button. | - Help your neighbor.  
  - Wait patiently.  
  - Be considerate of others.  
  - Welcome and accept others’ skills and ideas. |
| **Chromebook** | - Use device appropriately.  
  - Be Prepared.  
  - Keep your device in a safe place. | - Keep the device charged.  
  - Use headphones if you have them.  
  - Use the internet and ipad for positive, educational purposes. | - Let an adult know if there is a problem with your device/internet.  
  - Use internet safety when visiting websites.  
  - Make sure to log out of your account when you’re done working. |
| **Virtual Meetings** | - Check your surroundings.  
  - Be focused and pay attention.  
  - Make sure you log out of your account when you’re done working.  
  - Use appropriate and respectful language | - Listen and respect others.  
  - Be Camera Ready.  
  - Find a quiet space to work.  
  - Mute your microphone when necessary. | - Use Headphones if you have them.  
  - Be an active participant.  
  - Use chat features responsibly and appropriately.  
  - Keep conversations school related. |

## South’s SEL Support Team Action Statement
At South, we work collaboratively to foster a kind, cooperative community by providing positive and caring role models, promoting safe and healthy relationship building, and upholding a respectful learning environment that celebrates diversity and promotes inclusiveness for all.
Dexter R. Stanton Celebrating Martin Luther King 8th Grader Essay Winner - Naderah Oler

“I think that there are several different ways to help others, even if it is just simple things. One thing you could do is help a classmate when they don’t understand an assignment. You could also help by shoveling your neighbor’s sidewalk. Another way you could help is by having a conversation with someone, which can help someone feel welcome. A kind action doesn’t have to be something big to be an act of kindness. Maybe when you help someone, they’ll help someone out too, and it might create a sort of chain reaction of kindness, which would not only be cool, but it also would help the world become a better place. If we all start helping others, even just doing a simple kind act, it helps us become more united, and I think Martin Luther King’s dream was for our nation to have a unity that extends to all races, not just people of a similar ethnic group. This would help Martin Luther’s dream get closer to being fulfilled. The fulfillment of Martin Luther’s dream would benefit everyone. It would help bring peace, which especially is needed after some recent events that have caused division in our nation.”

Looking Out for Your Neighbor! Tayten Odenthal-Kranz

Tayten Odenthal-Kranz picks up not only his lunch in the morning, but he also gets his neighbors across the street lunches and delivers them to their house. He does this because they can’t or don’t get up earlier enough. He asked the drivers several other options before settling on this option. The other options were not possible. Tayten is not doing this because he was asked, he is doing so out of the goodness of his heart.

- Transportation Department “Shout Out”
Advisory - Meeting Our Students’ Social Emotional Needs

Advisory Calendar

December 2020

<table>
<thead>
<tr>
<th>Monday 12/7</th>
<th>Tuesday 12/8</th>
<th>Wednesday 12/9</th>
<th>Thursday 12/10</th>
<th>Friday 12/11</th>
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<tr>
<td>3rd Grade Advisory</td>
<td>4th Grade Advisory</td>
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- Monday: Advisory Meeting
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Week 3:
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Week 4:
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Week 5:
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Week 6:
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Week 48:
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Shared with families weekly to make these connects at home as well!
School Climate Survey Data

My teachers expect me to do my best all the time.

My teachers really care about me.

Adults working at this school help students develop strategies to understand and control their feelings and actions.

I can talk to my teachers about problems I am having in class.
Relationships Matter!
A Community of Belonging and Inclusion

Andrew Hadammark 4th Grade 2020-2021
hello, guy, hope you're having a good day.
daily quote: "Don't wait for your feelings to change to take action. Take the action and your feelings will change."
Barbara Barun

daily joke: Do you want to hear a joke about a piece of paper?

Nevermind, it's tearable!
daily riddle: What kind of room has no doors or windows?

have a good day.
Tue Nov 24, 2020 at 9:14 am Comment - Like

3 people liked this
0 View all 6 comments

inclusion corner
South’s Attendance Challenge & PBIS Incentives
Staff-Student Relationships Matter!

- PBIS Pawsitive Weekly Drawings
- Attendance Challenge Wheel of Doom!
South’s Attendance Challenge
Staff-Student Relationships Matter!

Average Daily Attendance

<table>
<thead>
<tr>
<th>% attendance</th>
<th>Sept. - May 19-20</th>
<th>Sept. - Dec. 20-21</th>
</tr>
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<tbody>
<tr>
<td>95.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>93.00%</td>
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<td>91.00%</td>
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<td>89.00%</td>
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<td>87.00%</td>
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<td>85.00%</td>
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<td>83.00%</td>
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<td>77.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>75.00%</td>
<td></td>
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- 6th: 90.87% 93.59%
- 7th: 90.78% 93.80%
- 8th: 89.78% 93.82%
Making Authentic Connections
Staff-Student Relationships Matter!

Mr. Aksel’s Weekly Originals!

- Virtual Cafeteria
- Friday Social Meets
Weekly & Monthly All-School Events
Building Student-Student Relationships

TURKY Bingo, Blizzard Bingo, Friday Social Meets, Mr. Aksel’s Originals, Virtual Lunch, Daily Advisory Lessons
Student of the Month & Academic Achievers!

Building Family-School Relationships

- Monthly Parent Meetings
- Family Engagement Nights
- Get to Know You Conferences & Open House Nights
- South Parent Roar!
- Activities
Valuing Our Staff
Staff-Staff Relationships

Joy Bombs!

- Trimester Highlight Videos
- Staff of the Week
- Mystery Staff
Reaching For Our Achievement Goals

Ensuring students having the feelings of inclusion, belonging, and the recognition of their hard work, leads to being the best versions of oneself & allows for achievement at the highest levels for all students and to instruction at the highest levels for all staff!
Achievement Data - STAR Math Growth
Achievement Data - STAR Reading Growth
Providing Student Experiences and Exposure

- Enrichment Days
- Allied Courses
- Spanish Immersion
- AVID
- Gear Up Get Ready Events
- Monthly Parent Meetings
- STEAM Night
- Cultural Night
- Afterschool Sports and Activities
- South Parent Roar

Bitz@the Beach

Snowflakes With Ms. Bray
https://docs.google.com/presentation/d/19sQ867QdPfP7T6c93dH53GyVRl00C7sE1qzQYV/
View?usp=sharing

Chrome Music Lab - Song Maker With Ms. Boster
https://drive.google.com/file/d/1EkMMTMaiJswQ0sXeqITeL2fS_X9TJqiQI/view?usp=sharing
21st Century Learning Grant
Keeping Our Connections With Students Outside of the School Day

- After School Academic Supports
- SEL Check-ins and Supports
- Yoga
- Somali Parent Connections Weekly
- Mentorship Opportunities
- STEAM Summer Programming
Thank You!

St. Cloud Area School District 742