Focus Area 1: Positive Climate & Culture

Focus Objective(s):

- Integrate social-emotional learning & supports
- Expand opportunities for student and staff voice
Focus Area 1: Positive Climate & Culture

Our Processes:

• PBIS Trimester celebrations

• **Monthly PBIS staff & student recognition**

• Begin an feelings check-in

• Every classroom has a designated safe place

• Morning meeting includes an activity to unite, connect, and commit and to disengage stress

• School-wide mindful breathing

• Student council meets bi-weekly with advisor

• Student council meets each trimester with other homerooms, teacher led

• Student Advisory Group meets each trimester

• Entrance & exit tickets at staff meeting
Focus Area 1: Positive Climate & Culture

Our Processes:

• PBIS Trimester celebrations
• Monthly PBIS staff & student recognition
• Begin an SEL check-in
• **Every classroom has a designated safe place**
  • Morning meeting includes an activity to unite, connect, and commit and to disengage stress
  • School-wide mindful breathing
  • Student council meets bi-weekly with advisor
  • Student council meets each trimester with other homerooms, teacher led
• Student Advisory Group meets each trimester
• Entrance & exit tickets at staff meeting
Focus Area 1: Positive Climate & Culture

Our Processes:

- PBIS Trimester celebrations
- Monthly PBIS staff & student recognition
- Begin an SEL check-in
- Every classroom has a designated safe place
- **Morning meeting using the Brain Smart Start** includes an activity to unite, connect, and commit and to disengage stress
- School-wide mindful breathing
- Student council meets bi-weekly with advisor
- Student council meets each trimester with other homerooms, teacher led
- Student Advisory Group meets each trimester
- Entrance & exit tickets at staff meeting
Focus Area 2: Instruction That Produces Positive Outcomes

Focus Objective(s):

- Maintain a systematic process to analyze all student needs based on data
Focus Area 2: Instruction That Produces Positive Outcomes

Our Processes:

• PLT’s examine student work and data

• eduCLIMBER, IXL, ALEKS, LEXIA data reviewed monthly

• Monitor and review SEL data weekly

• Professional Development with staff around beginning steps to the Science of Reading

• Winter Teacher Talks
Focus Area 2: Instruction That Produces Positive Outcomes

Our Processes:

• PLT’s examine student work and data

• eduCLIMBER, IXL, ALEKS, LEXIA data reviewed monthly

• Monitor and review SEL data weekly

• Professional Development with staff around beginning steps to the Science of Reading

• Winter Teacher Talks
Focus Area 5: Family & Community Engagement

Focus Objective(s):

- Create school-based connections that bring together families, educators and community
Focus Area 5: Family & Community Engagement

Our Processes:

• Family goal setting
• Family learning activities
• Goal setting for new families mid-year
• Weekly family newsletter
• Monthly celebration postcards
• Community partnerships and volunteers
• Grade level family engagement activities
Focus Area 5: Family & Community Engagement

Our Processes:

• Family goal setting
• Family learning activities
• Goal setting for new families mid-year
• Weekly family newsletter
• Monthly celebration post-cards
• Community partnerships and volunteers
• Grade level family engagement activities
742 For You
Thank you!

Questions?

St. Cloud Area School District