Clearview Elementary
Academia de Español Vista Clara

Home of the Cougars

Presented by
Meredith Boucher, Principal

St. Cloud Area School District
Who Are Our Clearview Students?
¿Quiénes son nuestros estudiantes?

### Racial/Ethnic Demographics

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>0.00%</td>
<td>0.25%</td>
<td>0.26%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.26%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11.14%</td>
<td>13.09%</td>
<td>12.40%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Black</td>
<td>3.37%</td>
<td>3.46%</td>
<td>2.64%</td>
</tr>
<tr>
<td>White</td>
<td>79.27%</td>
<td>75.06%</td>
<td>76.52%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>6.22%</td>
<td>8.15%</td>
<td>7.92%</td>
</tr>
</tbody>
</table>

% of student population

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Who Are Our Clearview Students?
¿Quiénes son nuestros estudiantes?

Student Group Demographics

<table>
<thead>
<tr>
<th></th>
<th>FRL</th>
<th>SPED</th>
<th>EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>23.20%</td>
<td>11.45%</td>
<td>1.53%</td>
</tr>
<tr>
<td>2019-20</td>
<td>26.20%</td>
<td>10.98%</td>
<td>1.95%</td>
</tr>
<tr>
<td>2020-21</td>
<td>20.80%</td>
<td>14.21%</td>
<td>2.33%</td>
</tr>
<tr>
<td>Hallway</td>
<td>Bathroom</td>
<td>Lunch Room</td>
<td>Outdoor Spaces</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td>-----------</td>
<td>----------------</td>
</tr>
<tr>
<td>Be kind</td>
<td>Be kind</td>
<td>Be kind</td>
<td>Be kind</td>
</tr>
<tr>
<td>- Volume level 0/1/2</td>
<td>- Volume level 0/1</td>
<td>- Volume level 1/2/3</td>
<td>- Volume level 0/1</td>
</tr>
<tr>
<td>- Use kind words</td>
<td>- Use kind words</td>
<td>- Use &quot;please&quot; and &quot;thank you&quot;</td>
<td>- Share equipment and space</td>
</tr>
<tr>
<td>- Help others when appropriate</td>
<td>- Be private</td>
<td>- Welcome others</td>
<td>- Use &quot;STOP, WALK, and TALK&quot; to solve problems</td>
</tr>
<tr>
<td>Be Responsible</td>
<td>Be Responsible</td>
<td>Be Responsible</td>
<td>Be Responsible</td>
</tr>
<tr>
<td>- Listen to and follow adult directions</td>
<td>- Keep body and objects to self</td>
<td>- Keep body and objects to self</td>
<td>- Keep body and objects to self</td>
</tr>
<tr>
<td>- Pick up and throw away garbage</td>
<td>- Keep water in sink</td>
<td>- Eat your own food</td>
<td>- Use hands and feet appropriately</td>
</tr>
<tr>
<td>- Treat displays and signs with care</td>
<td>- Turn off water</td>
<td>- Stay seated</td>
<td>- Use approved web sites only</td>
</tr>
<tr>
<td>Be safe</td>
<td>Be safe</td>
<td>Be safe</td>
<td>Be safe</td>
</tr>
<tr>
<td>- Walk</td>
<td>- Walk</td>
<td>- Walk</td>
<td>- Walk</td>
</tr>
<tr>
<td>- Keep body and objects to self</td>
<td>- Keep body and objects to self</td>
<td>- Keep body and objects to self</td>
<td>- Keep body and objects to self</td>
</tr>
<tr>
<td>- Stay to the right</td>
<td>- Face forward</td>
<td>- Face forward</td>
<td>- Face forward</td>
</tr>
</tbody>
</table>
Be The Difference - PBIS
Sé la diferencia - PBIS

MAJOR REFERRALS: SEPT.-JAN.

- 2019-20:
  - 0: 86.37%
  - 1: 3.41%
  - 2 to 5: 5.84%
  - 6+: 4.38%

- 2020-21:
  - 0: 99.01%
  - 1: 0.49%
  - 2 to 5: 0.49%
  - 6+: 0.01%
Be The Difference - PBIS
Sé la diferencia - PBIS

Unity Day
Be The Difference – Academic
Sé la diferencia - académico

• Reading Growth

![Reading Growth Chart](chart.png)
Be The Difference – Academic

Sé la diferencia - académico

• Reading Growth

3rd- 5th Grade: Fall-Winter STAR Reading Growth

Fall '19 - Winter '20

- Low: 7.37%
- Below Average: 25.26%
- Average: 20.00%
- High Average: 8.42%
- High: 15.79%
- Very High: 23.16%

Fall '20- Winter '21

- Low: 21.29%
- Below Average: 25.16%
- Average: 17.42%
- High Average: 7.10%
- High: 7.10%
- Very High: 21.94%
Be The Difference – Academic
Sé la diferencia – académico

- Math Growth
• Math Growth

3rd-5th Grade: Fall-Winter STAR Math Growth

- Fall '19 - Winter '20
  - Low: 4.59%
  - Below Average: 21.10%
  - Average: 22.94%
  - High Average: 10.09%
  - High: 10.09%
  - Very High: 31.19%

- Fall '20 - Winter '21
  - Low: 18.90%
  - Below Average: 32.28%
  - Average: 18.11%
  - High Average: 7.09%
  - High: 11.02%
  - Very High: 12.60%
Be The Difference – Academic  
Sé la diferencia - académico

• Targeted interventions to meet the needs of students under performing

• During the month of January students at Clearview worked for 32,545 minutes, completing 42,471 independent lessons at their level in math
Students in grades K and 2 were able to participate in a lesson with members of the Macalester Girls Basketball team. This was an Athletes for Hope connection with a goal of teaching the importance of physical activity and character-building traits. This will continue each month this spring.

Spanish teachers share their culture and customs with student in the Spanish Immersion program.
Be The Difference – Attendance
Sé la diferencia - asistencia escolar

Average Daily Attendance

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>19-20</td>
<td>96%</td>
<td>95%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>20-21</td>
<td>98%</td>
<td>95%</td>
<td>96%</td>
<td>97%</td>
<td>97%</td>
</tr>
</tbody>
</table>
Be The Difference - SEL
Sé la diferencia - SEL

• Teachers have individual support through the Clearview MTSS team
• Teachers meet with the MTSS member to share support that is needed for student success
• Planned SEL lesson in each classroom by school counselor
• Morning mindful breathing to help students transition to learning
Be The Difference - Student of the Month
Sé la diferencia - Estudiante del mes

- Each month students are chosen by the teachers as Student of the Month
- Students receive a certificate
- A monthly video is shared with families through Seesaw
Be The Difference - Connections
Sé la diferencia - conexiones
Thank you! ¡Gracias!

Questions?

St. Cloud Area School District

#CLEARVIEW BE the Difference.